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Nikki Evans
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Dear Mrs Evans

Ofsted remote visit to Moseley School

Following my remote visit with Deb Jenkins, Her Majesty's Inspector (HMI), to your school on 5 November 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended. Following changes to government guidance and the imposition of COVID-19 (coronavirus) lockdown restrictions, we made this visit remotely to reduce pressure on the school.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the deputy headteacher, the senior leader responsible for safeguarding and the curriculum leader. We did not speak to pupils.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- The school opened to all pupils in Years 1 to 6 on 3 September 2020. Children in Reception Year returned on 9 September and Nursery children joined on 16 September.
- Overall, pupils' attendance is slightly below what you would normally expect for this time of year. You contact parents and use local authority support to help improve attendance. At the time of the visit, one 'bubble' of 60 Year 1 pupils was isolating.
- Pupils are studying most subjects but swimming for Year 2 and music for Years 3 to 6 have been postponed this term. You plan to re-introduce these from January and return to the full range of subjects and curriculum content by summer 2021.
- You have checked pupils' new starting points in English and mathematics. You have found that younger pupils are less able to apply their phonics skills to their spelling than you would expect to be typical for this time of year. Additional phonics sessions have been added in response to this. Pupils are encouraged to video themselves reading at home so that staff can provide individual feedback and support.
- You have found that pupils' fluency in mathematics, such as times tables, is not where you would expect it to be. You have added five additional sessions a week to address pupils' recall.

- In the wider curriculum, you have prioritised art and physical education to make sure pupils experience some practical lessons. You are planning theme days in other subjects in the summer term to cover some of the objectives pupils missed last year.
- You have a remote education programme in place. Pupils who are isolating have one piece of English and mathematics per day and a reading activity. Once a week, science, history or geography is set. Most pupils access teaching online. Workbooks are also available for pupils if needed.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Coventry. This letter will be published on the Ofsted website.

Yours sincerely

Heather Simpson
Her Majesty's Inspector