

# Inspection of Krazy Dayz Nursery Ltd Walsoken

39 Kirkgate Street, Wisbech PE13 3QS

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Inspection date: 21 May 2021

<b>Overall effectiveness</b>	<b>Good</b>
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The quality of education

**Good**

Behaviour and attitudes

**Good**

Personal development

**Good**

Leadership and management

**Good**

Overall effectiveness at previous  
inspection

Requires improvement

## What is it like to attend this early years setting?

### The provision is good

Children are happy and content, and they demonstrate close relationships with the adults who care for them. Children welcome adults' positive interactions during activities, such as role play. Children's learning and development is well supported by staff, who know their personalities and individual learning styles. Staff plan meaningful activities based on children's learning needs and interests. Staff engage enthusiastically with children, listen to what they have to say and provide good opportunities to strengthen and extend children's learning.

Children are inquisitive and enjoy exploring. For example, in the woodland garden, children are excited to find a frog. Staff help them to learn about the features of the frog and teach them how to be gentle when handling living creatures. They thoroughly enjoy finding and learning about the habitats of different bugs, such as worms, slugs and spiders.

Children are developing vital social skills that help prepare them well for school. They form close friendships and play well together. When using play equipment, such as a slide, children understand that they must wait for their turn. They happily use a sand timer to take turns, and they share a 'bouncy hopper' in the garden. Any small conflicts are managed well.

### What does the early years setting do well and what does it need to do better?

- Since the last inspection, there has been a change of manager, which has had a positive impact on the nursery. The leadership team is effective, and good consideration is given to the welfare of the staff. Both the manager and the provider display a good presence in the nursery. They role model good practice and monitor staff interactions to ensure children receive challenging and enjoyable experiences. Staff feel they are well supported.
- Young children form very close bonds with the adults who care for them. They show through their behaviour that they feel safe and secure, and they seek out staff for cuddles and comfort, if they show signs of upset. Children react positively to praise and encouragement for their achievements.
- Staff place a clear focus on building children's good communication and language skills. They recognise that children come from varied backgrounds and many speak English as an additional language. Staff read stories and sing songs. They encourage conversations, and the older children speak confidently about experiences in their home lives.
- Children frequently access the stimulating outdoor play areas throughout the day. This helps to ensure that they maintain a healthy lifestyle as they spend time in the fresh air and engage in regular physical exercise. Children want to play outside as resources and activities are fun and motivating. They enjoy using

their imagination, as they hunt for 'treasure' on the 'pirate ship' or become 'builders' in the construction play area.

- The eldest children successfully manage their self-care skills, and all children engage in tasks that help to nurture their independence. For example, at mealtimes, children serve their own food and scrape their plates when finished. They learn to use real cutlery and to pour their own drinks.
- Parents are happy with the care provided for their children. They feel staff are friendly and approachable. Staff share daily information about their care practices, such as sleep times and nappy changes, with parents through an online system the nursery has introduced.
- Staff are vigilant about safety and are well deployed in the areas children use. Children are supervised well in higher risk areas, such as the raised dens in the garden and pre-school room. Children learn how to keep themselves safe. For example, they know how to climb and come down the steps safely.
- Children's learning is regularly assessed, and their next steps are shared with parents. However, the leadership team does not successfully ensure that staff are consistent in their approach to sharing ideas with parents about how they can support and extend children's learning at home.

## Safeguarding

The arrangements for safeguarding are effective.

Staff demonstrate a good understanding of the procedures in place to report their safeguarding concerns about adults and children in the nursery. Regular safeguarding training is completed so that staff's knowledge and understanding are regularly refreshed. Staff are fully aware of some of the wider safeguarding concerns, such as those children who may be at risk of radicalisation. Thorough recruitment procedures are in place to ensure the suitability of adults who work with children. Staff's ongoing suitability is also regularly monitored.

## What does the setting need to do to improve?

**To further improve the quality of the early years provision, the provider should:**

- support staff to find and to develop a consistent approach that encourages all parents to be part of their children's learning at home.

## Setting details

<b>Unique reference number</b>	EY479673
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10145791
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 11
<b>Total number of places</b>	68
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Krazy Dayz Nursery Limited
<b>Registered person unique reference number</b>	RP533826
<b>Telephone number</b>	01945 738083
<b>Date of previous inspection</b>	3 February 2020

## Information about this early years setting

Krazy Dayz Nursery Ltd Walsoken registered in 2014. The nursery employs 15 members of staff. Of these, 11 staff hold appropriate early years qualifications at level 2 and above. The provider holds an early years qualification at level 4. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. It also provides childcare for children aged up to 12 years before and after school and during school holidays.

## Information about this inspection

### Inspector

Carly Mooney

## Inspection activities

- This was the first routine inspection the setting received since the 2020-21 COVID-19 (coronavirus) pandemic. The inspector discussed the impact of the pandemic with the setting and has taken that into account in her evaluation of the setting.
- The inspector undertook a learning walk with the manager and the provider to find out about the setting and the children who attend.
- The inspector observed the quality of teaching during activities indoors and outdoors, and she assessed the impact this has on children's learning.
- A joint observation was completed and evaluated by the inspector with the manager.
- Children spoke to the inspector about the bugs they had found in the woodland area.
- The inspector held a meeting with the provider and the manager. She looked at relevant documentation, including evidence of the suitability of staff working in the setting.
- The inspector spoke to a small selection of parents to gain their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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