

# Oldbury On Severn

## Busy Bees Playgroup

The Pavilion, Oldbury Playing Fields, Westmarsh Lane, Oldbury on Severn  
BS35 1QD



<b>Inspection date</b>	10 July 2019
Previous inspection date	2 October 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

### Summary of key findings for parents

#### This is a provision that requires improvement

- The committee has not ensured that Ofsted has received the required information about its members. This has not enabled Ofsted to carry out the necessary checks on the suitability of these individuals. The committee has also not completed Disclosure and Barring Service checks (DBS) as required.
- Staff do not always make it clear to the children how much time they have left before activities change, to enable them to complete what they are doing to their satisfaction.
- The manager and staff do not carry out a regular and robust evaluation of their practice, which includes the views of parents and children, to enable them to identify areas for future development.

#### It has the following strengths

- The staff and manager know the children well. They have a good overview of children's learning. Children make good progress in their learning relative to their starting points.
- Children and parents are warmly welcomed into the setting. Children generally settle quickly into play and find activities they enjoy. Children are confident, well behaved and develop close attachments to their key person.
- Partnerships with parents, carers and other early years settings children attend are good. Parents receive detailed information about their child's day through regular verbal communication and an online system. The staff take regular opportunities to share information with other early years settings children attend, which enables all adults to contribute to and support children's learning even further.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure the committee understands the suitability checking process, and systems are in place for them to provide Ofsted with the necessary information to carry out suitability checks for all committee members	31/07/2019
ensure all committee members complete a Disclosure and Barring Service (DBS) check as required.	31/07/2019

### To further improve the quality of the early years provision the provider should:

- review ways to help children understand the passage of time and when a change of activity is going to happen
- improve evaluation processes, including seeking the views of parents and children, to help identify further areas for development.

### Inspection activities

- The inspector observed activities and staff interactions with the children, in the inside and outside learning environment.
- The inspector had a meeting with the manager and offered the opportunity of a joint observation with her.
- The inspector spoke to staff, parents and children at appropriate times during the inspection and took their views into account.
- The inspector checked the evidence of the suitability and qualifications of staff working with the children, and looked at the provider's improvement plans.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and written policies and procedures.

#### Inspector

Hilary Tierney

## Inspection findings

### Effectiveness of leadership and management requires improvement

The committee has not ensured they have all completed the required DBS checks and that Ofsted has received the relevant details to check their suitability in a timely manner. However, these members are not left unsupervised with children, do not work in the setting or have access to confidential information, and, as such, risks to children from contact with unvetted adults are minimised. There are suitable procedures for the safe recruitment of staff working with children, by those known to Ofsted and their suitability confirmed. Staff are clear about the signs, indicators and the procedures to be followed should they have any concerns about a child's welfare. Safeguarding is effective. The manager supports the well-established team of staff effectively. Appraisals and further discussions around professional development help to increase their skills further. Parents speak positively about the staff and the support they provide, and the good-quality care they provide for the children.

### Quality of teaching, learning and assessment is good

Staff carry out detailed observations and assessments to help them find out what children know and can do. This helps staff to identify and close any gaps in children's learning. Staff build on their knowledge of children effectively and they plan a range of activities to build on their learning experiences. Staff support children's communication and language skills well. They play with the children in their chosen activities, and use adult-led activities to help support children's next steps effectively. They use and model simple and clear language. Staff encourage children to explore and develop their mathematical understanding, such as helping children to talk about what items will sink or float in a bowl of water. They encourage the children to count marbles as they add them to boats to see at what stage they will sink. Children count and concentrate well and show delight and excitement as the item sinks.

### Personal development, behaviour and welfare require improvement

The weaknesses identified in leadership and management do not fully promote children's welfare. However, staff are caring and kind towards the children. Children have good opportunities to explore and investigate the world around them. For example, children enjoy being outside playing in the sandpit, riding bicycles and playing in the mud kitchen. Staff promote children's independence skills well. They are able to help themselves to drinking water, and use the toilets independently. Staff help children understand the importance of handwashing before snacks. Children show care and concern for each other and the younger children. For instance, older children help younger children balance on one leg as they take part in a yoga activity. Staff use lots of praise and encouragement with children, and children respond well to reminders about keeping safe and being kind to others.

### Outcomes for children are good

Children develop the skills they require to help prepare them for their next stage in learning and their eventual move to school. Children are motivated and eager to learn. Children develop their literacy skills well. They have easy access to books and writing materials to help encourage and develop their mark-making skills.

## Setting details

<b>Unique reference number</b>	EY424824
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	10071963
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	24
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Oldbury Busy Bee Playgroup Committee
<b>Registered person unique reference number</b>	RP522201
<b>Date of previous inspection</b>	2 October 2015
<b>Telephone number</b>	01454419062

Oldbury on Severn Busy Bees Playgroup registered in 2011 from its current premises. It is situated in the village of Oldbury on Severn, South Gloucestershire. Opening times are Monday, Wednesday and Friday from 9am to 3pm, during term times only. The playgroup receives funding for early education for children aged two, three and four years. There are four staff working directly with children. Of these, two, including the manager, have appropriate childcare qualifications at level 3, one holds a childcare qualification at level 2 and another is qualified at level 5.

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