

Jasper City School

1 Chester Road, London E7 8QT

Inspection dates

23 September 2020

Overall outcome

The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b)

- Leaders have reviewed and updated the school's policies relating to the safeguarding of pupils. The safeguarding and child protection policy reflects statutory requirements. Additional policies pay due regard to latest guidance including, for example, about preventing extremism and radicalisation, youth-produced sexual images (sexting) and children missing from education.
- The school's policies, including all those relating to pupils' welfare, are available to parents and carers on the school's website.
- The headteacher ensures all staff receive regular safeguarding training and are alert to risks for pupils.

Paragraph 11

- Leaders have updated the school's health and safety policy so that it is directly applicable to the proposed new premises. Leaders consider subject-specific risks within the context of the available facilities, for example, for physical education and design and technology. Appendices refer to a wide range of activities, including trips to amenities, such as the local park, close to the proposed site.

Paragraph 12

- The headteacher and the school's health and safety officer have completed a detailed fire risk assessment of the proposed new premises. This includes accurate details of fire exits, evacuation plans and equipment testing. The fire log indicates a comprehensive list of premises checks for staff to complete routinely. Leaders have drawn upon the advice of suitably qualified personnel to complete this work.

Paragraph 14

- School policies, leaders' plans and the school timetable indicate that staff will be suitably deployed at the proposed new premises, according to their qualifications and specialisms. Their deployment would be well within the required staff to pupil ratios,

and readily adapted to accommodate the proposed increase in capacity of the school over time.

Paragraph 16, 16(a), 16(b)

- There is a detailed premises risk assessment policy that has specific sections for the different age ranges of the pupils. It is directly applicable to different locations within, and uses of, the proposed new premises.
- There are systems in place for daily and weekly health and safety checks, and the identification and mitigation of risks. This includes a COVID-19 (coronavirus) risk assessment. Leaders' records show that these checks have commenced in readiness for the proposed use of the new site.
- Leaders have ensured that the standards in this part are likely to be met if the request for the material change is approved.

Part 4. Suitability of staff, supply staff, and proprietors

All paragraphs

- The appointment of staff and the school's safer recruitment policies indicate that leaders know the pre-employment checks that they need to make. The single central record shows that leaders make these checks as required.
- Leaders and staff complete regular training so that they know their safeguarding responsibilities and up-to-date requirements.
- Leaders have ensured that the standards in this part are likely to be met if the request for the material change is approved.

Part 5. Premises of and accommodation at schools

All paragraphs

- Classrooms in the proposed new premises are bright, and well-lit by artificial light and natural light through openable windows. All classrooms are newly decorated, carpeted and have suitable acoustics for their proposed use.
- The building would provide plenty of space for the number of pupils on roll. Rooms are well furnished. There is sufficient accommodation for the proposed increase in capacity.
- The site is secure, with a fenced outdoor area that includes a basketball court. There are different surfaces appropriate for the range of proposed activities, including use for breaktimes and PE, and by children attending the early years provision.
- Newly installed toilets, washbasins and showers provide separate facilities for boys and girls. Signs indicate where water is not suitable for drinking. Leaders plan to continue to provide pupils with bottled water that is available throughout the day.
- When carrying out alterations to the building, such as fitting new doors, leaders have been mindful of ensuring accessibility for any pupils and adults with special educational needs and/or disabilities (SEND). There is an accessible toilet close to the school's entrance and main hall.

- There is a well-equipped medical room to be used for administration of first aid by suitably qualified staff. Leaders have well-organised systems in place for the logging of incidents and the storage of medicines.
- Leaders have ensured that the standards in this part are likely to be met if the request for the material change is approved.

Part 8. Quality of leadership in and management of schools

All paragraphs

- Leaders demonstrate a full and accurate understanding of the independent school standards. The headteacher has overseen an intensive programme of works to ensure that the building and resources are fit for purpose.
- School policies and procedures have been amended to be appropriate to the proposed new premises. These demonstrate that the proprietors know their responsibilities with respect to the independent school standards, including the safeguarding, health, safety and well-being of pupils.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	145552
DfE registration number	316/6011
Inspection number	10161565

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Jasper City School
Chair	Antony Salmon
Headteacher	Mrs Michelle Kintu
Annual fees (day pupils)	£6,000
Telephone number	07957163043
Website	www.jaspercityschool.org.uk
Email address	office@jaspercitieschool.org.uk
Date of previous standard inspection	13–15 November 2018

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	3 to 16	3 to 16	3 to 16
Number of pupils on the school roll	12	95	95

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	12	95
Number of part-time pupils	N/A	N/A
Number of pupils with special educational needs and/or disabilities	N/A	N/A
Of which, number of pupils with an education, health and care plan	N/A	N/A
Of which, number of pupils paid for by a local authority with an education, health and care plan	N/A	N/A

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	3	3
Number of part-time teaching staff	2	2
Number of staff in the welfare provision	N/A	N/A

Information about this school

- Jasper City School is registered as an independent school for pupils aged three to 16 years. It provides a non-denominational Christian education.
- Registration was granted by the Department for Education (DfE) in May 2018.
- The previous inspection was a full inspection that took place in November 2018 when the judgement was requires improvement.
- There is a proprietorial body of which the headteacher is a member. There is also a governing body.

- At the time of registration and the previous inspection, the school was located at 14-16 Coventry Road, Ilford, IG1 4QR in the London Borough of Redbridge. In September 2019, the school moved to temporary accommodation provided by a neighbouring school at 1, Chester Road, Forest Gate, E7 8QT in the London Borough of Newham, while a suitable new premises was found. The proprietorial body informed the DfE of this temporary move which is reflected on the 'Get information about schools' website.
- The proprietors acquired the proposed new premises on 6 August 2020. The site was used previously as a school and comprises a single-storey building and outdoor spaces on all sides, surrounded by a perimeter fence.
- There are currently no pupils on roll with SEND.
- The school does not make use of alternative provision.

Information about this inspection

- The school has applied to the DfE to make a 'material change' to its registration: to change premises and to increase the capacity from 70 to 95. At the DfE's request, the inspection checked whether the school is likely to meet the relevant independent school standards if the DfE decides to approve these material changes.
- The inspector met with the headteacher and toured the site of the proposed new premises.
- The inspector scrutinised a wide range of documentation, including policies relating to the safeguarding, health, safety and well-being of pupils.

Inspection team

Amanda Carter-Fraser, lead inspector

Her Majesty's Inspector

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