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Piccadilly Gate
Store Street
Manchester
M1 2WD

T 0300 123 1231
www.gov.uk/ofsted



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Barry Rogers
Headteacher
Bradleys Both Community Primary School
Skipton Road
Bradley
Keighley
West Yorkshire
BD20 9EF

Dear Mr Rogers

Ofsted remote visit to Bradleys Both Community Primary School

Following my remote visit with Jean Watt, Her Majesty's Inspector (HMI), to your school on 24 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the assistant headteacher responsible for safeguarding. We did not speak to pupils.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- A small number of pupils have had to learn remotely from home since the start of term. However, the school has not had to close to any 'bubbles' of pupils.
- Pupils are studying most of the school's usual range of subjects. Leaders have postponed the start of their relationships and sex education (RSE) and health education and have chosen to pause the teaching of languages. These subjects will be reintroduced in the spring term and pupils will be studying the school's normal curriculum fully by summer 2021.
- Assessments have been completed in reading and phonics to check what pupils know and remember from the period when the school was partially closed due to COVID-19 restrictions. You told us that learning stamina in reading and writing is your main priority, with an additional focus on punctuation and grammar. You intend to develop this knowledge both within English lessons and across the wider curriculum.
- In mathematics, pupils have undertaken similar assessments. The rapid recall of number facts is a priority across all year groups, with a focus on mathematical vocabulary in Years 1 and 2. In Years 5 and 6, fractions, decimals and percentages are an additional focus. In-class teaching and

additional small-group interventions are in place to support pupils with these knowledge gaps.

- Leaders are aware of the knowledge that has been missed during the summer term and are adapting the wider curriculum to cover this. For example, leaders delivered a unit of work on famous historical figures as part of Black History Month, to support pupils with learning they had missed in history.
- You are developing a new approach to remote education. Staff have received training and the next step is to share this with pupils in school. Work will mainly be accessed online and will reflect the curriculum pupils would receive in school. Pupils will access additional learning using published textbooks.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for North Yorkshire. This letter will be published on the Ofsted website.

Yours sincerely

Zoe Lightfoot
Her Majesty's Inspector