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Bronia Grehan
Headteacher
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Dear Mrs Grehan

Ofsted remote visit to Immanuel and St Andrew Church of England Primary School

Following my remote visit with Alison Colenso, Her Majesty's Inspector (HMI), to your school on 5 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the deputy headteacher. You both are also the senior leaders responsible for safeguarding. We did not speak to pupils.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- The school opened to all pupils on 3 September 2020. Children who joined the school in the early years provision started gradually over the first two weeks. They are now attending school full time.
- Pupils' attendance is in line with the school's normal attendance for this time of year.
- Currently pupils are not taught singing in music or swimming. Your plan is for pupils to return to the usual music and physical education curriculum by the summer term.
- Teachers have used assessments to check pupils' new starting points in English. Leaders have used the results of the assessments to target a range of extra reading support for those pupils who have fallen behind.
- In mathematics, teachers have checked pupils' knowledge. For the first half of the autumn term, teaching focused on the content that pupils had not yet been taught from the previous summer term. Extra time has been allocated to support those pupils who need help recalling their times tables.
- In Year 1 and the Reception year, teachers have checked children's knowledge across the early years foundation stage curriculum. This information has been

used to plan learning to support all children to get back on track. At the start of term, Year 1 pupils were taught the early years foundation stage curriculum.

- Teachers from Years 2 to 6 have adjusted their autumn term plans for all subjects in the school's wider curriculum. They have considered how they can modify current plans to add key content that pupils may have missed during the summer term.
- Leaders are developing plans to deliver the curriculum remotely if needed. These plans provide access to live lessons alongside independent and group study activities.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the director of education for the Diocese of Southwark, the regional schools commissioner and the director of children's services for Lambeth. This letter will be published on the Ofsted website.

Yours sincerely

Jean Thwaites
Her Majesty's Inspector