Bolton Islamic Girls School

Weston House, Weston Street, Bolton BL3 2AW

Inspection dates 13 October 2020

Overall outcome

The school meets all of the independent school standards that were checked during this inspection

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b), 32(1), 32(1)(c)

- The proprietor has ensured that safeguarding arrangements are fit for purpose. The safeguarding policy is comprehensive and detailed. The policy pays due regard to the most up-to-date guidance from the Secretary of State. The policy is implemented effectively. It has also been updated to take appropriate account of guidance relating to the COVID-19 (coronavirus) pandemic.
- The safeguarding policy is published on the school's website.
- Staff have up-to-date knowledge of safeguarding because of the frequent training they receive. Leaders keep a detailed record of this training. Staff follow the school's safeguarding policies consistently.
- Systems to record concerns and subsequent actions are in place. Staff follow these procedures closely and records are kept meticulously. Leaders have systems in place to share information with appropriate authorities.

Para *graph 9, 9(a), 9(b)*

- The school's written behaviour policy is fit for purpose.
- The behaviour policy takes account of appropriate legislation. It clearly identifies leaders' expectations of staff and pupils. It includes information about the school's merit awards scheme and the badges that pupils can achieve for positive behaviour. The policy also includes the sanctions that may be enforced when a pupil's behaviour falls below the standards expected.
- Staff understand the behaviour policy because of the training they have received. They implement the policy consistently across the school.

Paragraph 13

- The school's written first-aid policy is fit for purpose.
- The first-aid policy takes account of appropriate legislation and is implemented consistently across the school.
- Leaders have ensured that appropriate first-aid resources are always available in the school. Suitable numbers of staff have up-to-date first-aid qualifications and are available during the school day to deal with any emergency incidents.



- Systems to record first-aid incidents are well established. Records are kept meticulously, and information is shared with parents and carers to promote pupils' safety and well-being.
- The standards relating to welfare, health and safety that were checked as part of this inspection are met.

Part 8. Quality of leadership in and management of schools

Paragraph 34, 34(a), 34(b), 34(c)

- Leaders demonstrate a secure understanding of the independent school standards. They have ensured that school policies checked at this inspection reflect their school and pay due regard to appropriate national legislation.
- The proprietor and leaders demonstrate a strong commitment to the promotion of pupils' safety and well-being. Leaders provide appropriate training to staff. Leaders routinely check that staff implement school policies relating to behaviour, safeguarding and welfare.
- The proprietor has ensured that the school building is well maintained and clean.
- The proprietor has strengthened the governance of the school by seeking and acting upon appropriate advice from other governing bodies and national professional associations. Sub-committees of the full governing body have been established with well-defined remits. Governors routinely check the school's compliance with the independent school standards and hold the headteacher to account for her actions.
- The proprietor and leader of the school demonstrate the capacity to ensure that all the independent school standards (ISS), are met consistently. Consequently, the standards for leadership and management are met.

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Compliance with regulatory requirements

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.



School details

Unique reference number	138498
DfE registration number	350/6001
Inspection number	10162097

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	11 to 16
Gender of pupils	Girls
Gender of pupils in the sixth form	Girls
Number of pupils on the school roll	114
Number of part-time pupils	0
Proprietor	Makkah Academy Trust
Chair	Kamran Khan
Headteacher	Zakia Maqbool
Annual fees (day pupils)	£1700
Telephone number	01204771570
Website	www.boltonislamicgirlsschool.org.uk
Email address	info@boltonislamicgirlsschool.org.uk
Date of previous standard inspection	19–21 November 2019

Information about this school

■ The school last inspection was a standard inspection on 19–21 November 2019.



Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The inspection was conducted during the interim phase of inspection following the disruption to schools caused by the COVID-19 (coronavirus) pandemic. Leaders were given 30 minutes' notice of the inspection.
- The inspector held discussions with the headteacher and the chair of the proprietor body who is also the chair of the governing body. The inspector had socially distanced discussions with a range of administrative, cleaning and teaching staff.
- The inspector conducted a socially distanced tour of the school building and outdoor areas with the headteacher to observe behaviour and check the implementation of behaviour and first-aid policies. The inspector did not breach any class 'bubbles' during the tour of the school.
- The inspector scrutinised a range of school documents and policies relating to the organisation of the school, leadership and management, and safeguarding.

Inspection t	eam
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John Nixon, lead inspector

Her Majesty's Inspector



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