

Inspection of Tower View Out of School Club

Staffordshire County Council, The Towerview Primary School, Vancouver Drive,
BURTON-ON-TRENT, Staffordshire DE15 0EZ

Inspection date: 18 May 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Requires improvement

What is it like to attend this early years setting?

This provision meets requirements

Children look forward to attending the club after their school day and tell staff the things they have been doing in school and at home. They enjoy taking part in a range of age-appropriate activities and understand the need to stay within their year groups. These have been implemented as new practices since the COVID-19 (coronavirus) pandemic. Children enjoy tasting a wide variety of foods from different cultures when learning about other countries and their special events. Staff have high expectations with regard to children's behaviour and are positive role models. Children interact well with each other and understand the importance of taking turns and sharing. Children listen to and speak to each other and staff with respect. They confidently voice their opinions and ideas. Children take an interest in art and craft. They access the well-resourced activity boxes that staff provide to choose a range of felt-tips and crayons to complete sketches and colouring-in activities. They eagerly show staff their creations and share these with their friends.

What does the early years setting do well and what does it need to do better?

- The manager and staff strive to provide the best care for children. They reflect on the service they provide and seek the views of parents and children. Staff gather lots of information from parents about their child and liaise with school to gain information about the things children are learning. They use the information to help inform their planning and provide continuity for all children.
- Children are highly motivated to continually build on things they are learning in school, particularly in relation to maths. Staff limit time on technology, although they do support children as they compete to complete different levels in electronic games. This develops children's awareness of their times tables and boosts their confidence and sense of achievement.
- The manager supports her staff team and they work well together. Regular staff meetings and supervisions take place, enabling staff to share their ideas for the club. Staff talk to children about what resources they would like to have out and ask them to share their ideas for future activities. Children told the inspector that they really enjoy being at the club. They particularly like the art and craft activities.
- Children demonstrate an awareness of keeping themselves safe. They explain the fire evacuation procedure, including what the alarm sounds like and the place where everyone should meet once they have evacuated the school building.
- Children with specific dietary needs are supported well. A detailed meeting with parents and carers enables staff to obtain the necessary information they need to plan and prepare prior to children attending. Staff seek and complete

appropriate training in order to meet children's medical needs. Regular communication with parents and carers means that staff are continually aware of any changes that are needed and can adapt care accordingly to meet those needs.

- Activities encourage children to use their imagination. While learning about 'live eggs' staff encourage children to think about what might come out of an egg. Their suggestions include a dragon, snake, crab and chicken. The manager suggests that if it is a dragon she can train it to help with security at the club. Children find this really funny.
- Staff and children have strong relationships and the club is a busy hive of activity. Children know the routines and enjoy talking about their time in the club. Parents say how pleased they are with the service the staff provide and know they can speak to the manager and staff at any time. Current COVID-19 restrictions mean that parents are not allowed into the school itself. Staff collect children from the school gate in the morning and return them at the end of the day.

Safeguarding

The arrangements for safeguarding are effective.

Staff show a secure knowledge of how to keep children safe. They understand their role in safeguarding children. Staff understand local procedures and what to do if they have any concerns about a child in their care. Regular supervision and training opportunities support staff to build their knowledge in a range of topics, including the 'Prevent' duty and female genital mutilation. Risk assessments are effective. Staff identify and minimise potential hazards indoors and outside and take appropriate steps to ensure children play in a safe and secure environment. Effective routines help children to remain well.

Setting details

Unique reference number	EY474065
Local authority	Staffordshire
Inspection number	10112858
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	60
Number of children on roll	100
Name of registered person	Tower View Out of School Club Committee
Registered person unique reference number	RP533404
Telephone number	07930827773
Date of previous inspection	17 May 2019

Information about this early years setting

Tower View Out of School Club registered in 2014. The club operates from Tower View Primary School and is privately owned by a voluntary management committee. The club employs four members of childcare staff. Of these, two hold appropriate early years qualifications at level 3 and one holds level 2. The club operates from Monday to Friday during term time. Sessions are from 7.30am until 8.45am and 3.15pm until 6pm.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a tour of the setting with the manager.
- The inspector observed the activities inside and the interactions between the staff and the children.
- The inspector held a meeting with the manager and looked at relevant documentation, such as a sample of policies, including risk assessments, and evidence of the suitability of staff.
- The inspector spoke to members of staff, children and a small selection of parents at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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