

Inspection of Small World Kindergarten

44a Anglesea Road, IPSWICH IP1 3PP

Inspection date: 10 May 2021

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children exhibit high levels of contentment and feel secure at this welcoming setting. Staff work extremely closely with parents and carers to support their children to settle. They have an in-depth knowledge of each child's care needs and support their emotional well-being superbly. Children fully understand what is expected of them and demonstrate excellent independence from a young age. They are encouraged to select their chosen activity from the varied, well-presented, resources. Staff sensitively monitor what children are doing and offer effective support where needed. Older children confidently place their slippers in drawers and put their own shoes on before going outdoors.

Children flourish and thrive in the environment. Babies delight in challenging and practising their physical skills. They negotiate the low bridge and confidently climb in and out of the wooden rocking boat. Older children explain what they need to do to 'keep us safe'. They enjoy the outside space where they have opportunities to pedal bicycles, balance and climb on the climbing frame. Children in the pre-school room talk confidently about what they know, for instance, recalling that symmetrical means 'same on both sides'. They show delight when they notice that a chrysalis has turned into a butterfly and are eager to show the new butterfly to the inspector.

What does the early years setting do well and what does it need to do better?

- The provider, who is also the manager, has high expectations and works tirelessly to ensure children have the very best experiences. She ensures that staff fully understand how the Montessori resources can be used to support children's ongoing learning. The provider's ethos, to ensure children are well settled and to promote their independence, is implemented extremely well by staff.
- Exceptional attention is given to meeting children's specific dietary and medical needs. Children eat healthy and nutritious meals and snacks in a social atmosphere. All staff are extremely well informed about children's individual health needs and are vigilant in making sure the detailed plans for the children's care are strictly followed.
- Children behave very well and play extremely cooperatively together. They listen intently and respond positively to staff. Staff continually provide children with meaningful praise. This helps to raise children's confidence superbly.
- The provider is sensitive to the impact that COVID-19 (coronavirus) may have had on the children and their families, and on her staff. Children have been able to have a 'birthday party' in the setting, celebrating their birthdays with their peers. Staff share that they continue to have very high levels of support for their well-being within the team.

- Partnerships with parents and carers are exceptional. Parents offer the highest praise for the setting. They comment on the excellent feedback they receive from staff and how they have been offered support such as being signposted to other professionals. Parents express their willingness to travel 'out of their way', so that their children can attend the setting.
- Children of all ages learn to foster a love of reading and enjoy a wide range of books. They select books independently and listen animatedly to staff as they enthusiastically read a story. Children eagerly join in with familiar words and phrases, and enjoy action songs and rhymes.
- The well-qualified staff show a genuine enthusiasm and passion for their work with children. They regularly reflect on their own and each other's practice to help them to continually improve outcomes for children. The provider's support and close monitoring ensures any areas for development are swiftly addressed to maintain a high quality of teaching and learning. Staff have continued to undergo training during the COVID-19 pandemic.
- Children have many opportunities to develop the skills they need for the next stage in their learning. They demonstrate resilience as they build on what they know. Children beam with pride as staff acknowledge their achievements such as counting and identifying numbers, reading simple words, and writing their name. Staff continue to challenge the most able children. They skilfully question them so they have time to think about the answers and to solve their own problems. All children make substantial and sustained progress throughout their time at the setting.

Safeguarding

The arrangements for safeguarding are effective.

Safeguarding is given unquestionable priority. Highly comprehensive policies and procedures help to ensure staff have an expert awareness and understanding of how to identify when a child may be at risk of harm. Staff know exactly what action they must take if they are concerned for the welfare of a child. They regularly complete training and have briefings during staff meetings to deepen their awareness of wider safeguarding issues even further. The provider follows rigorous procedures to check staff's initial and ongoing suitability to work with children and to ensure they know their responsibilities.

Setting details

Unique reference number	EY479592
Local authority	Suffolk
Inspection number	10194045
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	42
Number of children on roll	57
Name of registered person	Emma's Small World Limited
Registered person unique reference number	RP910584
Telephone number	01473 253619
Date of previous inspection	15 August 2016

Information about this early years setting

Small World Kindergarten registered in 2014. The setting employs nine members of childcare staff. All staff hold relevant early years qualifications, including one with early years professional status and one with qualified teacher status. The setting opens from Monday to Friday for 47 weeks of the year. Sessions are from 8am until 6pm. The setting provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Karen Harris

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 (coronavirus) pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The provider and the inspector completed a learning walk together to understand how the early years provision and curriculum are organised.
- The inspector made observations throughout the inspection of children's experiences in the setting.
- Joint observations were carried out by the inspector and the provider.
- Children spoke to the inspector about their experiences in the setting.
- The inspector spoke to staff, and parents and carers, at appropriate times during the inspection.
- A meeting was held with the provider. This included a review of relevant documentation, including evidence of staff's suitability and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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