

Childminder report

Inspection date:

18 May 2021

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The childminder offers a welcoming and homely environment where children feel happy, safe, and secure. Effective settling-in procedures are in place and children quickly form strong attachments with the childminder. Children make healthy choices of snacks and independently help themselves to water. The childminder involves children in choosing the fruit they want to eat each week and, in addition, children make choices from toast, muffins and crumpets at teatime. Children enthusiastically explore the environment and can easily select the toys they want to use from low-level shelves.

The childminder provides a consistent approach to managing behaviour and she is a positive and excellent role model. Children behave well and they follow the childminder's expectations and boundaries, such as listening to instructions when it is time to tidy up. The childminder helps children to feel listened to. She supports children to understand about taking turns and to share toys with their friends. The childminder helps children to understand about taking turns and to share toys from an early age. Older children are very mindful of the younger children while playing. For example, they support children to climb onto the trampoline and remove the balls for them. The childminder is an excellent role model.

Children of all ages form good foundations to support their literacy skills. Younger children look at books independently and experiment with different ways of making marks. Older children practise early writing skills and begin to distinguish the sounds at the beginning of words.

The childminder is proactive in continuing her professional development. For example, she attends training on a range of subjects to help her improve what she provides for children.

What does the early years setting do well and what does it need to do better?

- The childminder supports children to develop their own independence and promotes their self-care skills well. Children learn about hygiene routines such as washing and sanitising hands thoroughly to 'remove the germs they cannot see'. The childminder has introduced extra hand washing and sanitising practices to follow government guidelines for Covid-19 (coronavirus).
- Children independently select toys and resources that they want to play with and take a lead in their play. Children are confident and independent learners. The childminder ensures all of the children have a voice. For example, they share their ideas for activities and experiences. The childminder includes subjects and interests the children are experiencing at school into her home curriculum.

- Children learn about different emotions and how to recognise how others may be feeling. For example, upon arrival, children choose a feeling and place their name on the emotion they are feeling. This is followed up with activities to enable the childminder to revisit the subject as children identify what makes them happy, sad, angry, and worried. In particular, this helps to support children whose parents may be deployed in another country.
- The childminder has established strong partnerships with parents which contributes towards a consistent approach to meeting children's needs. Partnerships with parents are strong. The childminder keeps parents updated about the care their child receives through verbal daily discussions and an online application.
- Parents and carers think highly of the childminder. They comment that they feel their children are safe and extremely well looked after. The childminder provides parents with consistent information on how to help children prepare for school.
- The childminder talks with enthusiasm about how she uses a range of teaching skills to meet children's individual learning styles and support her curriculum. She understands how to create exciting learning opportunities, indoors and outdoors, to support children to make good progress across all areas of learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of the signs and symptoms of abuse and neglect. She knows how to make a referral to the local safeguarding partnership should she have concerns about the welfare of a child in her care. The childminder conducts risk assessments of her home, garden, and outings. This helps her to promote children's safety and ensure that hazards are minimised. The childminder keeps her knowledge and practice updated, such as through attending safeguarding training and keeping her first-aid certificate current.

Setting details

Unique reference number	EY557438
Local authority	Oxfordshire
Inspection number	10190234
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 10
Total number of places	4
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2018. She lives at RAF Benson, Oxfordshire. The childminder offers out-of-school care on weekdays throughout the year. She holds a recognised early years qualification at level 3.

Information about this inspection

Inspector

Chris Lamey

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in the evaluation of the setting.
- The inspector viewed the resources and looked at the areas of the premises that are used for childminding.
- The inspector discussed with the childminder how she supports children's learning and development, especially with respect to complementing learning at school.
- The inspector looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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