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Alison Ramsay
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Dear Ms Ramsay

Ofsted remote visit to Stantonbury International

Following my remote visit with Daniel Lambert, Her Majesty's Inspector (HMI), to your school on 24 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the chief executive officer of the Griffin Schools Trust, three deputy headteachers, two assistant headteachers and three curriculum leaders. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- Approximately three fifths of pupils have had to learn from home at some point since the start of school in September 2020.
- Pupils in Years 7 to 9 have returned to study a full range of subjects. You have asked teachers to check what pupils know, understand and can do from their previous learning. Curriculum leaders have used this information to adjust the skills and knowledge that pupils learn in terms one and two.
- You told us that pupils have more physical education (PE) lessons than they would normally have because you found that some pupils started school in September with lower levels of fitness. You plan to resume the normal PE curriculum by the summer 2021.
- In Years 10 and 11, pupils are learning the subjects that they normally would. Curriculum leaders have made some changes to the order of pupils' learning because they have found that pupils need to revisit some of the knowledge they have previously studied.
- There have been no changes to the range of subjects that students study in the sixth form. You have made some changes to the order in which subject knowledge is learned. For example, in mathematics, students studied algebra in term one because some students had missed or forgotten this from their previous school year.

- You are currently providing remote education for pupils who are self-isolating at home. This includes online presentations with teachers' audio explanations. The work provided for pupils follows the topics that are being taught in school. You are planning to ensure that remote education will be delivered through a combination of pre-recorded and virtual lessons.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees, and the chief executive officer of the Griffin Schools multi-academy trust, the regional schools commissioner and the director of children's services for Milton Keynes. This letter will be published on the Ofsted website.

Yours sincerely

Harry Ingham
Her Majesty's Inspector