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Rachael Hutchinson
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Dear Mrs Hutchinson

Ofsted visit to All Saints' CofE (Aided) Primary School

Following my visit with Richard Kueh, Her Majesty's Inspector (HMI), to your school on 1 October 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you, your deputy headteacher, two assistant headteachers, the school business manager, the attendance lead, the pupil premium lead teacher and the leader for inclusion. We also spoke to three governors using a remote link. We did not speak to pupils because of the protective measures in place.

Context

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

The visit did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

From this visit, inspectors noted that:

- The school opened full time to all pupils in Years 1 to 6 on 7 September 2020, the first day of term. Reception children have attended school in half-year groups on alternate weeks for the first four weeks of term, because teachers were unable to deliver the usual induction at the end of the summer term.
- Overall attendance has been a little lower than is typical at the start of the school year. One Year 5 class 'bubble' was sent home, following a positive test, and in addition there have been a few COVID-19 related absences. At the time of this visit, a small group of pupils have not returned to school because they have been delayed returning from abroad, are isolating at home or did not return to the UK at the start of the academic year and have been removed from the school roll.
- Pupils are taught the usual range of subjects, but the curriculum has been adapted this term. More time is given to teaching mathematics, phonics and reading. The mathematics curriculum has been rolled back to March 2020 to enable pupils to catch up in their learning.
- Plans are in place to reinstate the usual curriculum once pupils have caught up with their core skills in reading, writing and mathematics. This is a key part of leaders' intention that pupils return to the usual curriculum by the summer term of 2021.
- Extra-curricular activities, including trips and after-school clubs, are currently on hold. Swimming lessons have also been suspended. Teachers have

adapted pupils' learning activities and put in place procedures so that pupils can safely do physical education, play musical instruments, continue to take reading books home and even sing without words.

- The school has surveyed parents about home learning and what support they want if, in future, pupils have to work at home. Leaders have plans in place to deliver the curriculum remotely, should it be needed.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the director of education for the diocese of Peterborough, the regional schools commissioner and the director of children's services for Peterborough. This letter will be published on the Ofsted website.

Yours sincerely

Paul Brooker
Her Majesty's Inspector