

Football Family Limited

Monitoring visit report

Unique reference number:	2626837
Name of lead inspector:	Steve Hunsley, Her Majesty's Inspector
Inspection dates:	21–22 April 2021
Type of provider:	Independent learning provider
Address:	21 Vicar Crescent Darfield Barnsley South Yorkshire S73 9LB

Monitoring visit: main findings

Context and focus of visit

From October 2018, Ofsted undertook to carry out monitoring visits to all newly directly funded providers of apprenticeship training provision which began to be funded from April 2017 or after by ESFA and/or the apprenticeship levy. This monitoring visit was undertaken as part of those arrangements and as outlined in the *Further education and skills inspection handbook*, especially the sections entitled 'Monitoring visits' and 'Monitoring visits to providers that are newly directly publicly funded'. The focus of these visits is on the themes set out below.

Football Family Limited provides sports coaching apprenticeships for local employers in South Yorkshire and nationally. It began to deliver its own apprenticeships in May 2020. At the time of the visit, Football Family Limited had 30 apprentices on standards-based apprenticeships at level 2. The large majority of apprentices are over 18 years of age.

The impact of COVID-19 (coronavirus) has been taken into account in the findings and progress judgements below.

Themes

How much progress have leaders made in ensuring that the provider is meeting all the requirements of successful apprenticeship provision?

Reasonable progress

Leaders work effectively with employers to provide programmes that meet the principles of an apprenticeship. They ensure that apprentices and employers have a good understanding of the on- and off-the-job training requirements of an apprenticeship. Their apprenticeships help community sports clubs and schools to develop effective coaches who gain the substantial skills, knowledge and behaviours that they need to help people develop their swimming ability, football skills and general fitness.

Leaders work closely with employers to ensure that apprentices have job roles in which they are able to gain new knowledge and skills. Leaders help employers to recruit apprentices into job roles appropriate for the apprenticeship. These include roles as swimming and diving coaches and in encouraging local communities to take part in exercise activities, such as playing football.

Through frequent reviews, leaders have a good oversight of the progress that apprentices make. Apprentices are on target to complete their programme by their

planned end date. They have a good understanding of the requirements of their end-point assessments.

Leaders ensure that assessors who work with apprentices are experienced coaches, are suitably qualified and are able to develop the skills, knowledge and behaviours that apprentices need in their job roles. Employers value the support and help that assessors provide for their apprentices, such as in promoting the use of professional language when apprentices are working with the public.

Leaders have a good oversight of the quality of the provision. They recognise the areas that they need to improve, which include providing progression routes for apprentices to higher-level programmes and improving governance arrangement to provide external scrutiny of the provision. Leaders have in place a carefully considered plan to expand the provision while ensuring that they provide high-quality apprenticeships.

What progress have leaders and managers made in ensuring that apprentices benefit from high-quality training that leads to positive outcomes for apprentices? Reasonable progress

Leaders ensure that apprentices' job roles enable them to gain the knowledge, skills and behaviours that they require to coach at swimming and football clubs and in schools. They ensure that apprentices have the necessary space and equipment to carry out their roles. Apprentices become valued members of the coaching staff at the clubs. They swiftly develop an understanding of how to work with children and their families to promote healthy lifestyles and involvement in community activities.

Assessors determine apprentices' previous knowledge, skills and starting points effectively. They make good use of this information and provide programmes that enable apprentices to gain the experience that they need to be successful coaches. Assessors discuss with employers the aspects of the job role that need to be included in the apprenticeship to ensure that apprentices gain the skills, knowledge and behaviours they need at work.

Assessors use assessment well to inform future learning and to support apprentices in making the progress expected of them. Apprentices receive and act on useful feedback that helps them to improve the standard of their work. For example, following guidance from their assessors, apprentices improve their understanding of pressure passing in football and how this can be coached with different age groups.

Assessors help apprentices to improve their knowledge through useful one-to-one discussions, online tutorials and training packages. Apprentices access beneficial on-the-job training which complements their apprenticeship. For example, they complete additional training in first aid and improve their confidence in communicating professionally with their local communities.

Assessors provide helpful support which enables apprentices to improve their English skills and the standard of their written work. Apprentices gain the confidence that they need in their job roles to deliver presentations that encourage local communities to become involved in sporting activities.

How much progress have leaders and managers made in ensuring that effective safeguarding arrangements are in place? Reasonable progress

Leaders have appropriate safeguarding arrangements in place. They provide training for all staff in implementing the arrangements effectively to keep apprentices safe. The designated safeguarding lead and all staff benefit from frequent safeguarding and 'Prevent' duty updates and training.

Apprentices feel safe when working in their communities. They are aware of their responsibility to keep themselves and the people in their groups safe and of the possible risks associated with extremist groups.

Apprentices and their employers receive relevant information about how to report any concerns they may have and to whom they should report them. Assessors routinely reinforce the importance of safeguarding and the need to keep people safe.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2021