

Inspection of Kool Kids Club

St. Saviours Scout Hut, Main Street, Branston, Burton-on-Trent, Staffordshire DE14 3EY

Inspection date: 11 May 2021

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not Met (with actions)

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy caring, supportive relationships with staff. So that children can meet and walk to the club together, the younger children meet under the gazebo in the school playground until the older children join them. This ensures children remain safe. Staff prioritise supporting children's health and well-being. They monitor children's individual dietary needs and make sure that they are met. Children develop a firm understanding of the importance of good hygiene. They follow clear hand washing routines when they arrive at the setting and throughout the session. Staff consider children's interests and ideas when planning an enjoyable range of activities. Children build and extend skills that they are learning in school and particularly enjoy being creative. For example, they create their own treasure maps and delight in telling staff how they can reach the treasure. They show high levels of concentration as they create their own pirate hooks using paper cups and tin foil. This supports their hand-and-eye coordination and enables them to build on their creative skills. Children are keen to be involved and show high levels of interest and involvement in their play. Staff are good role models and have high expectations with regard to behaviour. Clear rules and boundaries support children to show kindness and respect towards each other.

What does the early years setting do well and what does it need to do better?

- Staff and children interact well and they have good relationships. Children enjoy lots of individual attention. Deployment of staff and supervision of the children is good. Staff support children well. They encourage lots of discussion and answer questions children may have.
- Staff promote children's health. Staff and children follow good hygiene routines at all times. They choose healthy foods for their snack and have the choice of four types of fruit and vegetables. Children tell staff which fruits or vegetables that they would like to have at snack time. Staff ensure foods are suitable foods for children's individual dietary needs. They encourage children to have plenty to drink.
- Children are happy and settled. They enjoy the activities available which are appropriate for this type of provision. Children love spending time outside being active. They enjoy throwing balls to each other and to staff to practise their skills. Parents also comment that their children love spending time outside, especially when it is hot because they have 'Wet Wednesdays' when they can play with water balloons.
- Partnerships with school and parents are good. Parents tell staff about their child's likes, dislikes and interests when they start at the club. Staff use this information to plan activities that interest and challenge children. Staff speak to teachers when they collect children and pass on any messages from school to

parents. They find out what children are learning at school and incorporate this into activities. This helps to ensure continuity between school and the club.

- The manager and his staff team work well together. Recruitment procedures are thorough and the manager maintains information about staff suitability. Staff have annual appraisals and regular supervisions take place in-between times. Staff keep their knowledge of first aid up to date and deal with accidents appropriately. Policies and procedures reflect the ethos of care that is in place within the club.

Safeguarding

The arrangements for safeguarding are effective.

The manager has attended relevant training and updated his knowledge of safeguarding children. He has reviewed and updated the setting's safeguarding procedures. These include information about the wider aspects of safeguarding children, such as the 'Prevent' duty and female genital mutilation. The contact details for the relevant agencies involved in safeguarding children are also included. The manager and staff have a good understanding of their responsibility to protect children from harm and neglect. Staff are aware of the procedures to follow if they have a concern about a child. They also know what to do should there be an allegation against a member of staff. The manager and staff assess all areas used by the children and minimise risks. Security of the setting is good. Children are only released into the care of known adults.

Setting details

Unique reference number	EY233531
Local authority	Staffordshire
Inspection number	10193071
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	24
Number of children on roll	24
Name of registered person	Brewer, Philip John
Registered person unique reference number	RP513522
Telephone number	07808170633
Date of previous inspection	28 January 2020

Information about this early years setting

Kool Kids Club was registered in 2001. The club employs five members of staff, three of whom hold appropriate qualifications at level 2 and 3. The club opens from Monday to Friday during school term time and some school holidays. Sessions are from 3pm until 6pm. During school holidays the sessions are from 8am until 6pm.

Information about this inspection

Inspector

Tracey Boland

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke to staff and children.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to several parents and took account of their views.
- The inspector conducted a tour of the premises and accompanied staff and children on the school run.
- The inspector observed activities and the interaction between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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