

# 1253623

# **Assurance visit**

## Information about this children's home

This service is operated by a private provider and provides care and accommodation for two children who have learning disabilities.

There has been no registered manager since March 2020. A new manager is in post and is in the process of registering with Ofsted.

This children's home was judged inadequate on 10 March 2020. Compliance notices were raised under regulation 12 (The protection of children standard) and regulation 13 (The leadership and management standard). A notice of restriction of accommodation was also imposed.

On 7 April 2020, a monitoring visit was undertaken. Ofsted re-issued a compliance notice under regulation 12 (The protection of children standard). The notice of restriction of accommodation remained in place.

On 2 June 2020, a monitoring visit was undertaken. The compliance notice was deemed to have been met. Ofsted re-issued a notice of restriction accommodation.

On 16 July 2020, a monitoring visit was undertaken. The notice of restriction of accommodation was lifted. Ofsted issued a compliance notice under regulation 32 (Fitness of workers).

Visit dates: 9 to 10 September 2020

Previous inspection date: 10 March 2020

#### Previous inspection judgement: Inadequate

### Information about this visit

Due to COVID-19 (coronavirus), Ofsted suspended all routine inspections in March 2020. As part of a phased return to routine inspection, we are undertaking assurance visits to children's social care services that are inspected under the social care common inspection framework (SCCIF).

At these visits, inspectors evaluate the extent to which:

■ children are well cared for



- children are safe
- leaders and managers are exercising strong leadership.

This visit was carried out under the Care Standards Act 2000, following the published guidance for assurance visits.

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's social care system has delivered child-centred practice and care within the context of the restrictions placed on society during the COVID-19 pandemic.

## Findings from the visit

#### The care of children

Only one young person currently lives in the home. The young person has a trusting and respectful relationship with staff. Playful jokes and humour are typical of the interactions between the young person and staff.

The staff have worked hard during the pandemic to keep the young person safe, while ensuring that her health and well-being are maintained. The young person has not been able to attend her usual planned weekly activities because of COVID-19. Alternatively, she has chosen to do more cooking, use the garden to play football, and ride her bike. Staff say she has remained fit and well.

As an alternative to face-to-face visits, the young person has used telephone and video calls to speak to family members. This has helped her to stay in touch with important loved ones.

When the young person was not able to attend school because of COVID-19, staff ensured that she was able to access education at home. For example, the young person's school provided her with resources that she can access via the internet. To promote her learning, staff made the dining area into a makeshift classroom. The young person has accessed her education as planned. Furthermore, she has made progress with her reading and writing during this period.

Despite the COVID-19 restrictions, staff have continued to promote the young person's involvement in her care planning. For example, the young person was able to attend a review of her care remotely. Furthermore, the young person has been involved in staff team meetings. This means that she has been able to have her say and contribute to the planning related to her care.

#### The safety of children

Staff say the young person is extremely settled at the home. There are no concerns about the young person's behaviour or her ability to keep herself safe.



The young person is respectful to staff. She has matured into a young adult and recognises the importance of rules and boundaries.

Staff have taken effective action to reduce the young person's vulnerability to COVID-19. For example, the manager has ensured that the same staff look after the young person to reduce the risk of infection. Staff have educated the young person on how to minimise her personal risk of infection. The young person is proactive in following the guidance and safety plans that are in place for her.

The provider has implemented a revised recruitment process. The changes are aimed at improving the quality of staff recruited and to ensure that young people are only looked after by staff who are safe to do so. This revised approach to recruitment is still untested as no new staff have been recruited.

#### Leaders and managers

There has been no registered manager since March 2020. A new manager was appointed in April 2020. The manager is in the process of registering with Ofsted.

The manager is becoming increasingly established in her role. She has had a positive impact on the quality of care provided to the young person.

The manager's developing monitoring systems are increasingly helping her to review and understand the quality of care provided to the young person. This is enhanced by regular visits from the independent visitor.

The manager is helpful and supportive towards staff. The manager ensures that staff receive regular reflective supervisions and that they access training as needed.

Staff are motivated and keen. Due to the length of time that the young person has lived in the home, they know her well and are able to meet her needs.

Communication between staff and other relevant professionals is effective and contributes to the young person receiving the help and support she needs to make continued progress. Feedback from professionals about the care the young person receives is consistently positive.

The inspector identified that on one occasion staff did not document that a visitor had been to the home. This seems to be an isolated issue.

#### What does the children's home need to do to improve?

#### **Statutory requirements**

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.



Requirement	Due date
Schedule 4 sets out the other information that the registered person must keep in relation to a children's home.	30/10/2020
(2) The registered person must—	
<ul><li>(a) maintain in the home the records in Schedule 4;</li><li>(b) ensure that the records are kept up to date.</li><li>(Regulation 37(1)(2)(a)(b))</li></ul>	
In particular, ensure that a record of all visitors to the home is documented.	

# Children's home details

Unique reference number: 1253623

Registered provider: The Spring Children's And Transitional Care Ltd

**Registered provider address:** 9 Grenville Drive, Birmingham, B23 7YX

Responsible individual: Blessing Manyara

Registered manager: Post vacant

## Inspector

Michelle Spruce, Social Care Inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit http://www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: http://www.gov.uk/ofsted

© Crown copyright 2020