

Inspection of Dreamcatchers Preschool

Knaphill Methodist Church, Broadway, Knaphill, WOKING, Surrey GU21 2DR

Inspection date: 25 May 2021

Overall effectiveness	Good
------------------------------	-------------

The quality of education	Good
--------------------------	-------------

Behaviour and attitudes	Good
-------------------------	-------------

Personal development	Good
----------------------	-------------

Leadership and management	Good
---------------------------	-------------

Overall effectiveness at previous inspection	Inadequate
--	------------

What is it like to attend this early years setting?

The provision is good

Children are happy and arrive at the pre-school eager to learn. Staff form warm, caring relationships with children. They praise children for their efforts, achievements and positive behaviour. This helps to promote children's self-esteem and confidence. Children gain a good sense of responsibility. They take care of the environment by tidying away cups after snack and the toys before moving on to other activities.

Staff really take the time to get to know the children well. They have a good understanding of each child's learning needs and tailor activities to help them make good progress. Staff are focused on closing any gaps in children's learning and make good use of additional funding to help prevent children from falling behind.

Children show that they feel safe and secure by happily chatting with adults and visitors to the setting. They proudly show off when it's their turn to be the 'sheriff' and remind their friends of the rules, such as not running inside. Staff encourage children to take appropriate risks and challenges, for example by supporting them to attempt the climbing wall at the local park. However, they also remind children about safe practice such as asking which is the safest way to go down the slide.

What does the early years setting do well and what does it need to do better?

- The manager has made positive improvements to the provision since the last inspection. She effectively leads her staff team who are committed to providing a high-quality service. Staff have access to regular training and professional development opportunities to help them develop their practice.
- Staff give careful consideration to the learning environment to ensure that it meets children's learning needs. They have a clear understanding of what they want children to learn and why. However, some areas of the pre-school, such as the craft area, do not always attract children to access these independently.
- Staff plan interesting and exciting activities geared to children's individual needs. For example, children develop cutting skills when using scissors, to snip wool to create fun haircuts for their paper faces. The children go on to develop their imagination by pretending to cut each other's hair in the salon.
- Overall, staff extend children's language and literacy skills well. For example, children register themselves in the morning and find their named placemat at mealtimes. Staff use picture communication cards to help younger children express their needs and also use 'now and next' boards to help reassure children about what is happening. However, they do not always show children how to pronounce words the correct way or model the correct pronunciation of letter sounds, to promote children's early literacy skills.
- Children who require extra help with their learning are very well supported. Staff

work closely with their parents to promote a consistent and successful approach to meeting children's individual needs. Parents speak highly of the experiences their children receive and the regular communication which helps them to support their children's learning at home.

- Children enjoy exploring the properties of magnets. They eagerly move around the hall experimenting with what their magnets can stick to. They confidently explain that their magnets will not stick to wood or pom-poms because they are not made of metal.
- Staff encourage good hygiene procedures to help tackle the spread of infections. Children's health and well-being is supported well as they have regular access to the outdoor area to learn in the fresh air and walk to local parks at least twice a week to use large play equipment.
- Staff report that they are well supported by the manager. They work well as a team and act as good role models to the children.

Safeguarding

The arrangements for safeguarding are effective.

Staff implement robust risk assessment procedures to keep children safe. They deploy themselves well inside and outside and are extremely vigilant on outings. Staff have a good knowledge of child protection issues, including the signs that may indicate a child is at risk of harm. They know how to respond should they be concerned about the welfare of a child in their care. Staff complete safeguarding training which they refresh regularly. The provider has improved her recruitment processes to check that staff are suitable before having unsupervised access to children. She regularly reviews all staff's ongoing suitability to ensure they remain fit to care for children.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- review the organisation of the environment to inspire children to explore resources and activities independently
- support staff to enhance their knowledge and understanding of promoting children's early literacy skills, with regard to correct pronunciation of letters and the sounds they represent.

Setting details

Unique reference number	EY549373
Local authority	Surrey
Inspection number	10146939
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	25
Number of children on roll	15
Name of registered person	Dreamcatchers Preschool Ltd
Registered person unique reference number	RP549372
Telephone number	07876243518
Date of previous inspection	11 February 2020

Information about this early years setting

Dreamcatchers Preschool is a privately owned setting situated in Knaphill, Surrey. It registered in 2017 and is open for 46 weeks of the year. The pre-school operates on Mondays and Tuesdays from 9am to 3pm, and Wednesdays, Thursdays and Fridays from 9am to 2pm. A breakfast club is offered each day from 8.30am to 9am. There are four staff working with the children, of whom all hold a relevant childcare qualification. The pre-school receives funding to provide free early education for two-, three- and four-year-old children.

Information about this inspection

Inspector
Nicky Hill

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The manager took the inspector on a learning walk to explain how the curriculum is organised and delivered.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector completed a joint observation of an activity with the manager.
- The inspector observed the quality of teaching during activities indoors and accompanied the staff and children on an outing to a local park.
- Discussions were held throughout the inspection with the manager, staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021