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Jane Scarsbrook
Headteacher
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Dear Ms Scarsbrook

Ofsted remote visit to Glenbrook Primary School

Following my remote visit with Andrea Bedeau, Her Majesty's Inspector (HMI), to your school on 10 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leadership team and two subject leaders. We did not speak to pupils.



Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- Very few pupils have had to work from home since the beginning of term.
- All pupils are taught the full range of subjects. Some changes have been made to the content within subjects. For example, pupils are not singing, and swimming is not being taught. Leaders expect to return to their usual curriculum by summer 2021.
- Following checks made in September, teachers matched every child to the correct reading book. This is because some children have gaps in their initial sounds. Additional time has been allocated to small-group reading catch-up sessions and specific interventions to support pupils with their phonics.
- In mathematics, teachers are including content from the summer term alongside this term's lessons. This is because they know some units of work have been missed. Additional time is given to enabling pupils to catch up in basic skills such as times tables.
- Pupils missed some learning opportunities in science. Leaders are planning enrichment days this academic year. These days aim to cover any missed science units.



- Remote education is provided via an individual timetable when pupils have to self-isolate. This document includes links to online mathematics, reading and topic-based activities. Teachers aim to set work that aligns with learning in school.
- Plans are in place to deliver education remotely if a year-group 'bubble' isolates. In this case, pupils will receive elements of 'live' teaching daily.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Lambeth. This letter will be published on the Ofsted website.

Yours sincerely

Alison Colenso **Her Majesty's Inspector**