

Nazene Danielle School of Performing Arts

3 Newton Court, Faraday Road, Liverpool, Merseyside L13 1EJ

Inspection dates

2 March 2021

Overall outcome

The school is unlikely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraph 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(c), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(g), 2(2)(h), 2(2)(i), 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(g), 3(h), 3(i), 3(j), 4

- The proposed curriculum is detailed and well planned. The curriculum is broad and covers all the areas of learning specified in the independent school standards. Alongside this learning, leaders will place a strong emphasis on physical education and the arts, as a way to build pupils' self-esteem and confidence in other subject areas such as drama and English.
- Detailed, well-thought-out schemes of work support leaders' high ambitions for pupils in all subjects. Plans make clear what it is pupils should achieve in Year 7. Staff will assess pupils' understanding of learning regularly, which will contribute to a long-term assessment of each pupil's learning.
- Leaders have also considered the qualifications which pupils might need later in their education and their possible destinations. Leaders aim to ensure that pupils are well prepared for the next stage of education.
- Leaders plan to provide pupils with impartial careers advice. This should allow pupils to make informed decisions about a broad range of career options. Leaders have thought carefully about how the advice will be balanced, while also supporting pupils' ambitions.
- The proprietor company has purchased the basic resources that staff will need to support teaching. These resources include textbooks and materials to support the teaching of English, mathematics and the wider curriculum. This also includes a digital reading resource that will provide pupils with access to a range of fiction and non-fiction reading materials.
- The proprietor company has ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii), 5(d)(iii)

- Curriculum plans show that leaders intend to actively promote fundamental British values. These include developing pupils' understanding of responsibility, tolerance and the rule of law. Programmes of study for all pupils are also planned for personal, social, and economic education. These also include plans for health and relationship education.
- Plans show that pupils will receive 'life skills' lessons as part of the curriculum. Leaders intend that these lessons will improve pupils' understanding of such themes as citizenship, education and careers as well as spiritual, moral, social and cultural education.
- Leaders have appropriate policies and procedures in place to prevent the promotion of partisan views. This includes the intent to check the appropriateness of visitors to the school. As part of the induction to the school, leaders plan to train staff to identify and act on any concerns relating to extremism.
- The proprietor company has ensured that all the independent school standards in this part are likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- The procedures in place to promote the welfare, health and safety of pupils are not strong enough.
- The school's safeguarding policy provides information to staff about managing and recording safeguarding concerns and disclosures. Safeguarding training is included in the planned induction programme for all staff. Despite these procedures, the designated safeguarding lead for the school has not been trained to the required standard to be able to fulfil this role. This means that pupils could be at risk.
- Recruitment processes do not take account of the current guidance from the Secretary of State. Staff involved in the employment of others have not completed suitable training. As a result, some stages of the proposed recruitment and induction process are flawed.
- The standards in this paragraph are not likely to be met.

Paragraph 9–16(b)

- The school's written policy relating to behaviour is fit for purpose. It clearly identifies leaders' expectations of pupils' behaviour. It also includes a range of strategies that staff will use to promote pupils' good behaviour and the sanctions that may be enforced in the event of any pupil misbehaviour.
- The proprietor company has appropriate systems established to record any incidents of poor behaviour. The system will allow the school's leaders to evaluate any emerging trends in behaviour and take appropriate action.

- The school's anti-bullying policy is detailed and fit for purpose. It identifies the different types of bullying that may occur within the school. It contains appropriate strategies that are to be implemented to prevent bullying and outlines the responsibilities of leaders and staff in preventing and tackling bullying.
- The school has a suitable health and safety policy in place to ensure compliance with relevant laws. The health and safety policy is supported by other relevant policies such as those for first aid and internet safety. Procedures are clear and arrangements take account of relevant government guidance. Leaders have a suitable record-keeping system ready to record and review any incidents relating to health and safety.
- There is an appropriate first-aid policy in place. Leaders have ensured that well-stocked first-aid boxes are available. This will help to ensure that aid is administered in a timely manner by trained staff.
- Leaders plan to admit up to 10 pupils, with two full-time teachers and several tutors. The planned staff numbers are sufficient to ensure the appropriate supervision of pupils at all times when the school is operating.
- Leaders have a suitable system ready to record pupils' admission to the school and also record their attendance.
- The school complies with all of the relevant fire-safety regulations. Regular maintenance of firefighting equipment, such as fire extinguishers and the fire alarm, are planned to ensure that they are in an operational condition. The fire-alarm system is complete and operational.
- The school has a fire risk assessment in place. Leaders have already remedied any issues identified by this risk assessment. For example, emergency exit signs have been recently improved to ensure greater clarity before the school opens.
- The school's policy for risk assessment is compliant. There are suitable assessments for any potential risks associated with the premises, specialist equipment and classroom activities.
- The standards in these paragraphs are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 17, 18, 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(2), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d)(i), 19(2)(d)(ii), 19(3), 19(4), 20(1), 20(2), 20(3), 20(3)(a), 20(3)(a)(i), 20(3)(a)(ii), 20(5), 20(5)(a), 20(5)(a)(i), 20(5)(a)(ii), 20(5)(b), 20(5)(b)(i), 20(5)(b)(ii), 20(5)(b)(iii), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c)

- The proprietor company has procedures in place to ensure that the required pre-employment checks on the suitability of staff are completed before they work at the school.
- The proprietor company has created a suitable template to record details of all required recruitment checks for staff. Leaders will enter details of staff appointed to

the school on this single central register. Leaders understand the checks required if any agency worker was to commence employment at the school in the future.

- The proprietor company has ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 5. Premises of and accommodation at schools

Paragraph 23(1), 23(1)(a), 23(1)(b), 24(1), 24(1)(a), 24(1)(b), 24(2), 25, 26, 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a), 29(1)(b)

- The school is based in a one-floor, stand-alone industrial unit. Learning areas consist of two large classrooms. These spaces are flexible in use – for recreation, leisure activities and, if required, for teaching of groups. The school also has changing rooms, toilets and showers for male and female pupils. Pupils will also have use of dance, music and gym equipment.
- There is suitable classroom furniture in place for the proposed age range and number of pupils. Water supplies meet requirements for temperature control of hot water. Labelled drinking water is available for pupils.
- The proprietor company has reviewed health and safety requirements throughout the premises, including in teaching rooms. The internal acoustics and lighting are suitable to enable effective learning. External lighting is in place to ensure safe access to and from the premises. Appropriate emergency lighting is also in place.
- There is outdoor space available at the side of the school for pupils to play. Leaders also intend to use local parks for recreation and some elements of physical education. Leaders have carried out risk assessments for outdoor play and the use of the parks to minimise any perceived risks.
- The school is likely to meet all the standards in this part.

Part 6. Provision of information

Paragraph 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(d), 32(1)(f), 32(1)(h), 32(1)(i), 32(1)(j), 32(2), 32(2)(a), 32(2)(b)(i), 32(2)(c), 32(2)(d), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(e), 32(3)(f)

- The school does not have a website. Leaders know the information they intend to share with parents and carers, in accordance with the independent school standards. The proprietor company has ensured that copies of all these school policies and a prospectus are available to parents on request.
- The proprietor company plans to provide parents with an annual report on their children's progress and attendance over the year.
- The proprietor company has ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 7. Manner in which complaints are handled

Paragraph 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii), 33(k)

- The school's complaints policy sets out the steps that complainants should take if they have a concern with the school. The policy includes suitable timescales and makes clear that complainants have the right to request a formal hearing that includes a panel member who is independent of the running and management of the school.
- The proprietor company has ensured that the independent school standards in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The proprietor company has thought carefully about the proposed curriculum and how it will be assessed. Policies and documents are detailed and provide sufficient guidance about how the proprietor company intends to run the school and provide suitable education for pupils.
- The proprietor company has not ensured that all the independent school standards are likely to be met in regard to the arrangements for the welfare, health and safety of pupils. Some recruitment and safeguarding procedures are not rigorous enough to create a strong safeguarding culture and ensure the suitability of staff that may be employed.
- The proprietor company has not ensured that the independent school standards in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- The school has an appropriate accessibility plan in place and the proprietor company has ensured that the requirements of the Equality Act 2010 are likely to be met.

Compliance with regulatory requirements

The school is unlikely to meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements, as set out in the annex of this report.

Proposed school details

Unique reference number	148471
DfE registration number	341/6020
Inspection number	10180505

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent School
School status	Independent
Proprietor	Nazene Danielle Ltd
Chair	Nazene Langfield
Headteacher	Nazene Langfield
Annual fees (day pupils)	£6,000
Telephone number	07701 049837
Website	None
Email address	nazene@dancedynamix.co.uk
Date of previous standard inspection	Not previously inspected

Provider already operating

Number of pupils of compulsory school age	0
Number of pupils of compulsory school age who have an education, health and care plan, or who is looked after by a local authority	0
Total hours operating as a school per week	0
Total hours of teaching provided per week	0

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	11 to 12	11 to 12
Number of pupils on the school roll	Not applicable	10	10

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	0
Of which, number of pupils with an education, health and care plan	Not applicable	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	2
Number of part-time teaching staff	Not applicable	5
Number of staff in the welfare provision	Not applicable	0

Information about this proposed school

- The school is based in an industrial park in Liverpool. The premises are also used for the teaching of dance clubs out of school hours.
- The school intends to cater for 10 pupils, aged 11 to 12 years. Leaders plan to cater for pupils who wish to study a vocational path in performing arts alongside a curriculum that gives pupils experience in linguistic, mathematical, scientific, technological, human and social, and aesthetic and creative education studies.

Information about this inspection

- This inspection was commissioned by the Department for Education to determine if the school is likely to meet the independent school standards prior to opening as a registered school.
- This was the first pre-registration inspection of Nazene Danielle School of Performing Arts.
- During the inspection, meetings were held with the chair of the proprietor company, the head of education and the head of school administration.
- The inspector checked documentary evidence relating to the curriculum, including schemes of work and the curriculum policy.
- The inspector reviewed the proprietor company's policies in relation to welfare, health and safety. A scrutiny of the safeguarding procedures, including recruitment processes and checks, was also undertaken.
- The inspector toured the school with the chair of the proprietor company.

Inspection team

Simon Hunter, lead inspector

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school is unlikely to meet the following independent school standards

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that–
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

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