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11 November 2020

Sharon Crick  
Headteacher  
Camrose Primary with Nursery  
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Middlesex  
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Dear Mrs Crick

### **Ofsted visit to Camrose Primary with Nursery**

Following my visit with Amanda Carter-Fraser, Her Majesty's Inspector (HMI), to your school on 15 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to the senior leadership team, which included your designated safeguarding leaders. We did not speak to pupils because of the protective measures in place.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- The school opened to all pupils on 3 September 2020. Children who joined the school in the Reception Year started gradually over the first two weeks. They all are now attending school full time.
- Pupils' attendance is in line with the school's normal attendance for this time of year.
- All pupils attending the school are studying the usual range of subjects.
- Teachers have used assessments to check pupils' new starting points. These checks have shown that pupils have many gaps in their knowledge, particularly in literacy and mathematics.
- Teachers have changed their plans for literacy to cover the content that pupils missed during the period when schools were only open to some children due to COVID-19 restrictions.
- Teachers have given all pupils a reading test. Those pupils who have fallen furthest behind in their reading receive extra support. Phonics (letters and the sounds they represent) teaching is in place in Year 3 for pupils who joined the school in Year 2 or who did not pass the Year 1 phonics screening check.
- In mathematics, all pupils are covering the previous term's curriculum. Leaders aim to return pupils to the usual mathematics curriculum by summer 2021.

- In all other subjects, pupils are engaging with the usual curriculum. However, teachers have made adjustments to their curriculum plans to cover key knowledge that pupils may have missed.
- You told us that pupils struggled to engage with remote learning. Leaders and teachers are focusing on how pupil engagement can be improved should remote learning be needed again in the future. Class teachers have been trained to use the new online learning platform.
- Leaders aim to have the whole curriculum available online. Class teachers are planning to deliver their full timetables remotely should it be needed. They are running weekly lessons to support pupils' familiarity and engagement with learning via this online platform.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Harrow. This letter will be published on the Ofsted website.

Yours sincerely

Jean Thwaites  
**Her Majesty's Inspector**