

Inspection of Zaks Childcare Services Ltd @ St Peters Parish

St Peters Parish Centre, 347 Church Road, Bolton BL1 5RR

Inspection date:

26 May 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the club with enthusiasm and excitement. Staff warmly welcome children back to the club who have not attended due to COVID-19 (coronavirus). Children reacquaint themselves with staff and their peers during the welcome briefing. Managers have implemented a revised snack time routine to minimise the risk of cross infection. This helps to keep children safe.

Children demonstrate a clear understanding of COVID-19 hygiene procedures. For example, they explain to the inspector about the importance of social distancing and how using hand sanitiser helps to keep them safe. Children thrive in the club and are happy and confident. They love attending, meeting their friends and comment that the staff are great fun. They playfully tell the inspector that while staff have to talk to their parents in the reception area, it allows them extra playtime with their friends.

Staff provide activities based on children's interests. Many children have developed a keen interest in board games. Staff have purchased additional games, such as dominoes and snakes and ladders, which children thoroughly enjoy. Children enjoy taking turns and leading their own competitions. Children use the large sports hall to take part in energetic activities. This helps to promote children's physical development effectively.

What does the early years setting do well and what does it need to do better?

- Staff complement children's learning at school. They offer pencils and writing implements. This generates children's eagerness to practise their writing skills, as they confidently write the letters of their name.
- Due to the safety measures implemented during snack time, staff serve the children's refreshments. However, this has reduced opportunities for children to access drinks independently.
- The manager evaluates the quality of the club by gaining the views of the staff, parents, and children. Staff state they have opportunities to share ideas, for example, suggesting new toys and equipment, including the purchase of recent board games.
- Parents comment on how much they appreciate the care their children receive. They state that due to the extensive range of exciting activities children often do not want to go home.
- Staff support children's communication and language skills well. They encourage children to share their news and suggest activities they would like to take part in.
- Children's emotional well-being is supported well. The manager brings his parrot

into the club for regular visits. This works particularly well for children who are struggling to settle.

- The manager has regular meetings with staff. They discuss professional development opportunities, such as relevant training. For example, staff complete online training, such as safeguarding courses.
- The manager has recently recruited a number of new members of staff. These staff are being supported to obtain a relevant childcare qualification. This has a positive impact on the quality of care provided for children.
- Staff consistently model expected behaviour and provide opportunities for the children to discuss the club's behaviour rules, such as kind hands and kind words.
- Children self-regulate their behaviours when playing in the gaming area. For example, they use an egg timer and hand over the controls to others when their time is up.
- The manager and staff work closely with the linked schools. This helps to support children with special educational needs and/or disabilities.
- Staff help children learn about the wider world. They recently learned about Eid and how to say 'Eid Mubarak' meaning 'blessed feast/festival'
- Staff continue to follow the school's merit system. They reward children for demonstrating their skills in managing their emotions or frustrations in an appropriate manner. This helps children to gain confidence and helps to build good self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

Staff confidently demonstrate their ability to identify symptoms that may indicate a child is being abused. All staff understand the action to take should they recognise a concern regarding a co-worker or the manager. Staff know how to report any concerns to the relevant authorities. Good partnership working with linked schools ensures that staff are aware of any safeguarding issues regarding children they look after. The manager has robust risk assessments for the club and uses an electronic booking-in system. This system means staff can accurately account for all children that need to be collected from the linked schools. This helps to ensure that children remain safe at all times.

Setting details

Unique reference number	2502928
Local authority	Bolton
Inspection number	10194440
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 12
Total number of places	50
Number of children on roll	262
Name of registered person	Zaks Childcare Services Ltd
Registered person unique reference number	2502927
Telephone number	01204416990
Date of previous inspection	Not applicable

Information about this early years setting

Zaks Childcare Services Ltd @ St Peters Parish registered in 2018. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 and 3. The club opens from 7.30am until 8.55am and 3pm until 6pm, Monday to Friday, during term time. Holiday care is provided each weekday, from 7.30am until 6pm.

Information about this inspection

Inspector

Alison Tranby

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of all areas of the club to find out how they organised the range of activities provided.
- The inspector spoke to staff at appropriate times during the inspection. Regular discussions were also held with the manager, to keep them updated on how the inspection was going.
- The inspector spoke to parents and children and considered their views on the quality of the provision.
- A sample of documentation including evidence of staff suitability and training was reviewed by the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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