

Fairfield House School

57-59 Warburton Road, Partington, Manchester M31 4NL

Inspection date 13 May 2021

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- The proprietor has ensured that the school's safeguarding policy is appropriate and follows the most recent government guidance. The safeguarding policy is published on the school's website.
- Staff receive regular and appropriate safeguarding training and updates on areas such as child sexual exploitation. This means that staff know how to recognise signs of abuse. Safeguarding training includes a consideration of the particular vulnerabilities of pupils with special educational needs and/or disabilities.

Paragraph 11

■ There is a written health and safety policy in place. It links to a range of policies covering welfare, health and safety. These policies ensure that the welfare of staff and pupils is protected. Leaders undertake regular checks to identify any health and safety concerns. They plan to extend these checks to ensure the health and safety of the proposed increased number of pupils.

Paragraph 14

- The proprietor has ensured that the number of staff is appropriate so that pupils are very closely supervised throughout the school day. Teaching and learning takes place with a minimum of one member of staff working with each pupil. The levels of supervision during breaktimes are the same as those during lessons.
- There are plans to increase staffing if the material change is granted. This is to ensure that similarly high levels of supervision are available should the school increase its number of pupils.

Paragraph 16

■ The proprietor has ensured that there is a written risk assessment policy in place. This provides a suitable framework for protecting pupils from risk. Appropriate risk assessments are carried out for a range of activities, for example visits to the



community and to the school's farm. In addition, leaders regularly update each pupil's personal risk assessment.

- Leaders plan to develop personal risk assessments for any pupils joining the school.
- The proprietor has ensured that the independent school standards in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 17, 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iii), 18(2)(c)(iii), 18(2)(d), 18(2)(e), 18(2)(f), 18(3), 18(4), 18(4)(a), 18(4)(b), 18(4)(c), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b), 20(6)(b)(ii), 20(6)(b), 20(6)(c), 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iii), 21(3)(a)(iii), 21(3)(a)(vi), 21(3)(a)(vi), 21(3)(a)(viii), 21(5)(a), 21(5)(a), 21(5)(b), 21(5)(c), 21(6), 21(7)(a), 21(7)(b)

- The proprietor ensures that the required checks on the suitability of staff to work with pupils are completed. The record of such checks on current staff is kept as a secure electronic document and is complete.
- Leaders involved in appointing staff have had appropriate training. This ensures that safe procedures are followed in the recruitment process.
- Leaders do not use supply staff. They are aware of the required checks on the suitability of supply staff should they be used in the future.
- Leaders propose to undertake the required checks on the suitability of any new staff that they employ.
- Leaders have ensured that all the independent school standards in this part are likely to be met if the material change is implemented.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 21(1)(b), 23(1)(c), 23(2), 24(1), 24(1)(a), 24(1)(b), 24(1)(c), 24(2), 24(3)

- The premises across the school's two sites are large enough to accommodate the proposed new maximum number of 12 pupils. There is space in the existing classrooms to meet this increase. In addition, much of the pupils' learning takes place in the community, such as understanding bus timetables and using money in shops.
- At both sites, there are suitable toilet facilities for pupils, including for those who have disabilities. Toilets are well maintained and are lockable from the inside. There are an adequate number of toilets for the proposed increase in the number of pupils.
- There is a wet room with shower at the main school site for pupils' use.
- There are medical rooms on both sites which are appropriately equipped and adjacent to a toilet. Both contain a bed and bedding, a first-aid kit and a basin with running hot and cold water.
- The school has a well-equipped sensory room to meet pupils' therapy needs. This is suitable for use by existing pupils and proposed new pupils.

Inspection report: Ashlea House School, 22 April 2021



Paragraphs 25, 26

■ The school buildings are well maintained. They are clean, tidy and free from clutter. All parts of the accommodation on each site have appropriate acoustics, heating and ventilation.

Paragraph 27, 27(a), 27(b)

Classrooms and other areas have suitable light. External lighting is provided at both sites to ensure that people can enter and leave the building safely during the hours of darkness.

Paragraph 28(1), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b)

- Leaders have ensured that bottled drinking water is always available for existing pupils. It will be readily available for proposed new pupils.
- There is an appropriate supply of hot and cold water for handwashing. The hot water is at a suitable temperature and will not pose a scalding risk.

Paragraph 29(1), 29(1)(a), 29(1)(b)

- The outdoor area at each site is suitable for play. The space is also sufficient for the proposed increase in the number of pupils.
- The outdoor space is suitable for the provision of the physical education (PE) curriculum. The provision of some PE takes place using a range of facilities in the community. Leaders propose that this PE provision will be available for new pupils.
- The proprietor maintains the premises to an acceptable standard. The school's policies on risk assessment, health and safety are implemented effectively.
- Leaders have ensured that all the independent school standards in this part are likely to be met if the material change is implemented.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders demonstrate good knowledge and understanding of the independent school standards.
- Leaders actively promote the health, safety and well-being of pupils. They have ensured that the provision in place is suitable for the proposed increased number of pupils.
- Leaders have ensured that all the independent school standards in this part are likely to be met if the material change is approved.

Inspection report: Ashlea House School, 22 April 2021



Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.



School details

Unique reference number	136239
DfE registration number	358/6019
Inspection number	10184817

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent school
Proprietor	Mrs Tzaraine Cope
Headteacher	Mrs Leanne Doherty
Annual fees (day pupils)	£41,769
Telephone number	0161 776 2827
Website	www.fairfieldresidential.co.uk
Email address	education@fairfield.co.uk
Date of previous standard inspection	25 to 27 February 2020

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	8 to 25	8 to 25	8 to 25
Number of pupils on the school roll	8	12	12

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	8	12

Inspection report: Ashlea House School, 22 April 2021



Number of part-time pupils	0	Not applicable
Number of pupils with special educational needs and/or disabilities	8	12
Of which, number of pupils with an education, health and care plan	8	12
Of which, number of pupils paid for by a local authority with an education, health and care plan	8	12

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	1
Number of part-time teaching staff	0	Not applicable

Information about this school

■ The school received its last standard inspection on 25 to 27 February 2020.



Information about this inspection

- The Department for Education commissioned Ofsted to carry out this inspection because the proprietor applied to make a material change to the school's registration. The proprietor requested an increase in the maximum pupil capacity from eight to 12.
- The school caters for pupils with behavioural, social and emotional difficulties.
- This was the school's first material change inspection in respect of this proposed increase in the maximum pupil capacity.
- An inspector met with the headteacher and with the assistant proprietor. She undertook a tour of the school premises including those parts situated on the school's farm. She analysed a wide range of documents, including those relating to safeguarding and matters of health and safety. In addition, the inspector examined the school's record of pre-employment checks on staff and the proprietor.

Inspection team

Elizabeth Stevens, lead inspector

Her Majesty's Inspector



Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/ofsted © Crown copyright 2021