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Rupinder Bansil
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Dear Ms Bansil

Ofsted visit to Foxfield Primary School

Following my visit with Adam Vincent, Her Majesty's Inspector (HMI), to your school on 20 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leadership team and CEO of the trust. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- The school opened on 14 September 2020 to all year groups. All pupils in attendance are full time.
- Attendance has been broadly in line with the school's normal attendance figures for this time of the year. A Year 6 'bubble' was isolating at the time of the visit.
- Pupils are studying the usual range of subjects. Teachers are combining important curriculum content, which pupils may have missed in the summer term, with what they would normally learn this term. All teachers are placing an emphasis on developing pupils' oracy skills across the range of subjects taught.
- When pupils returned in September, teachers found that their reading stamina had declined. Teachers have selected books for pupils to read in all year groups in order to encourage a love of reading. In Reception, Year 1 and Year 2, teachers are providing increased support to pupils who have fallen behind in phonics.
- In mathematics, teachers are using quizzes to identify where pupils have gaps in their knowledge. Teachers are supporting pupils to catch up any missed numeracy content from the summer term. Leaders have prioritised different aspects of mathematics in each year group.
- Teachers have made changes to their curriculum plans in subjects such as history and geography. They have identified the key knowledge that pupils

need to learn this term to be able to move on with future learning. Leaders have prioritised pupils' physical and emotional well-being, utilising the forest school and re-establishing the school's allotment.

- Remote learning is in place. Pupils in isolation can access the same learning as their peers who are physically in school.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees and the chief executive officer of the Inspire Partnership multi-academy trust, the regional schools commissioner and the director of children's services for Greenwich. This letter will be published on the Ofsted website.

Yours sincerely

Daniel-John Constable
Her Majesty's Inspector