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Ashid Ali
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Dear Mr Ali

Ofsted visit to London Enterprise Academy

Following my visit with Lisa Strong, Her Majesty's Inspector (HMI), to your school on 22 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leadership team and the senior leader responsible for safeguarding. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- Pupils in Years 7, 8 and 9 returned to school on 4 September 2020. The school then opened to all pupils on 7 September 2020. All pupils are expected to attend full time.
- Attendance is lower than normal attendance for this time of year. Leaders are working with families to support pupils' return to school. Pastoral leaders are in regular contact with families of absent pupils.
- The school continues to provide a full range of subjects for most pupils. Some subject content has been re-organised so that pupils can cover gaps in their knowledge and reinforce previous learning. For example, in English, more time has been given to reading in the first term. Leaders are confident that curriculum plans will be back on schedule by, if not before, summer term 2021.
- All pupils completed baseline tests in September so that teachers could assess pupils' new starting points. Teachers then delivered the planned curriculum alongside a recovery curriculum, focusing on the identified gaps in learning. Pupils completed summative tests before half term to identify any remaining gaps in knowledge. Teachers will use this information to plan interventions after half term.
- In Years 7 to 9, teachers have identified weaknesses in spelling and punctuation, as well as in numeracy. Leaders are addressing these weaknesses by using the extended school day for additional mathematics and English lessons.

- In Years 10 and 11, a small number of pupils have reduced their GCSE option subjects by one. The time gained from this is being allocated to the teaching of English and mathematics.
- Leaders have plans in place to deliver the full curriculum via the school's digital learning platforms, should there be a need for remote learning in the future. All pupils will shortly have access to devices to participate in this online learning. Online learning is also supplemented with paper resources when necessary.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Tower Hamlets. This letter will be published on the Ofsted website.

Yours sincerely

Mark Smith
Her Majesty's Inspector