

Ahavas Torah Boys Academy

Salbec House, Winders Way, Salford M6 6AR

Inspection date

2 December 2020

Overall outcome

The school meets the independent school standards relevant to the material change. The material change has already been implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- The single central register shows that appropriate checks have been carried out for staff who are already appointed.
- Staff have received a broad range of training linked to welfare, health and safety to ensure that they understand how to keep pupils safe. The headteacher is the designated safeguarding lead and acts as the key person in following up any safeguarding concerns.
- The safeguarding policy is suitable. It is detailed and takes account of the most recent guidance. The policy is linked to other documentation, including the school's risk assessment policy, curriculum policy and health and safety policy.

Paragraph 9, 9(a), 9(b), 9(c)

- The school's written policy relating to behaviour is appropriate. It clearly identifies leaders' expectations of pupils and the range of strategies that staff may use to manage pupils' behaviour. Leaders have appropriate systems established to record any incidents regarding behaviour.

Paragraph 10

- The school's written policy for preventing bullying is fit for purpose. It takes account of the ages of pupils in the school. It identifies the different types of bullying that may occur and contains appropriate strategies to prevent bullying.

Paragraph 11

- The school has a range of health and safety policies written to ensure compliance with relevant laws. Appropriate records of these checks are in place. Health and safety checks have been carried out so that compliance with regulations is maintained.

Paragraph 12

- The school complies with all the fire safety regulations. Leaders have organised recent checks on equipment to ensure that they are in a suitable condition. Fire evacuation

procedures are in place and the fire alarm is operational. There is suitable signage throughout the site which can be easily followed in the event of a fire.

- The school has a fire risk assessment in place. Leaders have reviewed this recently for the school to open. This identifies any risks to the safety of pupils with the aim to manage and minimise these.

Paragraphs 13, 14, 15

- The school has a first-aid policy in place. Leaders have ensured that an appropriate number of first-aid boxes are distributed around the school. This will ensure that aid is administered in a timely manner.
- Leaders have established effective record-keeping systems to record and evaluate any incidents relating to health and safety, accidents and behaviour.
- Planned staff numbers are sufficient to ensure the appropriate supervision of pupils at all times. Leaders plan to employ more staff if the proposed increase in numbers is approved.
- Leaders have established an appropriate system to record pupils' admission to the school and their attendance.

Paragraph 16(a), 16(b)

- The school's written policy on risk assessment and risk management demonstrates leaders' understanding of the management of risk. Risk assessments are in place for a wide range of activities and for the use of the new building.

Paragraph 32(1)(c)

- The school does not have a website. The school's safeguarding policy and procedures to promote the welfare of pupils in school are available from the school's office. A copy of the school's complaints procedure is available. The school also provides a prospectus which gives information about the school, including the careers guidance provided.
- The proprietor body has ensured that the independent school standards in this part are likely to be met.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1)(a), 23(1)(b), 23(1)(c), 24(1), 24(1)(a), 24(1)(b), 25, 26, 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a), 29(1)(b)

- All building work has been completed to a suitable standard. Leaders have invested in resources to make sure the building is suitable for use as a school.
- There is a large amount of classroom space for the intended number of pupils. There are four classrooms and several spaces used for group work. They are appropriate for the requirements of the intended curriculum and to provide for pupils' welfare and safety.
- The toilets, shower and medical room are suitable. The school has a first floor which is accessible by stairs. Classrooms, corridors and shared areas, such as the two

communal rooms, are well-lit. External lighting has been installed for the playground and the entrance to the school.

- Learning areas are well ventilated and fit for purpose. Acoustics in learning spaces are also appropriate.
- Drinking water is clearly labelled and is available throughout the building. Washing facilities are also available throughout the building. The temperature of the hot water does not pose a scalding risk.
- The provision is sufficient for pupils to have access to a large outside space for play and physical education (PE). There is also a fenced grass area at the side of the school to use for PE.
- The proprietor body has ensured that all the independent school standards in this part are likely to be met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders demonstrate strong skills and knowledge appropriate to their roles. They prioritise the welfare, health and safety of pupils. Leaders demonstrate they have developed an ethos to meet the welfare needs of pupils who may attend.
- The proprietor body and leaders have ensured that all the independent school standards in this part are likely to be met.

Schedule 10 of the Equality Act 2010

- The plan for the building has been designed to be accessible to people with disabilities. Leaders intend to adapt the classrooms, if needed, to meet pupils' welfare needs.
- The proprietor body has ensured that the requirements of the Equality Act 2010 are likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

School details

Unique reference number	140036
DfE registration number	355/6000
Inspection number	10165744

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Jewish faith school
School status	Independent school
Proprietor	Ahavas Torah Boys Academy Ltd
Chair	Mr Arthur Weller
Headteacher	Rabbi Aryeh Silkin
Annual fees (day pupils)	Voluntary contributions
Telephone number	07591160703
Website	None
Email address	admin@ahavastorah.org.uk
Date of previous standard inspection	5–7 June 2018

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	11 to 16	11 to 16	11 to 16
Number of pupils on the school roll	71	80	80

Pupils

	School's current position	School's proposal
Gender of pupils	Boys	Boys

Number of full-time pupils of compulsory school age	70	80
Number of part-time pupils	1	1
Number of pupils with special educational needs and/or disabilities	3	3
Of which, number of pupils with an education, health and care plan	Not applicable	Not applicable
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	Not applicable

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	10	12
Number of part-time teaching staff	4	6
Number of staff in the welfare provision	Not applicable	Not applicable

Information about this school

- The last standard inspection was 5–7 June 2018. The school had a material change inspection in August 2018 for the temporary site of the school.
- In December 2019, the school temporarily closed until new premises were found. The school has operated from the current building since September 2020.

Information about this inspection

- The material change inspection was commissioned by the Department for Education (DfE) because the school requested to increase the numbers of pupil on roll from 47 to 80. The school has also moved to a new site. At the time of the previous standard inspection, the school had more pupils on roll than its registration agreement with the DfE.
- The inspector toured the new premises, accompanied by the headteacher. The inspector checked the suitability of the premises against the relevant independent school standards (ISS).
- The inspector scrutinised a range of school documents and policies to promote the health, well-being and safety of pupils, including the school's safeguarding policy.
- The inspector was not able to speak with a member of the proprietor body. He reviewed documentation and correspondence between the proprietor body and school leaders against the relevant ISS. The inspector met with the headteacher.
- The inspector scrutinised the single central register.
- This was the first material change inspection in respect of the requested change. The material change has already been implemented.

Inspection team

Simon Hunter, lead inspector

Her Majesty's Inspector

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