## The Imam Muhammad Adam Institute School

372 East Park Road, Leicester, Leicestershire, Leicester LE5 5AY

## **Inspection dates**

3 November 2020

## **Overall outcome**

# The school does not meet all of the independent school standards that were checked during this inspection

## Main inspection findings

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 5, 5(b), 5(b)(iii)

- Pupils take part in comprehensive personal, social, health and economic education, and citizenship programmes. Leaders have planned a series of off-site visits to help to prepare pupils for life in modern Britain. These visits are closely aligned with the curriculum.
- Pupils explained that they enjoy and appreciate off-site visits and activities. They described learning about life in Victorian England during a visit to the Black Country Museum, and about the diversities of marine life when they visited a sea-life centre. More recently, planned visits have not been able to take place due to COVID-19 restrictions. Leaders have adapted their plans to ensure that pupils get a range of experiences. For example, a planned visit to a large online retailer has been adapted to a virtual tour. A workshop to develop pupils' understanding of the impact of drug misuse was scheduled to take place on the day following the inspection.
- Pupils are encouraged to contribute positively to the community. Pupils recently held a 'bake-sale' to raise money for a local children's hospital, a charity which pupils had selected through discussion and agreement among themselves.
- The school meets the requirements of the independent school standards in this part.

## Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b)

- Leaders have put in place a detailed safeguarding policy. Safeguarding arrangements pay due regard to the guidance issued by the Secretary of State. Leaders maintain an up-todate understanding of the guidance and amend the policy accordingly. They ensure that staff are also kept up to date with safeguarding arrangements.
- The safeguarding policy is published on the school's website.
- Leaders are aware of the safeguarding risks that are pertinent to the local area. They work closely with local experts to ensure that they have the knowledge and skills they need to implement safeguarding arrangements effectively.
- The curriculum helps pupils to learn about how to keep themselves safe in an ageappropriate way.



## Paragraph 11

Leaders have drawn up a health and safety policy which details how the site should be checked to ensure that it provides a safe and suitable environment. The policy has not been implemented effectively. Leaders have carried out checks, but they have not identified risks such as the scalding risk posed by the temperature of the water in pupils' washrooms.

## Paragraphs 16, 16(a), 16(b)

- Leaders have implemented an appropriate risk assessment policy. It considers the range of activities that pupils take part in, including off-site visits. It considers the need to put in place risk assessments for individual pupils, for example those with health needs. Staff monitor pupils with individual risk assessments closely.
- Off-site visits are carefully assessed, and staff take appropriate action to reduce risks that are identified.
- The school does not meet the requirements of the independent school standards in this part.

## Part 5. Premises of and accommodation at schools

#### Paragraph 25

Leaders have not ensured that the premises and facilities are maintained to a standard that ensures the safety and welfare of pupils. Checks as prescribed in the health and safety policy are not completed effectively. This means that risks are not identified. For example, there are a number of heaters in corridors that pose a burn risk to pupils; the outdoor play area has a trip hazard, and the temperature of the water in pupils' washrooms presents a scalding risk.

## Paragraphs 28(1), 28(1)(b), 28(1)(c), 28(1)(d)

- The temperature of the water in the pupils' washrooms is extremely hot and poses a scalding risk at certain times of the day.
- Drinking water is available but the facilities are not clearly marked as such.

## Paragraphs 29(1), 29(1)(b)

- Leaders have refurbished the external play area by laying artificial grass and providing benches for pupils' use. Pupils explained that this now provides a pleasant area in which they can get fresh air and play.
- The previous inspection identified the need to ensure that pupils of all ages are able to spend time outside. Leaders have devised a rota system to ensure that all pupils have a chance to enjoy the newly refurbished outdoor area. Pupils explained that they also visit the local park daily.
- The school does not meet the requirements of the independent school standards in this part.

## Part 8. Quality of leadership in and management of schools

## Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

Leaders have not ensured that the site is maintained to a standard that does not pose a risk to pupils. They have not implemented the health and safety policy effectively. Site-



maintenance checks have not identified risks posed by hot water, heaters and trip hazards.

- Leaders have undertaken considerable work to refurbish and improve the site and facilities. They are keen to ensure pupils' well-being. For example, they have refurbished the outdoor play area, which now provides a pleasant environment. However, their monitoring of the suitability of the site and facilities requires greater vigilance.
- The school does not meet the requirements of the independent school standards in this part.



## **Compliance with regulatory requirements**

The school does not meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection, as set out in the annex of this report. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.



## **School details**

Unique reference number	137561
DfE registration number	856/6011
Inspection number	10163874

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent school
Age range of pupils	5 to 16
Gender of pupils	Mixed
Number of pupils on the school roll	191
Number of part-time pupils	0
Proprietor	Faheem Sader
Headteacher	Fahim Sader
Annual fees (day pupils)	£1,920 to £1,980
Telephone number	0116 319 2489
Website	<u>www.imai.org.uk</u>
Email address	school@imai.org.uk
Date of previous standard inspection	12–14 March 2019

## Information about this school

- The Imam Muhammad Adam Institute is currently registered as a mixed school, operating on two sites: 372 East Park Road, Leicester LE5 5AY and 97 Bridge Road, Leicester LE5 3LD. At the school's last standard inspection in March 2019, it was found to be unlawfully segregating pupils by sex. The school is in the process of registering the East Park Road site as a separate school for boys. The site at Bridge Road will continue to cater for boys aged 5 to 8 and for girls aged 5 to 16.
- The school's headteacher is also the proprietor.
- The school is an Islamic school.



## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection. The inspection was the school's second progress monitoring inspection since the school was judged to be inadequate in March 2019.
- The inspector toured the premises at 97 Bridge Road, Leicester LE5 3LD.
- The inspector met with the proprietor and senior leaders.
- The inspector met with pupils from all year groups.
- The inspector scrutinised a range of documentation, including plans and policies relating to safeguarding and health and safety.

## **Inspection team**

Deborah Mosley, lead inspector

Her Majesty's Inspector



## **Annex. Compliance with regulatory requirements**

## The school does not meet the following independent school standards

Standards that were not met at the previous inspection and remain un-met at this inspection

## Part 5. Premises of and accommodation at schools

25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

## Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
  - 34(1)(c) actively promote the well-being of pupils.

Standards that were met at the previous inspection, but are now judged to not be met at this inspection

## Part 3. Welfare, health and safety of pupils

I1 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.

## Part 5. Premises of and accommodation at schools

- 28(1) The standard in this paragraph is met if the proprietor ensures that-
  - 28(1)(b) toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;
  - 28(1)(c) cold water supplies that are suitable for drinking are clearly marked as such; and
  - 28(1)(d) the temperature of hot water at the point of use does not pose a scalding risk to users.



## The school now meets the following independent school standards

- 16 The standard in this paragraph is met if the proprietor ensures that—
  - 16(a) the welfare of pupils at the school is safeguarded and promoted by the drawing up and effective implementation of a written risk assessment policy; and
  - 16(b) appropriate action is taken to reduce risks that are identified.



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