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Erica Reyes
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Dear Mrs Reyes

Ofsted visit to Warren Wood Primary School

Following my visit with Sue Eastwood, Her Majesty's Inspector (HMI), to your school on 3 December 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the pastoral manager, the special educational needs coordinator and the two assistant headteachers. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- A very small proportion of pupils have had to learn from home since the start of term.
- All pupils are studying their usual range of subjects, but teachers have changed their planning to account for pupils' missed learning since March 2020. Some subject content is not being taught, for example pupils are not learning to play instruments as part of your music curriculum. You intend to return to your usual curriculum by summer 2021.
- Teachers have carried out checks on pupils' reading. They found that pupils in the early years, Year 1 and Year 2 are not where you would expect them to be with their phonics knowledge. You are providing additional support to help pupils to catch up.
- Assessments in mathematics show that pupils have not remembered the problem-solving skills they were taught up to March 2020. Some pupils have also forgotten how to use written methods of calculation accurately. Pupils are having additional opportunities to practise these skills.
- In the early years, some children are not where you would expect them to be with their communication skills and physical development. Teachers are providing further opportunities to develop these areas of learning.

- Teachers are identifying missed and forgotten learning in other subjects, such as computing, by checking what pupils already know. Where missed learning is identified, teachers make sure that pupils have time to catch up.
- When pupils are self-isolating, teachers provide them with both paper-based study packs and online learning resources. These include a daily English and mathematics activity and work in other subjects. If a 'bubble' of pupils is required to self-isolate, the work set is similar to their usual classwork.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Stockport. This letter will be published on the Ofsted website.

Yours sincerely

Adam Sproston
Her Majesty's Inspector