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15 October 2020

Rupert Maule  
Headteacher  
Bridge Learning Campus  
William Jessop Way  
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Bristol  
BS13 0RL

Dear Mr Maule

### **Ofsted visit to Bridge Learning Campus**

Following my visit with Karl Sampson, Her Majesty's Inspector (HMI), to your school on 29 September 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit we spoke to you, and members of the senior leadership team, including the senior leader responsible for safeguarding. We did not speak to pupils because of the protective measures in place.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full

education for pupils following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- The school opened fully to all pupils from 7 September 2020. All pupils had the opportunity to attend school for two days before this to get used to the new arrangements. Children in the Reception class attended part time for the first three weeks. All pupils are now attending full time.
- Pupils' attendance is similar to the rate seen at this time last year.
- Children in Nursery and Reception classes continue to follow the same curriculum. Teachers are prioritising children's personal, social and emotional development.
- In Years 1 to 6, teachers are spending more time teaching reading, writing, mathematics and science. Pupils continue to learn Spanish and physical education. There is currently less time for other subjects. Leaders aim to return to the usual primary curriculum by January 2021.
- Teachers have checked pupils' progress in phonics. Some pupils have forgotten some sounds and/or how to use them in their reading. They have prioritised reading across the primary classes and made extra time for this.
- In mathematics, teachers have noticed that primary pupils have forgotten some important number facts. All classes have an extra 20 minutes each day to practise these.

- In Years 7 to 9, pupils are studying their usual curriculum. There have been some changes to some lessons due to COVID-19. For example, in design technology, pupils are working on their own rather than with others.
- Pupils in Years 10 and 11 are studying all of the subjects that they have chosen for GCSE.
- Teachers are checking pupils' understanding in all subjects in Years 7 to 11. They are using this to identify gaps in pupils' learning, adjust their teaching to address these and help pupils to catch up.
- You have remote learning in place to support pupils who are not able to attend school. Pupils can access and complete activities that match with their timetable.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the board of trustees, and the chief executive officer of the multi academy trust, the regional schools commissioner and the director of children's services for Bristol. This letter will be published on the Ofsted website.

Yours sincerely

Caroline Dulon

**Her Majesty's Inspector**