

Inspection of Little Twinkles Day Nursery

Stanground Community Association, Stanground Community Centre, Whittlesey Road, Peterborough PE2 8QS

Inspection date: 14 May 2021

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Requires improvement
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What is it like to attend this early years setting?

The provision is good

Children enjoy themselves at the nursery. They show that they feel safe and settle well. Children have adapted well to changes made to some of the nursery routines due to the COVID-19 (coronavirus) pandemic. For example, children confidently separate from their parents at the outside gate and join their friends in the nursery.

Children build friendships with their peers and seek each other out to share their experiences. Children enjoy learning about the natural environment. They know that the courgette seeds they choose to plant need soil, water and sunshine to grow. Children giggle and work together as they build an obstacle course using large tyres and hoops. They learn to take turns. They notice the changes in their heart rate after they have jumped in and out of the tyres.

When children bathe dolls inside, they splash some water on the floor. They use their hands to make patterns in the soap suds with staff before they help to mop up the water. Children learn about hazards to their safety and how to keep the nursery safe for themselves and for their friends. They follow instructions, showing respect for staff and each other. Children show increasing control of their emotions, benefitting from the calm and positive environment that staff provide.

What does the early years setting do well and what does it need to do better?

- Since the last inspection, leaders have worked closely with the local authority to improve the experiences for children attending the nursery. Staff meet regularly with the manager to discuss their practice and to identify if they need further support or training. Throughout the COVID-19 pandemic, leaders have sensitively supported staff's well-being. Staff work very well as a team and have made effective improvements to the quality of interaction.
- Staff understand what leaders intend children to gain when they attend nursery. They get to know children well and identify what they need to learn next. Staff gather information about children's views, ideas and interests. For example, building on children's interest in cars, staff taught children about road safety when they visited a nearby car garage. Children enjoy role play such as being car mechanics as they 'mend' toy cars in the nursery.
- Parents are positive about the staff and the nursery. They comment about what their children have learned at nursery and that children are keen to attend. They say their children quickly develop skills to do things for themselves, such as putting on their shoes and following instructions. Parents know what their child needs to learn next and say they feel well informed about how to help their child at home.
- When the nursery was closed during the first lockdown in 2020, staff developed

ways to keep in touch with children and their families. They shared ideas with parents to help to promote children's learning and development at home. Staff re-assessed children's starting points when they returned to nursery. When staff assess that children are at risk of falling behind their peers, they put effective measures in place that help children to catch up.

- Staff talk to children as they play and aim to help them build a wide vocabulary. However, sometimes staff do not adapt their practice to support children who speak English as an additional language to understand and speak in English. For example, sometimes staff speak quickly and ask children lots of questions. Staff do not always give children enough time to think and share their ideas.
- Leaders plan for children to learn to care for the environment and how to keep themselves healthy. Children plant flowers to attract bees because they know bees are important to help fruit and vegetable plants grow. They help to choose foods for snack, which they cut and prepare for each other. This also helps them to use one-handed tools and builds the muscles in their hands ready for writing.
- Children develop good levels of self-esteem. They are eager to join in with activities and proudly display their drawings and creations in the nursery.
- Children thoroughly understand the importance of washing their hands often. For example, they automatically throw away tissues after wiping their nose, then wash their hands before resuming their play.

Safeguarding

The arrangements for safeguarding are effective.

The arrangements for safeguarding are effective. Staff receive regular safeguarding training and updates about local safeguarding issues. They know the possible signs and symptoms of abuse and what to do should they have any concerns about a child's welfare. Staff have a good knowledge of wider safeguarding issues, such as the risk to children of being exposed to extremist views. Staff confidently explain to whom they would refer any concerns about adults working in the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen staff's understanding of how to support children who speak English as an additional language.

Setting details

Unique reference number	EY546667
Local authority	Peterborough
Inspection number	10114379
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	24
Number of children on roll	15
Name of registered person	Zig Zag Day Nursery Limited
Registered person unique reference number	RP531315
Telephone number	01733 873 181
Date of previous inspection	18 June 2019

Information about this early years setting

Little Twinkles Day Nursery registered in 2017. The nursery employs three members of childcare staff. All staff hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Gail Warnes

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The manager and the inspector completed a learning walk with the owner of the nursery and discussed how the curriculum is organised.
- A joint observation was completed with the manager.
- A number of parents spoke to the inspector and their views were taken into account.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector looked at relevant documents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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