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Kathryn Robinson
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Dear Mrs Robinson

Ofsted visit to Bosmere Junior School

Following my visit with Daniel Lambert, Her Majesty's Inspector (HMI), to your school on 29 September 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the deputy headteacher. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils, following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- The school reopened to all pupils on 7 September 2020.
- Attendance figures are slightly lower than those recorded at the same point last year. Leaders have put in place bespoke arrangements for some pupils to support their return to school. There has been communication with parents to explain the school's expectations as well as what to do if there are concerns about a pupil's health.
- Pupils study the full range of curriculum subjects. Teachers are making adjustments where pupils have gaps in their knowledge because of missed learning during the summer term. Leaders anticipate that all pupils will be back on track with the full curriculum by Easter 2021 at the latest.
- Teachers have used a range of approaches to identify and address gaps in pupils' learning, particularly in reading. This includes interventions to help some Year 3 pupils know and use their phonics.
- In mathematics, similar checks have taken place to assess pupils' knowledge. There is a whole-school focus on developing pupils' mathematical reasoning, with additional support for those who require this.
- Leaders have put in place measures to help pupils have safe access to every subject. These include practical subjects, such as music, where specific health and safety guidance is used to give pupils the experience of playing an instrument.

- Currently, teachers are providing individual support for pupils who are unable to attend school because of self-isolation or illness. The work set reflects what the rest of the class is learning in school. Leaders also have plans to train staff, pupils and their parents in using software that will create a virtual classroom in the event of any future disruption to schooling.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Hampshire. This letter will be published on the Ofsted website.

Yours sincerely

Aimee Floyd
Her Majesty's Inspector