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Stephen Poole
Principal
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Dear Mr Poole

Ofsted remote visit to Woodfield school

Following my remote visit with Jonathan Leonard, Her Majesty's Inspector (HMI), to your school on 24 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to members of the senior and middle leadership team, including those responsible for safeguarding. We did not speak to pupils.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- At the time of the remote visit, one class of mixed-age primary pupils was self-isolating together with one 'bubble' of pupils. Approximately three-quarters of pupils have had to work from home at some point since the start of term. Almost half of these pupils have worked from home more than once.
- Leaders told us that pupils are studying their usual range of subjects. Some minor adjustments have been made to the order of topics or content taught in some subjects, such as physical education (PE). You aim to return pupils to their usual curriculum before summer 2021.
- Since September, you have checked pupils' starting points to identify any additional support needed to help pupils recover lost skills or forgotten learning. You are focusing heavily on rebuilding pupils' resilience and social interaction. More time is also being given to developing pupils' physical and mental well-being.
- Leaders told us that the curriculum is very bespoke and tailored to meet individual pupil needs. However, there is a stronger focus on English, mathematics and personal, social and health education this term for all pupils. All pupils read daily and a well-being topic for pupils in Years 7 to 9 has been brought forward.
- You are putting more emphasis on active and outdoor learning for younger pupils and have increased family fun afternoons for older pupils. Some clubs and visits are continuing as you are trying to keep life at school as normal as possible for pupils.

- You are providing remote education to all pupils who are self-isolating. You provide a combination of online work and paper-based work packs. All work is emailed to pupils and parents are copied in.
- Pupils do daily reading, spelling, mathematics and a remote learning project. Work mirrors that which pupils would usually do in school. Leaders told us that it is difficult to provide PE lessons remotely, but staff signpost pupils to websites for physical activity.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Coventry. This letter will be published on the Ofsted website.

Yours sincerely

Heather Simpson
Her Majesty's Inspector