

Nanpantan Hall Nurture Centre

The Coach House, Nanpantan Hall, Nanpantan Road, Loughborough
LE11 3YF

Inspection dates

29–30 July 2020

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(h), 2(2)(i)

- The chair of the proprietorial body, who is also the headteacher, has ensured that there are appropriate schemes of work and curriculum policies in place. The schemes of work will be suitably adapted to meet the needs of pupils with special educational needs and/or disabilities (SEND) and for those pupils with education, health and care (EHC) plans.
- The schemes of work do not undermine the fundamental British values of, for example, democracy, the rule of law and mutual respect. Pupils will be prepared well for life in modern Britain.
- Pupils will have the opportunity to learn in a wide range of subjects and make progress. The subjects they will study will provide them with experiences in linguistic, mathematical, scientific, technological, human and social, physical and aesthetic and creative education.
- The headteacher is aiming for pupils to become quickly engaged in topics. Teachers will develop pupils' knowledge and skills through their practice. Pupils will innovate, and apply these new skills and knowledge to different contexts. Finally, pupils will express this new learning by sharing their achievements with parents or classmates.
- The headteacher plans for pupils to learn to read through a well-planned and resourced phonics programme. Staff will receive appropriate training to deliver this programme.

Paragraphs 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g), 3(i), 3(j), 4

- The chair of the proprietorial body has a comprehensive quality assurance plan to check on the quality of the curriculum, staff's performance and pupils' progress.
- Teachers will receive appropriate support should their teaching not meet the required standard.

- There is an appropriate system in place for teachers to check pupils' progress. Progression grids are available in all of the subjects that are planned to be taught.
- The headteacher will ensure that parents and carers receive an appropriate end of year report that evaluates pupils' performance.
- The school is likely to meet all of the standards in this part.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 2(2), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii), 5(d)(iii)

- The personal, social, health and economic (PSHE) education curriculum matches the school's aims and ethos by promoting pupils' self-esteem and self-confidence. Pupils will develop the ability to self-regulate their thoughts, feelings and emotions. This will enable them to build positive relationships and communicate more effectively with the world around them.
- Pupils will develop their understanding of the protected characteristics as defined in the 2010 Equality Act, by learning to empathise with those who may be different to them.
- The religious education (RE) curriculum will encourage pupils to be respectful of those who have different faiths and cultures. Pupils will also learn an appreciation of and respect for their own culture.
- The curriculum will allow pupils to discuss and share opinions with those who may have a different point of view.
- The headteacher will ensure that pupils are not exposed to extreme political views. This includes when pupils are undertaking extra-curricular activities or when guests visit the school to speak with pupils.
- The school is likely to meet all of the standards in this part.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32, 32(1)(c)

- The headteacher has ensured that there is an appropriate safeguarding policy that meets current statutory guidance. This policy is available for parents to download from the school's website.
- There are clear procedures in place for staff to follow should they have a welfare concern about a pupil. Staff will receive safeguarding training that will include how to spot the signs of potential neglect or abuse.
- The headteacher has ensured that there are clear procedures to follow should there be a concern regarding the conduct of a staff member. These procedures include allegations made against the headteacher.
- Both the designated and deputy designated safeguarding leads will receive appropriate safeguarding training. This training will ensure that they both fulfil their safeguarding responsibilities effectively.

Paragraphs 3, 3(h), 9, 9(a), 9(b), 9(c)

- There is an appropriate behaviour policy in place. This will ensure that pupils receive rewards and sanctions when necessary. The policy encourages pupils to act responsibly.
- The headteacher will maintain a record of sanctions for serious misbehaviour.
- There are clear systems in place for any fixed-term exclusions that may occur. These include contacting parents and holding appropriate reintegration meetings before pupils who have been excluded return to school.

Paragraph 10

- The school's anti-bullying policy is appropriate. It clearly explains the different definitions of bullying and what staff should do in the event of a bullying allegation being made.
- It is intended that pupils will learn about bullying and its consequences through the PSHE curriculum.

Paragraphs 11, 12, 13

- Members of the proprietorial body have ensured that appropriate health and safety and first-aid policies are in place. There are systems in place for staff to record any accidents and to dispense prescribed medicines to pupils.
- The premises have undergone an independent fire risk assessment. The premises will be compliant with fire safety requirements when the recommendations from the fire risk assessment have been completed. The headteacher will ensure that there are frequent checks on fire extinguishers, fire doors and smoke detectors. Pupils will experience regular fire evacuation practices.

Paragraph 14

- The headteacher will ensure that pupils are properly supervised through the appropriate deployment of staff.

Paragraph 15

- The headteacher has ensured that there is an appropriate admissions policy in place.
- The admission register will contain all statutory information. Teachers will keep accurate daily registers, using appropriate codes to record pupils' attendance and absence.
- There is an appropriate policy and procedure in place should a pupil be missing from the school for a prolonged period of time.
- The headteacher is aware of the procedure to follow in the event of removing a pupil from the school's roll.

Paragraphs 16, 16(a), 16(b)

- There is a suitable risk assessment policy in place. The headteacher has ensured that risk assessments have been undertaken on the premises. Actions have been taken to reduce these identified risks.

- Staff will use pupils' individual risk assessments when completing risk assessments for off-site visits.
- The headteacher will ensure that the risk assessment policy and procedures will be reviewed annually.
- Additional risk assessments have been undertaken in light of the current COVID-19 (coronavirus) pandemic.
- The school is likely to meet all of the standards in this part.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(1), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(i)(dd), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c), 21(1), 21(2), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii), 21(5)(c), 21(6)

- The headteacher has undertaken appropriate safer recruitment training. All necessary checks will be made on adults before they are allowed to work or volunteer at the school.
- There will be a single central record that meets the current statutory guidance.
- The school is likely to meet all of the standards in this part.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 23(1)(b), 23(1)(c), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b)

- The proposed school occupies self-contained two-storey accommodation. There are several rooms that are suitable for the teaching of small groups and individual pupils. There is a shower, a small hall and kitchen area. Two rooms will be sensory rooms.
- There are separate toilets and washing facilities for boys and girls aged over eight years. There are washing facilities that are for the sole use of pupils. The hot water does not pose a risk of scalding.
- Drinking water is available for pupils. Taps and sinks are suitably marked as such.

Paragraphs 24(1), 24(1)(a), 24(1)(b), 24(2)

- There is suitable accommodation for the short-term treatment of sick or injured pupils. The medical room includes a bed, a washing facility and is close to a toilet.

Paragraphs 25, 26, 27, 27(a), 27(b)

- The headteacher will ensure that the proposed school premises will be maintained to a standard such that, as far as is reasonably practicable, the health, safety and welfare of pupils are ensured.

- The acoustic and lighting conditions are suitable throughout the proposed premises.
- There is external lighting that will ensure pupils and visitors are safe when entering and exiting the premises when it is dark.

Paragraphs 29(1), 29(1)(a), 29(1)(b)

- There is a small outdoor area and larger area on the grounds for pupils to exercise and experience outdoor learning.
- Pupils will experience a variety of physical education either at the school or using local facilities. For example, pupils will be taught gymnastics, games and dance.
- The school is likely to meet all of the standards in this part.

Part 6. Provision of information

Paragraphs 32(1), 32(1)(a), 32(1)(b), 32(1)(g), 32(1)(h), 32(1)(i), 32(2), 32(2)(a), 32(2)(b), 32(2)(b)(i), 32(2)(d), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(e)

- The school's website contains all the necessary information for prospective parents and pupils.
- The school's website contains all the relevant policies, including those relating to the curriculum, admissions, behaviour, anti-bullying, health and safety and first aid. The headteacher will ensure that paper copies of these policies will be made available upon request.
- The headteacher will publish online the school's academic performance and the number of formal complaints registered during the preceding academic year.
- The headteacher will produce an annual account of income received and expenditure incurred by the school in respect of any pupils whose places at the school are funded by the local authority. The headteacher will also contribute to local authorities' reviews of pupils' EHC plans.
- The school is likely to meet all of the standards in this part.

Part 7. Manner in which complaints are handled

Paragraphs 32(3), 32(3)(f), 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii), 33(k)

- The complaints policy sets out how parents may complain to the school. There are clear timescales for the management of any such complaint.
- The policy states that parents can escalate their complaint to a panel. Parents may attend this meeting with a representative. Findings will be provided in writing.
- The school will retain a record of all complaints. This will be made available during inspection.
- The school is likely to meet all the standards in this part.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Members of the proprietorial body have a clear rationale and desire for opening the school. They are committed to providing a high-quality, bespoke curriculum that will be matched to pupils' emotional, communication and social needs.
- The headteacher is experienced in working with pupils with SEND. He is well qualified and demonstrates good skills and knowledge appropriate for his role.
- Members of the proprietorial body intend to employ an independent educational consultant to check frequently on the quality of provision. The consultant will also help the members to ensure that the independent school standards are consistently met.
- The school is likely to meet all of the standards in this part.

Schedule 10 of the Equality Act 2010

- The school's accessibility plan identifies the actions leaders will take to ensure that pupils with SEND will be able to access the school site, its facilities and curriculum.
- The school is likely to meet the regulation in this part.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	147734
DfE registration number	855/6048
Inspection number	10149117

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent special school
School status	Independent special school
Proprietor	Serenity Education
Headteacher	John Furborough
Annual fees (day pupils)	£38,000 to £40,000
Telephone number	07850 378187
Website	nanpantanhallnurturecentre.co.uk
Email address	jfurborough@serenityeducation.co.uk
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	Not applicable	5-11	5-11
Number of pupils on the school roll	Not applicable	20	20

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	Not applicable	20
Number of part-time pupils	Not applicable	0
Number of pupils with special educational needs and/or disabilities	Not applicable	20
Of which, number of pupils with an education, health and care plan	Not applicable	To be confirmed
Of which, number of pupils paid for by a local authority with an education, health and care plan	Not applicable	To be confirmed

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	Not applicable	5
Number of part-time teaching staff	Not applicable	To be confirmed
Number of staff in the welfare provision	Not applicable	Not applicable

Information about this proposed school

- Nanpantan Hall Nurture Centre will provide education for up to 20 pupils at any one time.
- Pupils will have a range of specific learning difficulties and may have a diagnosis of autistic spectrum disorder (ASD). Pupils may also have behavioural, emotional, communication and sensory needs.
- The proposed school is located near Loughborough in Leicestershire.
- The school will not make use of any alternative providers.

Information about this inspection

- This inspection was commissioned by the Department for Education (DfE) during the COVID-19 pandemic of 2020. Some of the inspection was conducted remotely.
- The DfE commissioned the inspection to check the provision's suitability to operate as a school.
- This was the school's first pre-registration inspection.
- The inspector visited the site to check the suitability of the premises. He also checked the school's health and safety and risk assessment policies and the fire safety procedures. The on-site visit was limited due to the need to observe social during the COVID-19 outbreak.
- The inspector held several discussions with the headteacher to discuss various aspects of the proposed provision. These discussions included safeguarding arrangements and the health and welfare of pupils.
- The inspector conducted all remaining inspection activities remotely. He examined a wide variety of documentation, including those relating to the proposed curriculum.

Inspection team

Peter Stonier, lead inspector

Her Majesty's Inspector

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