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26 October 2020

Anne Bedgood  
Headteacher  
Stockton Primary School  
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Southam  
Warwickshire  
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Dear Mrs Bedgood

### **Ofsted visit to Stockton Primary School**

Following my visit with Rob Hackfath, Her Majesty's Inspector (HMI), to your school on 2 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, the senior leader responsible for safeguarding within the multi-academy trust and a teacher responsible for subject leadership. We did not speak to pupils because of the protective measures in place.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- The school opened to pupils in Years 1 to 6 on 2 September 2020. Children in Reception attended for half days as part of a transition programme delayed from the summer term. They started full time on 14 September 2020.
- Attendance is above normal for this time of year. You aim to sustain this through working with families.
- Leaders have adapted the normal curriculum to promote pupils' well-being. In addition, you told us that you are prioritising basic skills in mathematics and English. Leaders have decided not to teach modern foreign languages this term. It is your aim to return to the usual curriculum by summer term 2021.
- Key stage 1 staff have checked pupils' phonics knowledge and identified gaps. You have decided to introduce extra phonics lessons and deploy additional staff. You told us that reading is a priority subject for every year group and that teachers are using opportunities to teach comprehension skills in all lessons.
- Pupils have taken tests in mathematics to show what they remember from previous lessons. This has informed your decision to focus on arithmetic early in the autumn term. You have planned some elements of the mathematics curriculum, for example geometry, to be taught later in the year.
- Teachers have used assessment in other subjects to check what pupils know and remember. You told us that you have adjusted planning, to deliver content not covered in the summer term. For example, you have included

elements of missed topics in history and geography in current plans, so that pupils have the opportunity to develop the skills they need.

- You plan to use a remote learning package which includes digital and paper-based activities, should it be needed in the future. You told us that you are purchasing additional digital resources linked to curriculum subjects.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees, the chief executive officer of the multi-academy trust, the regional schools commissioner and the director of children's services for Warwickshire. This letter will be published on the Ofsted website.

Yours sincerely

Jonathan Leonard  
**Her Majesty's Inspector**