

Inspection of Shine @ Christ Church Primary

Christchurch C Of E Primary School, Royal Park, Bristol, Gloucestershire BS8 3AW

Inspection date: 21 May 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children have a good sense of belonging at Shine. They benefit from a welcoming and calm atmosphere where adults form trusting and respectful relationships with children. Staff deploy themselves well so that children have their full attention. Staff and children share meaningful conversations as they play. For example, staff actively listen as children talk about what they want to do when they grow up. Children have opportunity to choose what they would like to do at the club. Staff provide them with a variety of stimulating activities, both indoors and outside. Children can express their ideas through creative activities, practice their problem-solving skills when playing board games or participate in one of the many sport activities on offer. There is also ample opportunity for children to relax if they wish, for example watching a movie with friends. Staff have effective ongoing relationships with the school and parents. They gather information about children before they start, including those with special educational needs and/or disabilities. This ensures continuity of care so that all children's individual needs are consistently met. Staff have also worked well in partnership with the school to implement COVID-19 (coronavirus) safety measures. Children display good behaviour. They respond positively to the requests of the role-model adults, who help children to feel safe and secure.

What does the early years setting do well and what does it need to do better?

- Managers are dedicated, meticulous and lead their team well. They use safer recruitment processes to ensure staff are suitable to work with children. Staff receive a detailed induction process to ensure they have good knowledge and understanding of the club's policies and procedures. Managers have implemented an extremely robust system for staff to formally meet regularly with their managers to discuss their performance. Staff also have opportunities to meet in smaller peer groups, for example 'coffee club' which enables communication on a more casual level to discuss issues relating to their roles.
- The well-being of staff is of utmost importance to the supportive managers, and they recognise the link between this and the quality of the provision for children. A selection of staff from all levels have undertaken mental health first-aid training and offer confidential mental health support for the staff team.
- Staff encourage children to lead healthy lifestyles. For example, the club offer an extensive range of sporting and outdoor activities in the school grounds run by qualified coaching staff. This ensures children have regular opportunities to gain fresh air and exercise, to promote their physical health and mental well-being.
- Parents and school staff speak very highly of the club. They have the utmost praise for the rapport the staff have with the children. They comment that children come out 'happily chatting' about the things they have been doing.

Parents are pleased with the range of activities their children have opportunity to do, for example pottery and computer club. Parents have commended staff on how they have implemented ways to operate safely during the COVID-19 pandemic. The head teacher at the school is also complimentary and comments that 'you are in good hands' while at the club.

- Children's individual needs and the implications of these are carefully considered by the managers, who take a proactive approach. For example, managers ensure that all staff receive the appropriate training to gain the skills and knowledge to meet children's medical needs before they start at the club. Staff also take into account children's allergies and ensure these are known and met.
- Children's independence, perseverance and overall well-being is promoted by staff. Staff encourage children to tidy away their plates after eating and they support children to develop a can-do attitude during activities by using encouraging phrases, such as 'keep going'. This helps to motivate children and to develop a positive attitude to learning. Staff also create a fun atmosphere by engaging in playful chat and interactions, which make children laugh and thoroughly enjoy their time at the club.

Safeguarding

The arrangements for safeguarding are effective.

Staff are fully aware of their roles and responsibilities in keeping children safe from harm. They attend regular and robust safeguarding training and can recognise the signs and symptoms when a child may be at risk of harm. Staff also know the correct procedures to follow to report concerns about the welfare of a child. Staff have awareness of the wider safeguarding issues, for example radicalisation. The premises are secure, so that children cannot leave unsupervised and unwanted visitors cannot gain access.

Setting details

Unique reference number	2511039
Local authority	Bristol City of
Inspection number	10194541
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	110
Number of children on roll	347
Name of registered person	Shine Wraparound Care Ltd
Registered person unique reference number	RP561376
Telephone number	01174033033
Date of previous inspection	Not applicable

Information about this early years setting

Shine @ Christ Church Primary provides wraparound care for children attending Christ Church Primary school in the Clifton area of Bristol. The club offers a range of indoor and outdoor activities and operates from the school premises. It is available for children aged four to eleven years. The opening hours are Monday to Friday, 7.45am to 8.45am and 3.15pm to 5.55pm, term time only.

Information about this inspection

Inspector

Michelle Grayling

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- A range of documentation was sampled by the inspector, including information on the suitability of staff, first-aid certification and safeguarding policy and procedures.
- The inspector spoke to staff and children at convenient times during the inspection.
- Parent views were sought by the inspector and taken into account.
- The inspector held discussions with managers and leaders of the club.
- The inspector observed staff and children's interactions during activities.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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