

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

T 0300 123 1231
www.gov.uk/ofsted



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Louise Stewart
Headteacher
Charter Primary School
Mitchell Avenue
Coventry
West Midlands
CV4 8DW

Dear Mrs Stewart

Ofsted remote visit to Charter Primary School

Following my remote visit with Alun Williams, Her Majesty's Inspector (HMI), to your school on 17 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and two deputy headteachers. We did not speak to pupils.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- Around one quarter of pupils have spent some time self-isolating at home since the start of term. No 'bubbles' of pupils were self-isolating at the time of the visit.
- Pupils in all year groups are studying their usual range of subjects. You told us that teachers are spending more time teaching mathematics and English. You plan for pupils to return to their usual curriculum before summer 2021.
- Some pupils' phonics knowledge is lower than you would normally expect. Leaders have arranged for these pupils to have additional phonics lessons. In addition, teachers are encouraging all pupils to broaden their vocabulary in all subjects.
- Pupils in Years 2 to 6 have taken tests in mathematics. You have used the information from these tests to adapt teaching in mathematics. For example, teachers are now focusing on pupils' number fluency. In addition, leaders have organised extra daily mathematics lessons. Your aim is that these lessons will cover the content that was missed in the summer term.
- You told us that you have prioritised developing pupils' physical stamina. For example, you have introduced a range of lunchtime sports clubs.
- You have a plan in place to provide remote learning for pupils working from home. As part of your plan, pupils who are self-isolating in a phase bubble will be expected to access a daily live lesson.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Coventry. This letter will be published on the Ofsted website.

Yours sincerely

Jonathan Leonard
Her Majesty's Inspector