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14 October 2020

Ms Karen Matthews  
Headteacher  
Bevington Primary School  
Bevington Road  
London  
W10 5TW

Dear Ms Matthews

### **Ofsted visit to Bevington Primary School**

Following my visit with Daniel-John Constable, Her Majesty's Inspector (HMI), to your school on 29 September 2020, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the visit's findings. Thank you for the time you made available to discuss your actions since September 2020, when the government expected all schools to open fully to all pupils.

This visit was conducted under section 8 of the Education Act 2005 (as amended) and in accordance with Ofsted's published procedures for visiting schools while routine inspections are temporarily suspended.

Ofsted's visits to schools during the autumn term are not inspections. We are not giving graded judgements. We did not undertake the usual range of inspection activities and were unable to check other sources of evidence, such as visits to lessons or looking at pupils' work. The content of this letter gives an overview of our discussions about what has happened in your school this term.

During the visit, we spoke to you and the deputy headteacher. We did not speak to pupils because of the protective measures you have in place.

### **Context**

Her Majesty's Chief Inspector of Education, Children's Services and Skills is leading Ofsted's work into how England's education system is managing the return to full education for pupils following an extended break in formal schooling due to the COVID-19 (coronavirus) pandemic.

In undertaking this focused work, HMI are visiting a broad range of schools. HMI will visit a sample of:

- approximately 1,200 schools across all Ofsted grades (outstanding, good, requires improvement and inadequate)
- maintained schools, academies and free schools, special schools and centres of alternative provision, including those in cities, and coastal, town or rural communities.

The information from this visit will feed into Ofsted's national reporting so that the insights can be shared with the government and the education sector. We did not find any significant concerns during the visit. In such a case, an inspection report would be published on our website and available to parents and carers.

We did not consider your response to COVID-19 during the spring and summer terms 2020, when the school was not open to all pupils.

**From this visit, inspectors noted that:**

- The school opened on 7 September to all year groups. All pupils in attendance are full time.
- Attendance is higher than it would normally be at this time of year. You told us that increased communication with families – particularly in relation to the differences between COVID-19 symptoms and other childhood illnesses – has encouraged pupil attendance. There were no bubbles isolating at the time of the visit.
- All pupils are taught their usual range of curriculum subjects. No changes have been made to the content taught in individual subjects.
- You have identified some gaps in Year 2 pupils' phonics knowledge. You said that it was difficult for pupils to experience the same level of support during lockdown as they would have received in school. Consequently, you are providing phonics catch-up sessions to get these pupils back on track.
- In mathematics, teachers have made formal and informal checks on what pupils know. They have identified that pupils across all year groups need support with their problem-solving skills. Lessons will focus on helping pupils to apply their mathematical knowledge.
- You have started to define next steps in your design and technology curriculum. You told us that COVID-19 has strengthened your resolve for promoting sustainability. This includes teaching pupils about the journey of food from field to fork. You are planning to work collaboratively with a local secondary school on this.

- As all pupils are currently attending in person, the school is not currently providing online learning. However, in preparation for this eventuality, staff and pupils are receiving training in a new online learning platform.

Thank you again for contributing to this important national work. The views and experiences you have shared will help to inform future policy.

I am copying this letter to the chair of the governing body, the regional schools commissioner and the director of children's services for Kensington and Chelsea. This letter will be published on the Ofsted website.

Yours sincerely

Alison Colenso  
**Her Majesty's Inspector**