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21 December 2020

Tara Bell
Headteacher
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Dear Ms Bell

Ofsted remote visit to Wandsworth Hospital and Home Tuition Service

Following my remote visit with Noeman Anwar, Her Majesty's Inspector (HMI), to your school on 1 December 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the deputy headteacher. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- A small number of pupils have had to study from home for several days to self-isolate since the start of term.
- During the period of the COVID-19 pandemic, pupils stay in the provision for no more than 12 weeks. Pupils are studying their usual range of subjects based on the programme in their main school. 'Lead teachers' are providing more time for pupils to share their anxieties and thoughts about their learning.
- Leaders have used information from pupils' main schools and their own additional checks to put together a curriculum for each pupil. They have identified gaps in pupils' knowledge and skills and used this information to determine the content taught in each subject. Teachers have adjusted the order in which some content is taught, based on their knowledge of individual pupils.
- Leaders have prioritised the teaching of harder content for pupils in Years 11 and 13 who are preparing to take examinations this year. These pupils are covering more content in a shorter space of time.
- The practical element of some subjects such as science was not taught for a while but has now resumed. Additional lessons have been included in the art curriculum about sharing responses to the pandemic and searching for meaning.
- The school ran the 'St Georges Café' project as a part of its 'enrichment curriculum'. This has been put on hold for the time being. Leaders have allocated more time to pupils learning about e-safety in the computing curriculum.

- The school's provision for remote education has varied according to pupils' individual needs. Most pupils access online resources as a part of their normal programme. Leaders have developed a blended learning programme and are in the process of adding pre-recorded lessons to this offer.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Wandsworth. This letter will be published on the Ofsted website.

Yours sincerely

Nasim Butt
Her Majesty's Inspector