

Kerem Shloime

Gloucester House, Back Duncan Street, Salford M7 2EY

Inspection date

3 November 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection.

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1)(c)

- The school's safeguarding policy and child protection arrangements are fit for purpose. These arrangements pay due regard to the most recent guidance from the Secretary of State and refer to locally agreed inter-agency procedures. All staff are up to date with appropriate safeguarding training. New staff undergo training in safeguarding as part of a comprehensive induction programme. Staff understand the procedures for responding to any safeguarding concerns. Leaders have put in place systems for recording concerns and subsequent actions.
- Leaders and teaching staff know pupils and their families well. Information is shared with appropriate authorities and parents and carers to help promote pupils' well-being and safety.
- Staff use both informal and formal opportunities to teach pupils about how to keep themselves safe.
- The school does not have a website. School policies, including the safeguarding and child protection policy, are available to parents on request from the school office.

Paragraph 9, 9(a), 9(b), 9(c)

- The proprietor has a written behaviour policy which complies with statutory requirements. This policy sets out clearly the school's expectations for pupils' behaviour, the procedures for dealing with misbehaviour and the sanctions which are to be used. Leaders keep written records of any incidents of poor behaviour. Leaders record any occurrences, identify the actions taken and review the effectiveness of such actions.
- Leaders set clear expectations for how they want teaching staff to manage pupils' behaviour. Leaders provide effective support for staff in dealing with any behaviour issues.

- Staff and pupils agree that pupils conduct themselves well both in class and around school. Pupils treat each other, their teachers and other adults with respect. For example, pupils speak politely, take turns and respond to instructions promptly.

Paragraph 14

- Pupils are properly supervised by school staff throughout the school day.
- There are sufficient staff on duty, in each playground, at breaktimes and lunchtimes. Staff on duty have walkie-talkies so that they can summon help should there be any accidents or incidents.
- Leaders ensure that the school's staffing arrangements for early years meet the relevant ratio requirements for the provision.
- The standards in this part are met.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The proprietor, leaders and managers have ensured that the school meets all of the independent school standards that were covered in this inspection.
- The headteacher and governors have ensured that policies and procedures for safeguarding, behaviour and supervision comply with independent school standards. Leaders are conscientious in carrying out their responsibilities, regularly monitoring the effectiveness of these policies and procedures.
- The governors check the quality of the work of the school. They provide regular reports to the proprietor. Moreover, governors review and revise documentation and procedures as appropriate. For example, they took action to tighten up the behaviour policy to ensure consistently high expectations across the school.
- Leaders and managers take any concerns or complaints seriously. They use the learning from these as an opportunity to further improve the school's work. For example, they have strengthened the development of pupils' understanding and respect for people who are different from themselves through staff training, assemblies and the curriculum.
- Staff who spoke to the inspector have confidence in their leaders and managers. Staff reported that the arrangements in place for safeguarding pupils, maintaining good standards of behaviour and the proper supervision of pupils are effective. They feel well supported to do their jobs.
- The standards in this part are met.

Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. Not all of the standards and associated requirements were checked during this inspection.

School details

Unique reference number	140491
DfE registration number	355/6001
Inspection number	10147120

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	3 to 11
Gender of pupils	Boys
Number of pupils on the school roll	207
Proprietor	Eliyohu Pincus Levy
Headteacher	Rafael Brandeis
Annual fees (day pupils)	Voluntary contributions
Telephone number	0161 792 7841
Website	None
Email address	keremshloime@gmail.com
Date of previous standard inspection	8–10 October 2018

Information about this school

- The last standard inspection took place in October 2018.

Information about this inspection

- This emergency inspection was commissioned by the Department for Education (DfE).
- The inspection was carried out under section 109 of the Education and Skills Act 2008 and was conducted with 30 minutes' notice.
- The DfE requested that the inspector report on the independent school standards in respect of the welfare, health and safety of pupils and leadership and management.
- During this inspection, the inspector met with the headteacher, the head of school and an external consultant. The inspector held a meeting with the proprietor. The inspector observed pupils' behaviour during breaktimes. The inspector spoke formally with some pupils and spoke to a range of staff. The inspector scrutinised policies and other information relating to the welfare, health and safety of pupils. The documents checked included the school's safeguarding policy.

Inspection team

Pippa Jackson Maitland, lead inspector

Her Majesty's Inspector

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