

Childminder report

Inspection date	27 March 2019
Previous inspection date	22 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the need to safeguard children and keep them protected from harm. She knows the procedures to follow should she have any concerns about a child in her care.
- The childminder has a very nurturing approach. New children quickly form close and secure relationships with her.
- The childminder provide a range of experiences and resources to meet children's different learning needs and promote their progress in readiness for school.
- The childminder communicates very effectively with parents and recognises the importance of working in partnerships with parents, in order to meet their child's needs.
- The childminder understands the importance of professional development. She continuously seeks opportunities to develop her skills and practice.
- Children are taken out daily. The childminder provide children with access to a wider range of activities. This contribute to the children's enjoyment and the good progress they make.
- Systems for monitoring children's progress are not highly focussed to track their development rigorously and ensure they make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the monitoring systems to evaluate children's progress more rigorously to ensure children's learning is extended and make the best possible progress.

Inspection activities

- The inspector talked to the childminder at convenient times during the inspection.
- The inspector observed the children at play indoors and viewed the resources and equipment available.
- The inspector looked at a range of documentation relating to safeguarding and staff suitability, as well as policies, procedures and progress records.
- The inspector took account of parental feedback.

Inspector

Karren Thompson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has appropriate knowledge of the signs and symptoms that would cause concern about a child's welfare and how to take appropriate action. The childminder's home is safe and secure. She understands the importance of regular professional development to help her reflect on her practice. For example, the childminder makes good use of her local authority network group. Parental feedback reflects satisfaction with the quality of care and teaching experiences offered to children.

Quality of teaching, learning and assessment is good

Children play confidently in a welcoming, friendly environment. She provides opportunities for children to explore a good range of interesting and age-appropriate resources. The childminder has a secure understanding of children's varying stages of development and what they can achieve. She provides children with enjoyable opportunities to develop their language skills. For example, collecting resources in the room which is told in the story. Children develop mathematical skills. An example of this is asking, 'How many ducks do you have? Can you get me another one?' Children are enthused as the childminder picks up a circle. 'Can you find a circle?' This is further extended by looking for various shapes, with a specific colour, such as asking if they can see the green triangle.

Personal development, behaviour and welfare are good

The childminder encourages children to develop good hygiene routines and begin to manage their personal care. For example, young children learn to wash and dry their hands before eating. Snack provided is healthy and nutritious. Children enjoy their time with the childminder. She makes good use of the local area to extend children's experiences. For example, children go to the park daily. They benefit from regular opportunities to play and learn outside which allows for the children to have fresh air and exercise. Children also benefit from accessing activities from the local community groups which further promotes aspects of their physical play. This also helps children to learn about the wider community and to gain respect for others.

Outcomes for children are good

Children make good progress from their starting points and develop the skills needed for the next stage in their learning and school. Children are independent and initiate their own ideas to extend their learning.

Setting details

Unique reference number	EY443883
Local authority	Brent
Inspection number	10075119
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 1
Total number of places	6
Number of children on roll	3
Date of previous inspection	22 January 2016

The childminder registered in 2012. She lives in Harlesden, in the Borough of Brent. She cares for children from 8am to 6pm, Monday to Friday, throughout most of the year. She holds a relevant qualification in early years at level 3.

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