

Assunnah Primary School

565A High Road, Tottenham, London N17 6SB

Inspection date

21 July 2020

Overall outcome

The school is likely to meet the relevant independent school standards if the material change relating to the school provision is implemented

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2, 3 and 4

- The evidence provided by leaders shows that the proposed curriculum for two-year-old children meets the requirements of the early years foundation stage (EYFS) framework. A detailed curriculum map identifies the seven areas for learning and development as well as the four specific and three prime areas. Additional documents such as leaders' self-evaluation, schemes of work and proposed timetable, supplement the curriculum map well. Speaking, listening and numeracy skills are given suitable emphasis.
- The curriculum documents provide appropriate detail about how school staff intend to promote children's personal, social and emotional development. For example, keeping safe, emotions, bullying, and understanding differences are identified as overall themes. Strong reference is made to the school's Islamic ethos and values. Topics such as British values, respect and faith are identified for each term.
- Leaders have planned the curriculum appropriately to ensure that all pupils learn more and make progress over time. The policies and documents produced are detailed and show leaders' thinking and intent. They are clear about implementation and what outcomes they are expecting. For example, documents outline what outcomes leaders expect children to achieve.
- Strong emphasis is given to meeting the needs of all pupils, including those with special educational needs and/or disabilities (SEND) and the most able. For example, leaders identify what progress looks like for the most able children and the actions they intend to take to boost the achievement of pupils with SEND.
- The programme of activities is appropriate for two-year-old children. Leaders already use online assessment software to monitor children's progress and provide a record of learning over time. Leaders' proposals for the curriculum indicate that children will be prepared suitably for the next stage of their education.

- The independent school standards in this part are likely to be met if the material change is implemented.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraph 5

- Leaders' proposals for a material change give due regard to the independent school standards and to the EYFS framework. Plans are well founded and clearly documented. For example, faithfulness, tolerance, patience, respectfulness and justice are the overriding focuses for each half term.
- Fundamental British values are included as a specific element of the planned curriculum. Video evidence seen during the on-site visit showed children working together to read stories to each other. Children appeared respectful of each other and their teachers.
- Visiting speakers from different faith groups, including Judaism, Christianity and Hinduism, help children to develop an awareness of different religious and cultural traditions. Leaders ensure impartiality by using a national faith forum to source speakers.
- Leaders give appropriate regard to the Equality Act (2010) and the protected characteristics. References to these are age appropriate. Leaders have worked with parents to explain their approach to the new requirements for relationships and sex education.
- The independent school standards are likely to be met if the proposed material change is implemented.

Part 3. Welfare, health and safety of pupils

Paragraph 7, 7(a), 7(b) and 32(1)(c)

- Leaders have produced a series of policies related to the safeguarding of children in the nursery. These include policies on the use of mobile phones, nappy changing, toilet training, first aid, and handwashing. These policies, and risk assessments, show that leaders have developed policies to meet the proposed material change. These policies reflect the requirements of the 'Statutory framework for the early years foundation stage'.
- The arrangements for safeguarding are set out clearly and give staff guidance on how these are to be implemented. The online policy currently refers to the 2019 version of 'Keeping children safe in education'. However, leaders have robust plans to update staff training. This includes a well-structured presentation that explains the changes to the 2020 edition of the government's safeguarding guidance.
- The independent school standards in this part are likely to be met if the material change is implemented.

Part 8. Quality of leadership in and management of schools

Paragraph 34

- The progress monitoring inspection in July 2019 found that all the standards in this part were met. However, it judged that leaders had not demonstrated that they were meeting these standards consistently over time. The inspection also found that leaders had breached their registration and were admitting two-year-old children to the school.
- This inspection finds that the standards in this part continue to be met. Two-year-old children are no longer on the school roll. As a result, leaders have ensured that they are now meeting these standards consistently over time.
- The independent school standards in this part are likely to be met if the proposed material change is implemented.

Statutory requirements of the early years foundation stage

- Leaders have put in place a curriculum that meets the requirements of sections 1 and 2 of the 'Statutory framework for the early years foundation stage'. The curriculum is suitably organised and provides children with appropriate learning and development experiences. These are linked to the early learning goals. Arrangements for assessment are appropriate and leaders work closely with the local authority.
- The safeguarding and welfare requirements of the EYFS framework are also met. There are specific policies related to children in the early years. During the on-site visit, leaders confirmed that the proposed staff-to-children ratio will meet government regulations.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	135988
DfE registration number	309/6088
Inspection number	10147747

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent school
School status	Independent school
Proprietor	Mohamed Yusuf
Chair	Khalifa Farah Warsame
Headteacher	Hodan Yussuf
Annual fees (day pupils)	£3,000
Telephone number	0208 350 0592
Website	www.assunnahschool.co.uk
Email address	Hodan.y@assunnahschool.co.uk
Date of previous standard inspection	11–13 December 2018

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	3 to 11	2 to 11	2 to 11
Number of pupils on the school roll	107	139	139

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed

Number of full-time pupils of compulsory school age	107	127
Number of part-time pupils	9	12
Number of pupils with special educational needs and/or disabilities	24	24
Of which, number of pupils with an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	6	8
Number of part-time teaching staff	3	2

Information about this school

- Assunnah Primary School is an independent Muslim day school.
- The school's last standard inspection took place in December 2018 when the school was judged inadequate. A progress monitoring inspection took place in July 2019. This found that the school did not meet all of the independent school standards.

Information about this inspection

- This inspection was commissioned by the Department for Education (DfE) during the COVID-19 (coronavirus) pandemic of 2020. Some of the inspection was conducted remotely. This was due to restrictions placed on non-essential travel during the COVID-19 outbreak.
- The school has applied to the DfE to make a material change to its registration to: admit two-year-old children. The inspection checked whether the school would be likely to meet the relevant independent school standards and early years statutory requirements if the DfE approves the material change.
- I scrutinised a range of documents provided by the school, including policies on safeguarding, health and safety, and details of the proposed curriculum.
- I visited the nursery school premises, met with leaders to discuss the material change request and had a tour of the building.

Inspection team

Brian Oppenheim, lead inspector

Her Majesty's Inspector

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