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Daniel Andrews
Headteacher
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Dear Mr Andrews

Ofsted visit to Greenfields Community Primary School

Following my visit with Frances Nation, Her Majesty's Inspector (HMI), to your school on 1 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and your three assistant headteachers. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- The school was fully open to all pupils from 1 September 2020.
- Attendance is currently better than you would expect at this time of year. Fewer families are taking unauthorised term-time holidays due to the current restrictions.
- Pupils across the school are participating in all of the subjects you would normally teach. You have made adaptations to the usual curriculum in some subjects. For example, in music, the school is not currently teaching singing or the recorder.
- To make up for lost reading time, you are promoting reading for pleasure in a variety of ways. You told us that this includes purchasing class books for each pupil to read and keep. You have used your assessment to review the different daily phonics groups that pupils attend to help them catch up.
- In mathematics, your teachers are currently teaching number, building on previous learning from last year. You know that teaching some mathematical topics later in the year may be harder because previous prerequisite learning was missed.
- In physical education (PE), you have prioritised improving pupils' fitness by ensuring that every PE lesson has a cardio-vascular workout to get pupils 'out of breath'. This is in addition to the daily exercise session that each class takes part in. You are disappointed that pupils cannot currently take part in competitive sport with other schools.

- You have plans to provide remote learning online in English, mathematics and topic work, should it be needed as a result of COVID-19. The few families without internet access will receive paper-based activity packs.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Kent. This letter will be published on the Ofsted website.

Yours sincerely

Lee Selby
Her Majesty's Inspector