

## Compliance action taken for childcare provision

Ref: EY549031/4762064

Date: 14 May 2021

## Summary of outcome

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how regulated early years and childcare providers in England have delivered childcentred practice and care, within the context of the restrictions placed on society during the COVID-19 (coronavirus) pandemic.

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 8 April 2021, we received concerns that the provider was not meeting some of these requirements.

On 13 April 2021, we carried out a regulatory visit. We found the provider was not meeting some of the requirements. However, they had already taken steps to address this. The provider had made changes to the procedures and protocols for organising and supervising children when on outings and the actions to be taken in the event of a child going missing.

The provider will be able to give parents further information about this. The provider is still registered with Ofsted.

## **Publication of compliance action**

We aim to ensure that the welfare of children and young people is protected in the services we regulate. The Childcare Act 2006 and accompanying regulations set out our responsibilities to regulate childminders and childcare providers. This includes the enforcement powers we have in relation to those registered providers who do not comply with the requirements for registration.

We publish details of any actions we take, or the childminder or childcare provider takes to bring about compliance with requirements on our website for a period of five years.



For further information please read the Early years compliance handbook which can be found here at www.gov.uk/government/publications/early-years-provider-non-compliance-action-by-ofsted.