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19 November 2020

Anne-Marie Maggs  
Head of School  
Dundry Church of England Primary School  
110 Dundry Lane  
Bristol  
Somerset  
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Dear Ms Maggs

### **Ofsted remote visit to Dundry Church of England Primary School**

Following my remote visit with Matthew Barnes, Her Majesty's Inspector (HMI), to your school on 12 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the executive headteacher. We did not speak to pupils.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- Since the beginning of the autumn term approximately 8% of pupils have had to work from home due to COVID-19.
- In September you introduced a 'recovery curriculum' designed to support pupils to increase their physical stamina and reduce their mental fatigue. Although your initial focus has been on reading, writing, mathematics and pupils' social and emotional needs, you have introduced subjects from the wider national curriculum as the term has progressed.
- Computing and modern foreign languages are not currently being taught, but you are keeping this decision under regular review. You intend to return to teaching all subjects of the curriculum by the summer term of 2021.
- Your checks on pupils' reading skills have identified that there are gaps in their ability to read fluently, particularly for younger pupils. You have adapted the curriculum and increased the support provided, to build pupils' confidence and to support them in their phonics acquisition. You have also reviewed the choices of books that older pupils read in class in order to allow them to explore topical issues.
- In mathematics, you have concluded that younger pupils have lost their sense of what numbers represent. Older pupils are out of practice at using the correct processes for tackling calculations. Therefore, you have refined the curriculum so that this understanding can be refreshed.

- You are providing remote education for the small number of pupils who are currently not in school because they have had to self-isolate. Your online portal allows pupils to upload their work and receive feedback from their teachers. Such pupils receive work aligned to their usual curriculum, so that they do not fall behind.
- You have addressed the challenges presented by some pupils' difficulty in accessing computer equipment. This means that you are confident to proceed with this way of working in the future if necessary.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees and the chief executive officer of the Midsomer Norton Schools Partnership multi-academy trust, the director of education for the diocese of Bath and Wells, the regional schools commissioner and the director of children's services for North Somerset. This letter will be published on the Ofsted website.

Yours sincerely

Sarah McGinnis  
**Her Majesty's Inspector**