

Talmud Torah Chinuch Norim School

11 Wellington Street East, Salford, Manchester M7 2AU

Inspection date

30 November 2020

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- The school's safeguarding policy reflects the latest statutory guidance. The policy is supported by a wide range of other policies, including those for health and safety, outdoor visits and whistleblowing.
- Leaders and staff have undertaken relevant safeguarding training. Staff are aware of all aspects of key statutory guidance on safeguarding.
- The proprietor body and leaders ensure that thorough arrangements are in place to support the welfare, health and safety of pupils. The proposed provision is likely to meet the safety needs of the increased numbers of pupils the school proposes to admit.

Paragraph 9, 10

- The proprietor body has ensured there is a policy in place for behaviour that links closely to the anti-bullying policy. The anti-bullying policy includes appropriate strategies to prevent any bullying incidents from happening. Leaders record, monitor and evaluate the cause of any incidents. The policies and systems in place are suitable for the proposed increase in pupil numbers.

Paragraph 11, 12

- A written health and safety policy is in place. It references a range of other suitable safeguarding documents. These provide enough detail to ensure that staff understand and comply with relevant laws.
- Leaders ensure compliance with the Regulatory Reform (Fire Safety) Order 2005. Work to check the safety of electrical installations and equipment is detailed and completed regularly. Some staff are also trained as fire wardens, including those responsible for monitoring the area where the proposed classrooms are sited.

- The maintenance of firefighting equipment is undertaken regularly. The fire risk assessment shows that the premises comply with regulations and meet the required standards. Fire routes are free from clutter and are visible. Clear signage is in place, including outside the proposed classrooms. As the classrooms are located on the third floor, there are personalised evacuation plans in place for pupils with disabilities, when the lift is not able to be used.

Paragraph 14, 16, 16(a), 16(b)

- Pupils are well supervised throughout the school day, both in learning areas and around the school site. Leaders intend that the same staff-to-pupil ratio would be in place for the proposed new numbers of pupils.
- Risk assessments exist for a range of educational purposes, including sports activities, and the use of specialist resources, for example science equipment. Leaders take all necessary action arising from these according to provisions set out in the health and safety policy. They make sure that risk assessments are completed and reviewed, and any issues raised are addressed.

Paragraph 15

- The proprietor body has ensured that there is an attendance register in place. The admissions register includes all the relevant information.
- The standards in this part are likely to be met if the request for the material change is approved.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraph 17, 18(2)–18(3), 19(2)–19(3), 21

- Leaders plan to employ extra staff if the material change is approved. The school's single central register demonstrates that the required checks have been carried out on members of staff. There is also an induction and training programme for new staff. This contributes to the effective safeguarding culture within the school.
- Leaders have ensured that the standards in this part are likely to be met if the material change is approved.

Part 5. Premises of and accommodation at schools

Paragraph 23(1), 23(1)(a), 23(1)(b), 23(1)(c), 24(1), 24(1)(a), 24(1)(b)

- There are suitable toilet facilities near the proposed new classrooms for the sole use of pupils. There is an adequate number of individual cubicles provided with suitable locks. Toilets are also accessible to pupils with physical disabilities.
- The school does not have showering facilities for pupils to use following physical education as this is done at the local leisure facility. Leaders have secure risk assessments in place to ensure pupils' safety when visiting the leisure centre.
- Provision is in place for the medical treatment of pupils and for the short-term care of sick and injured pupils. The medical room is well stocked and has a toilet cubicle with washing facilities for pupils to use.

Paragraph 25, 26

- The school buildings are maintained to a high standard. Acoustics are appropriate and the proposed learning areas are of a suitable size for the proposed material change. Furniture is also suitable for the pupils for whom the classrooms are intended.

Paragraph 27

- Classrooms and corridors are well lit. External lighting is suitable, including in the playground and at the entrance to the school, to ensure that the premises are safe to access and leave after dark.

Paragraph 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b)

- Pupils have access to drinking water, including outside the proposed new classrooms. Drinking water facilities are clearly labelled. Washing facilities are available for pupils. Hot water of a suitable temperature is available for hand-washing. Regular checks are carried out on water temperature.

Paragraph 29(1), 29(1)(a), 29(1)(b)

- There is a suitable outdoor space for pupils to play in. This space would also accommodate the proposed increase in pupil numbers. Leaders have ensured that the standards in this part are likely to be met if the material change is approved.

Part 6. Provision of information

Paragraph 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(d), 32(1)(f), 32(1)(h), 32(1)(i), 32(1)(j), 32(2), 32(2)(a), 32(2)(b)(i), 32(2)(c), 32(2)(d), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(e), 32(3)(f)

- The school does not have a website. The school's most up-to-date safeguarding policy is available from the school office on request. This information is also given to parents and carers of prospective pupils, along with details of the school's ethos and intended curriculum. A copy of the school's complaints procedure is also available.
- Leaders have ensured that the standards in this part are likely to be met if the material change is approved.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Senior leaders and the proprietor body demonstrate the skills and knowledge appropriate to their roles. They promote the welfare, health and safety of pupils. They have established a whole-team ethos in regard to safeguarding. As a result, leaders and staff are vigilant about safeguarding and welfare.
- Pupils welfare, health and safety are prioritised by staff. Leaders demonstrate knowledge in meeting the needs of pupils. Suitable provision is in place to support all aspects of pupils' well-being.
- The proprietor body and leaders have ensured that the standards relating to the material change are likely to be met if the change is approved.

Schedule 10 of the Equality Act 2010

- The proprietor body ensures that an accessibility plan is in place. This details how all pupils have access to the curriculum and that the premises are accessible for all pupils.
- The proprietor has ensured that the requirements of the Equality Act 2010 are likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	105993
DfE registration number	355/6007
Inspection number	10170277

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Talmud Torah Chinuch Norim
Chair	Rabbi Joshua Waldman
Headteacher	Rabbi Avrohom Heiman
Annual fees (day pupils)	Voluntary contribution
Telephone number	0161 792 9292
Website	None
Email address	ttnmanc@gmail.com
Date of previous standard inspection	28–30 January 2020

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	2 to 13	2 to 13	2 to 13
Number of pupils on the school roll	340	385	385

Pupils

	School's current position	School's proposal
Gender of pupils	Boys	Boys

Number of full-time pupils of compulsory school age	292	330
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	39	39
Of which, number of pupils with an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	21	23
Number of part-time teaching staff	14	20
Number of staff in the welfare provision	0	0

Information about this school

- The school received its last standard inspection in January 2020.

Information about this inspection

- This material change inspection was commissioned by the Department for Education because the school requested to increase pupil numbers from 340 to 385.
- The inspector toured the premises, including the new classrooms, accompanied by the headteacher and a member of the proprietor body. The inspector checked the suitability of the premises against the relevant independent school standards.
- The inspector scrutinised a range of school documents and policies to promote the health, well-being and safety of pupils, including the school's safeguarding policy.
- The inspector spoke with a member of the proprietor body and the headteacher. He also met with members of the senior leadership team, including the designated lead for safeguarding.
- The inspector scrutinised the single central register.

Inspection team

Simon Hunter, lead inspector

Her Majesty's Inspector

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