

Silverways School

St Andrew's Parish Centre, Silver Street, Enfield EN1 3EG

Inspection dates

10–11 March 2021

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

All paragraphs

- Leaders have created an outline curriculum policy. The range of subjects offered is well matched to the school's proposed age range. Leaders plan to admit pupils with autism spectrum disorder. They intend to adapt the curriculum content and teaching to meet the individual needs, abilities and aspirations of pupils. The proposed teaching subjects include English, mathematics, science, art, computing, personal, social, health and economic (PSHE) education, history, religious studies, physical education and French. Suitable schemes of work are in place for most subjects.
- At the end of key stage 4, pupils will have access to external accreditation at various levels, including entry levels 1, 2 and 3, functional skills and GCSE.
- The assessment policy includes plans for the baseline assessment of pupils' starting points together with any information provided by the placing school. Assessment procedures will assess pupils' progress academically, and in their social and emotional development. Leaders will provide parents and carers with reports on their children's attainment and progress three times a year.
- Pupils will have access to careers information, work experience and impartial guidance.
- The headteacher has previously held two headships in special schools. She has considerable experience in training and developing staff. She is likely to be able to ensure that the quality of teaching will be of a suitable standard. Leaders have already appointed a senior teacher and a few other teachers. These appointees bring experience in teaching different subjects. Furthermore, they are experienced in supporting pupils' well-being, especially those with special educational needs and/or disabilities (SEND).
- The standards in this part are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

All paragraphs

- The school aims to provide pupils with 'high-quality, meaningful learning experiences that lead to good academic, social and personal development in a safe and nurturing environment'.
- The school's spiritual, moral, social and cultural (SMSC) policy sets out aims for supporting pupils' personal development. It also actively promotes an understanding of fundamental British values such as democracy and individual liberty. Schemes of work identify how these aspects will be developed across the subjects. For example, in computing, pupils will evaluate the uses of computers 'for both good and evil'. In art, they will learn how religious traditions have expressed themselves in painting, sculpture and architecture.
- Leaders have planned a comprehensive programme to teach pupils to have respect for the protected characteristics in the Equality Act 2010. This will be covered through PSHE lessons, assemblies, special events such as National Coming Out Day, and the school's Equality in the Community initiative.
- The school's curriculum policy and staff handbook remind staff always to maintain a non-partisan approach at work.
- The standards in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

All paragraphs

- The proprietors have written detailed policies about health and safety, fire safety, first aid and risk assessment. They have carried out a fire risk assessment for the new building. Once they have completed furnishing the site in the next few weeks, the proprietors plan to carry out additional risk assessments.
- Leaders intend to make an individual risk assessment and behaviour management plan for all pupils. They plan to keep these under regular review.
- The proprietorial body's health and safety leaders induct all new staff with a day's training on a wide range of health and safety aspects. They tailor the training to the specific premises where staff will be working, and staff's roles and responsibilities. The proprietors insist that all employees train to fire warden level. Leaders have booked for three members of staff to attend first-aid training. Leaders intend that all health and safety training will be completed before the school opens to pupils.
- The safeguarding policy is fully up to date. Leaders have relevant previous experience and have completed suitable training.
- The security and safety of pupils have been considered as part of the plans for the building. For example, closed circuit television recording is in operation around the building, and entry into and around the school is controlled by use of electronic door fobs.

- Leaders have produced appropriate anti-bullying and behaviour policies. Leaders have prepared to log incidents of serious misbehaviour and any sanctions imposed as a result.
- Leaders have systems in place for completing the admissions register and attendance registers as required.
- Leaders plan to deploy sufficient staff throughout the day to ensure that pupils are appropriately supervised from arrival to departure.
- The standards in this part are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- Leaders have completed training to help them know and understand the requirements for checking on the suitability of new members of staff. The proprietors have prepared a suitable staff recruitment policy. This has been implemented appropriately for all staff appointed to date.
- Details of all required checks on staff and the proprietors are entered onto a single central register.
- The standards in this part are likely to be met.

Part 5. Premises of and accommodation at schools

All paragraphs

- The new building is spacious and light, and maintained to a high standard of repair. It is spacious enough to accommodate the proposed number of pupils. Besides regular classrooms are specialist teaching rooms for science, food technology and art. There are offices, a reflection and sensory room, and a hall.
- The premises meet all requirements related to acoustics, lighting, provision of hot and cold water, showering facilities and toilets.
- The medical room is plumbed with a basin and running water and is opposite a toilet.
- Water coolers are on order and will provide pupils with suitable drinking water in all areas of the school.
- Sufficient outdoor space is provided for safe play, though it is somewhat limited for physical education activities. Leaders, therefore, intend to deliver aspects of physical education for older pupils at a local leisure centre.
- The standards in this part are likely to be met.

Part 6. Provision of information

All paragraphs

- The school's website provides parents with access to required school policies and other information such as contact details.

- Leaders are aware of their responsibility to add further information as it becomes available and the school is established. They plan to upload information such as inspection reports, examination results, and providing an account of income and expenditure to placing authorities. Leaders plan to provide suitable reports for parents.
- The standards in this part are likely to be met.

Part 7. Manner in which complaints are handled

All paragraphs

- Leaders have prepared a comprehensive complaints policy. It is fully compliant with the independent school standards.
- The policy is available to parents through the school's website.
- The standards in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

All paragraphs

- The proprietors have much knowledge and experience from implementing the independent school standards in other schools.
- Members of the proprietorial body have robust systems in place for supporting and training staff at their various schools. They regularly audit the quality of education, health and safety, and provision for pupils' welfare.
- The standards in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- Leaders have audited the site and produced a full accessibility plan for the proposed school, which complies with Schedule 10 of the Equality Act 2010.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	148358
DfE registration number	308/6015
Inspection number	10179001

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Special school
School status	Independent school
Proprietor	Kedlestone Group Limited
Chair	Paul Brosnan
Headteacher	Jeanette Maynard
Annual fees (day pupils)	£58,626
Telephone number	020 8125 7890
Website	https://www.kedlestongroup.com/our-schools-homes/day-schools/silverways-
Email address	silverways@kedlestongroup.com
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	7–17	7–17
Number of pupils on the school roll	Not applicable	50	50

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	50
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	50
Of which, number of pupils with an education, health and care plan	Not applicable	50
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	50

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	3	11
Number of part-time teaching staff	Not applicable	0
Number of staff in the welfare provision	Not applicable	9

Information about this proposed school

- Silverways School is seeking to register as an independent school. It proposes to provide full-time education for up to 50 pupils, aged 7 to 17, with autistic spectrum disorders.
- Silverways School is located in the London Borough of Enfield. Proprietors have acquired St Andrew's Parish Centre, in Enfield town centre, to house the school. Builders have reconfigured the site and a second storey has been added. At the time of the inspection, builders were competing the last bits of snagging and decoration.
- The proprietorial body, Kedlestone Group, runs several registered independent, special residential schools, special day schools and children's homes across England.
- The headteacher took up post in January 2021.
- The school does not propose to use the services of any alternative providers.

Information about this inspection

- This inspection was commissioned by the Department for Education (DfE) during the COVID-19 (coronavirus) pandemic of 2020. Some of the inspection was conducted remotely. This was due to changes made to inspection activity during this period of the COVID-19 outbreak. Owing to the third national lockdown at the time of the inspection, the inspector only visited the school for a limited time.
- The inspector gathered evidence to check whether the school is likely to meet the independent school standards by scrutinising documentation submitted by the leaders. These included the school's curriculum planning, safeguarding policy, risk assessments and other health and safety documentation and information available for parents. The inspector held several virtual meetings with the headteacher, the chair and other members of the proprietorial body. He visited the proposed new school for a brief tour of the site and to check the single central register of staff suitability.
- This inspection was commissioned by the DfE to assess whether the provision is likely to meet all of the independent school standards if registered as an independent school. This is the school's first pre-registration visit.

Inspection team

David Radomsky, lead inspector

Ofsted Inspector

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