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19 November 2020

Lyndsey Manning  
Acting Headteacher  
Trinity Primary School  
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Moor Farm  
Hereford  
Herefordshire  
HR4 0NU

Dear Mrs Manning

### **Ofsted visit to Trinity Primary School**

Following my visit with Mark Sims, Her Majesty's Inspector (HMI), to your school on 3 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, your three assistant headteachers, the special educational needs coordinator and the family support manager. We did not speak to pupils because of the protective measures in place.

## **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

## **From this visit, inspectors noted that:**

- The school opened to all pupils on 4 September 2020. Reception children had a phased return for the first two days. All pupils are expected to attend full time.
- You told us that pupils' attendance is broadly in line with the normal attendance for this time of year.
- Pupils in all year groups are studying their usual subjects. Leaders have adjusted the order in which some activities are taught in physical education (PE) and music. For example, in PE, pupils would normally be taking part in contact sports, but you plan for this to take place later in the year. You told us that you aim to return to the usual curriculum before the summer term 2021.
- Teachers have checked pupils' reading in all year groups. You have identified that a few pupils have fallen behind where you would expect them to be in phonics and that some are struggling to read at length. You stated that staff are providing these pupils with additional support. Your aim is that this support will help pupils to catch up.
- Teachers have tested pupils in mathematics since the start of the autumn term 2020. Teachers have used this information to identify areas where pupils

would benefit from extra support. You told us that these areas include arithmetic and place value.

- In the wider curriculum, leaders are placing greater emphasis on personal, social, health and economic (PSHE) education. In addition, leaders have made changes to the computing curriculum so that there is a greater focus on e-safety.
- Leaders have developed an approach to allow pupils to learn from home. You told us that you expect teachers' weekly planning to include lessons for pupils who are not in school. These lessons use digital and paper-based resources. You have plans in place to develop this approach further by providing access to pre-recorded lessons in all subjects.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Herefordshire. This letter will be published on the Ofsted website.

Yours sincerely

Jonathan Leonard  
**Her Majesty's Inspector**