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22 October 2020

Helen Mastrodonardo  
Headteacher  
Rose Hill Primary School  
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Marple  
Stockport  
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Dear Mrs Mastrodonardo

### **Ofsted visit to Rose Hill Primary School**

Following my visit with Jackie Stillings, Her Majesty's Inspector (HMI), to your school on 29 September 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leadership team and the pastoral manager. We did not speak to pupils because of the protective measures in place.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- You opened the school to all pupils on 2 September 2020.
- Pupils' attendance from the start of this term is broadly in line with this time last year. You have noticed that an increasing number of pupils are away from school due to COVID-19.
- All pupils, including those not attending the school, are studying their usual curriculum.
- In early years, staff are supporting children with their communication and language development. Staff are providing many activities to promote children's gross motor skills.
- In the first two weeks of this term, staff completed assessments to find out where pupils are up to in learning to read. This showed that most pupils are currently behind where you would expect them to be. Teachers have increased the time given to the teaching of reading. They have also introduced a structured programme to help pupils get back on track.
- In mathematics, teachers have carried out similar checks to ascertain pupils' starting points. Curriculum plans have been revised to enable pupils to catch up on missed learning.
- You adapted the curriculum in other subjects slightly during the first few weeks of term, for all year groups. This was to help settle pupils back into school and to support their social and emotional well-being. Teachers are using a range of strategies to check pupils' knowledge across these subjects. This is to identify important learning that may have been missed during the spring and summer terms.

- You have introduced a range of online learning so that, in the event of future COVID-19 restrictions, the remote learning offer matches the school's curriculum.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Stockport. This letter will be published on the Ofsted website.

Yours sincerely

Julie Barlow  
**Her Majesty's Inspector**