

Northleigh House Primary School

Five Ways Road, Hatton, Warwick CV35 7HZ

Inspection date

22 July 2020

Overall outcome

The school is unlikely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i) and 3, 3(f)

- The long-term planning and schemes of work for subjects other than literacy and numeracy are not sufficiently developed. Planning documents for most subjects show a repetition of information and often only refer to end of key stage statements. The overview for physical education (PE) has not been sufficiently adapted to the setting and the small number of pupils they are likely to cater for.
- The school is not yet fully resourced with a suitable range of materials to support the delivery of the curriculum. However, leaders are in the process of sourcing additional materials. They have set up a small, well-stocked library. Leaders intend that much of the curriculum will be delivered outdoors. They are currently working with a local organisation to source equipment to enable them to establish their outdoor learning environment.
- Leaders have not ensured that these standards are likely to be met.

Paragraphs 2(1), 2(1)(b), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2) (h) and 2(2)(i)

- The school's proposed curriculum, based on the national curriculum, is suitably broad. It is likely to provide pupils with experience of a wide range of subjects. The curriculum policy recognises the importance of matching activities to pupils' needs and enabling them to make progress.
- Curriculum plans for literacy, including speaking and listening, and numeracy set out clearly how pupils' knowledge and skills will be built on over time.
- The recently appointed qualified teacher has developed suitable short- and medium-term thematic planning for the autumn term. Plans incorporate a broad range of subjects and related activities, to be suitably matched to individual pupils' needs, based around the theme 'English Forests'. Staff intend to create individualised learning plans for each pupil, based on the outcomes set out in their individual education, health and care (EHC) plans.

- The curriculum for personal, social, health and economic (PSHE) education reflects the aims of the school. There is a focus on health and well-being, relationships and living in the wider world. PSHE education planning ensures that pupils are likely to develop an understanding of the different protected characteristics set out in the Equality Act 2010, as well as the dangers of radicalisation and extremism.

- Leaders have ensured that these standards are likely to be met.

Paragraphs 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(g), 3(h), 3(i), 3(j) and 4

- A suitable assessment system is in place. Leaders recognise the importance of gathering accurate baseline information about pupils. They know that the pupils they are likely to cater for may have experienced some disruption in their previous educational experience. They are likely to need additional support to make a positive transition on to school.
- Leaders have ensured that pupils will develop their understanding of fundamental British values through the PSHE education curriculum.
- Staff have a commitment to helping pupils to develop their resilience and learn to manage risks for themselves in a safe and responsible way. Planned activities are likely to engage and motivate pupils to learn and explore their surroundings safely.
- Leaders have ensured that these standards are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii) and 5(d)(iii)

- Pupils' spiritual, moral, social and cultural development is strongly promoted through the PSHE education curriculum. Planned sessions incorporate all aspects of British values.
- Pupils will have the opportunity within religious education to learn about different faiths and cultures, including Islam, Christianity, Hinduism and Judaism.
- Leaders recognise the individual difficulties that the pupils likely to be admitted to the school will face. The 'rainbow of emotions' display in the classroom will help pupils to express their feelings and use suggested strategies to help them manage their feelings.
- Leaders have ensured that these standards are likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 11 and 12

- The school has a suitable safeguarding policy which considers the most recent government guidance, including 'Keeping children safe in education 2019'. One leader has completed safer recruitment training. However, leaders have not fully implemented this policy or learning from training. For example, leaders have not created a single central register of staff who have been appointed to the school. They maintain that checks have been undertaken but were not able to provide evidence of these checks. The proprietor reported that they are held by a member of staff in the proprietor's other school, who was on holiday.

- At the time of the inspection, no member of staff had completed training to become the designated safeguarding lead (DSL). Training is planned for the middle of September. Arrangements in the interim for passing concerns to the DSL in the secondary school are not appropriate.
- As part of the induction process, new staff complete online training in safeguarding. The code of conduct sets out expectations of staff behaviour. There is a suitable whistle-blowing policy in place.
- The school's health and safety policy, which incorporates risk assessment and first aid policies, is suitable, but is unlikely to be implemented effectively. For example, there are windows in the premises which open widely and do not have restrictors fitted. Pupils are at potential risk of injury by falling out of the window, which is a six-foot drop onto stony ground.
- A fire risk assessment of the premises has been completed. Fire safety equipment is available, including extinguishers and a fire blanket. Certificates of electrical installations were provided. One member of staff is trained as a fire marshal. However, some of leaders' identified actions from the fire risk assessment have not been implemented, including fire exit signage and evacuation procedures.
- Leaders have not ensured that these standards are likely to be met.

Paragraphs 9, 9(a), 9(b), 9(c) and 10

- The behaviour policy is suitable. It sets out rules of conduct, which will be personalised to individual classes and needs. Leaders talked about many different ways they plan to celebrate pupils' good behaviour.
- The school's bullying and harassment policy is fit for purpose. Bullying and harassment will not be tolerated. The policy includes examples of different types of bullying, including sexual, homophobic, cyber and racist bullying. There are clear procedures for staff to follow if they have concerns, as well as links to resources that can be used to support pupils if they experience bullying.
- Leaders have ensured that these standards are likely to be met.

Paragraphs 13, 14, 15 and 16, 16(a) and 16(b)

- Leaders have conducted a detailed risk assessment of the site to ensure that pupils are always supervised and kept safe in the outdoor grounds.
- It is likely that first aid will be administered effectively as the first-aid policy is thorough and detailed.
- Suitable arrangements are in place to gather information about pupils in an admissions register. Leaders know how to record pupils' attendance.
- Leaders have ensured that these standards are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(i)(dd), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c), 21(1), 21(2), 21(3), 21(3)(a),

21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii), 21(5)(b), 21(5)(c) and 21(6)

- Leaders have not created a single central register to record the pre-employment checks they are required to complete on staff. The proprietor believed that this was not necessary as staff had not commenced employment. While they maintain that checks have been completed, they were unable to provide suitable evidence for the inspection as it was held by a member of staff from Northleigh House Secondary School, who was unavailable.
- Leaders have not ensured that these standards are likely to be met.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 23(1)(b),

- Separate toilet facilities are available for pupils on the premises with an adequate supply of cold water. Leaders are planning for staff and visitors to use the facilities at the adjoining school site, so that pupils have sole use of the toilets.
- Leaders have ensured that these standards are likely to be met.

Paragraphs 24(1), 24(1)(b)

- The medical room is situated in the small library but there is no likely provision for a suitable bed or chair, or a handwashing facility.
- Leaders have not ensured that these standards are likely to be met.

Paragraphs 24(1), 24(1)(a), 24(2), 26, 27, 27(b), 28(1), 28(1)(a), 28(2), 28(2)(a), 28(2)(b)

- The school has made provision for a medical room that is near to a toilet and that is likely to be readily available.
- The proposed school is a static caravan, comprised of two teaching areas, one of which includes a kitchen, a library and toilet facilities. The floor space is suitable for the small number of pupils that leaders intend to admit. Acoustic conditions are acceptable.
- It is likely that suitable drinking water will be provided.
- Leaders have ensured that these standards are likely to be met.

Paragraphs 25, 27, 27(a), 28(1), 28(1)(b), 28(1)(c), 28(1)(d)

- Lighting conditions in the school were not suitable at the time of the inspection as only two of the six bulbs were functioning. There is a functioning external light on the premises, but it is unlikely to offer sufficient brightness.
- There are issues with the proposed premises, which means that pupils' health and safety is likely to be compromised.
- Handwashing facilities are available. At the time of the inspection, there was no hot water available as some remedial gas works had been delayed due to COVID-19 (coronavirus). It was not possible to see if the hot water was likely to present a scalding risk.

- There is a supply of drinking water in the kitchen area of the premises, but this was not labelled.
- Leaders have not ensured that these standards are likely to be met.

Paragraphs 29(1), 29(1)(a) and 29(1)(b)

- The area around the premises is due to be developed further, including a hard pathway, removal of weeds and brambles, and installation of trellis to prevent pupils from going underneath the caravan. This work has not yet taken place, but is planned for August 2020.
- The premises are in an area which is enclosed by a picket fence with a gate, enabling pupils to play safely outside and participate in PE activities.
- Leaders have ensured that all these standards are likely to be met.

Part 6. Provision of information

Paragraphs 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(f), 32(1)(g), 32(1)(h), 32(1)(i), 32(1)(j), 32(2), 32(2)(a), 32(2)(b), 32(2)(b)(i), 32(2)(d), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d) and 32(3)(f)

- The school does not currently have a website of its own. It has a webpage on the Northleigh House Secondary School website, which sets out the school's vision. It includes contact details for the school. All other information is made available to parents in paper form. Leaders intend to make further use of this webpage if they are successful in their application.
- The full range of policy documents which are required to be made available to parents, such as the safeguarding, curriculum and behaviour policies, can be requested from the school.
- Leaders have ensured that these standards are likely to be met.

Part 7. Manner in which complaints are handled

Paragraphs 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(j), 33(j)(i), 33(j)(ii) and 33(k)

- The school's complaints policy is fit for purpose. Leaders have ensured that it complies with the independent school standards. For example, parents are able to be accompanied by a friend or relative to an appeal hearing.
- Leaders have ensured that these standards are likely to be met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b) and 34(1)(c)

- The proprietor and school leaders do not have a thorough understanding of the requirements of the independent school standards. They do not demonstrate sufficient skills and knowledge to ensure that the standards are met consistently and continually. During the early part of the inspection, the lead inspector informed leaders of several unmet standards relating to the premises. Leaders worked swiftly to address some of these shortcomings during the inspection.
- Leaders recognise that there is a shortage of provision for the types of pupils they are likely to admit to the school, specifically those with mental health needs or those

experiencing anxiety in a formal setting. They are wholly committed to providing a safe, stimulating environment for these pupils. However, they are not fully conversant with their safeguarding responsibilities. Further work is required on the premises to ensure it is safe for pupils, and on records of recruitment.

- Some of the school's policies require attention to detail to ensure that they are specific to the school setting. For example, the school's special educational needs and disabilities policy includes names of individuals who are not on the school's staff list. Several are not dated.
- The proprietor has not given enough consideration as to how leaders will check on the quality of teaching and learning in the school.
- Leaders have not ensured that these standards are likely to be met.

Schedule 10 of the Equality Act 2010

- Leaders have developed an accessibility plan. However, its content is not related to the school premises. For example, the plan states that all classrooms have disabled access because they are on the ground floor. This is not the case, as it is necessary to climb four steps to enter the premises.
- School leaders have not ensured that the requirements of Schedule 10 of the Equality Act 2010 are likely to be met.

Compliance with regulatory requirements

The school is unlikely to meet the requirements of the schedule to The Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements, as set out in the annex of this report.

Proposed school details

Unique reference number	147988
DfE registration number	937/6026
Inspection number	10154378

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Independent school
School status	Independent special school
Proprietor	Vivienne Morgan
School director	Katie Verity
Annual fees (day pupils)	£35,000
Telephone number	07789 597704
Email address	viv@northleigh.co.uk
Date of previous standard inspection	Not previously inspected

Pupils

	School's current position	School's proposal
Gender of pupils	Not applicable	Mixed
Number of full-time pupils of compulsory school age	0	4
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	0	4
Of which, number of pupils with an education, health and care plan	0	4
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	4

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	2
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	0	1

Information about this proposed school

- The proposed school is comprised of a large static caravan in the grounds of Northleigh House Secondary School, an independent special school. The proprietor of the proposed school is also the proprietor of the secondary school.
- Leaders intend that the school will cater for a small number of primary-aged pupils who are likely to require a therapeutic learning environment. These pupils may have experienced disruption to their education previously. They are likely to be referred from neighbouring local authorities.
- The proprietor has appointed a school director and a class teacher. Leaders have recently interviewed candidates for the position of teaching assistant.
- It is proposed that all pupils will have an EHC plan.
- The proposed school will not have any religious denomination.
- The proposed school does not intend to use alternative provision.

Information about this inspection

- This pre-registration inspection was commissioned by the Department for Education during the COVID-19 pandemic of 2020, to determine whether the proposed school is likely to meet the independent school standards if it is given permission to open. This is the proposed school's first inspection.
- I conducted a tour of the premises with the director of the school.
- I reviewed a wide range of documents and policies which had been submitted electronically by leaders.
- I met with the proprietor and the school director, separately and together. I also met with the recently appointed class teacher.

Inspection team

Deb Jenkins, lead inspector

Her Majesty's Inspector

Annex. Compliance with regulatory requirements

The school is unlikely to meet the following independent school standards

Part 1. Quality of education provided

- 2(1) The standard in this paragraph is met if-
 - 2(1)(a) the proprietor ensures that a written policy on the curriculum, supported by appropriate plans and schemes of work, which provides for the matters specified in sub-paragraph (2) is drawn up and implemented effectively; and
 - 2(1)(b) the written policy, plans and schemes of work-
 - 2(1)(b)(i) take into account the ages, aptitudes and needs of all pupils, including those pupils with an EHC plan; and
 - 3(f) utilises effectively classroom resources of a good quality, quantity and range.

Part 3. Welfare, health and safety of pupils

- 7 The standard in this paragraph is met if the proprietor ensures that-
 - 7(a) arrangements are made to safeguard and promote the welfare of pupils at the school; and
 - 7(b) such arrangements have regard to any guidance issued by the Secretary of State.
- 11 The standard in this paragraph is met if the proprietor ensures that relevant health and safety laws are complied with by the drawing up and effective implementation of a written health and safety policy.
- 12 The standard in this paragraph is met if the proprietor ensures compliance with the Regulatory Reform (Fire Safety) Order 2005[12].

Part 4. Suitability of staff, supply staff, and proprietors

- 18(2) The standard in this paragraph is met if-
 - 18(2)(a) no such person is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that person is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 to that Act;
 - 18(2)(b) no such person carries out work, or intends to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act, or any

disqualification, prohibition or restriction which takes effect as if contained in either such direction;

- 18(2)(c) the proprietor carries out appropriate checks to confirm in respect of each such person-
 - 18(2)(c)(i) the person's identity;
 - 18(2)(c)(ii) the person's medical fitness;
 - 18(2)(c)(iii) the person's right to work in the United Kingdom; and
 - 18(2)(c)(iv) where appropriate, the person's qualifications;
 - 18(2)(d) the proprietor ensures that, where relevant to any such person, an enhanced criminal record check is made in respect of that person and an enhanced criminal record certificate is obtained before or as soon as practicable after that person's appointment;
 - 18(2)(e) in the case of any person for whom, by reason of that person living or having lived outside the United Kingdom, obtaining such a certificate is not sufficient to establish the person's suitability to work in a school, such further checks are made as the proprietor considers appropriate, having regard to any guidance issued by the Secretary of State.
- 18(3) The checks referred to in sub-paragraphs (2)(c) and (except where sub-paragraph (4) applies) (2)(e) must be completed before a person's appointment.
- 19(2) The standard in this paragraph is met if-
- 19(2)(a) a person offered for supply by an employment business to the school only begins to work at the school if the proprietor has received-
 - 19(2)(a)(i) written notification from the employment business in relation to that person-
 - 19(2)(a)(i)(aa) that the checks referred to in paragraph 21(3)(a)(i) to (iv), (vii) and (b) have been made to the extent relevant to that person;
 - 19(2)(a)(i)(bb) that, where relevant to that person, an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check; and
 - 19(2)(a)(i)(cc) if the employment business has obtained such a certificate before the person is due to begin work at the school, whether it disclosed any matter or information; and

- 19(2)(a)(ii) a copy of any enhanced criminal record certificate obtained by an employment business before the person is due to begin work at the school;
- 19(2)(b) a person offered for supply by an employment business only begins work at the school if the proprietor considers that the person is suitable for the work for which the person is supplied;
- 19(2)(c) before a person offered for supply by an employment business begins work at the school the person's identity is checked by the proprietor of the school (irrespective of any such check carried out by the employment business before the person was offered for supply);
- 19(2)(d) the proprietor, in the contract or other arrangements which the proprietor makes with any employment business, requires the employment business to provide-
- 19(2)(d)(i) the notification referred to in paragraph (a)(i); and
- 19(2)(d)(ii) a copy of any enhanced criminal record certificate which the employment business obtains,
- 19(3) Except in the case of a person to whom sub-paragraph (4) applies, the certificate referred to in sub-paragraph (2)(a)(i)(bb) must have been obtained not more than 3 months before the date on which the person is due to begin work at the school.
- 20(6) The standard in this paragraph is met in relation to an individual ("MB"), not being the Chair of the school, who is a member of a body of persons corporate or unincorporate named as the proprietor of the school in the register or in an application to enter the school in the register, if-
 - 20(6)(a) MB-
 - 20(6)(a)(i) is not barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act where that individual is or will be engaging in activity which is regulated activity within the meaning of Part 1 of Schedule 4 of that Act; and
 - 20(6)(a)(ii) does not carry out work, or intend to carry out work, at the school in contravention of a prohibition order, an interim prohibition order, or any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in either such direction;
 - 20(6)(b) subject to sub-paragraphs (7) to (8), the Chair of the school makes the following checks relating to MB-
 - 20(6)(b)(i) where relevant to the individual, an enhanced criminal record check;
 - 20(6)(b)(ii) checks confirming MB's identity and MB's right to work in the United Kingdom; and

- 20(6)(b)(iii) where, by reason of MB's living or having lived outside the United Kingdom, obtaining an enhanced criminal record certificate is not sufficient to establish MB's suitability to work in a school, such further checks as the Chair of the school considers appropriate, having regard to any guidance issued by the Secretary of State;
- 20(6)(c) subject to sub-paragraph (8), where the Secretary of State makes a request for an enhanced criminal record check relating to MB countersigned by the Secretary of State to be made, such a check is made.
- 21(1) The standard in this paragraph is met if the proprietor keeps a register which shows such of the information referred to in sub-paragraphs (3) to (7) as is applicable to the school in question.
- 21(2) The register referred to in sub-paragraph (1) may be kept in electronic form, provided that the information so recorded is capable of being reproduced in legible form.
- 21(3) The information referred to in this sub-paragraph is-
 - 21(3)(a) in relation to each member of staff ("S") appointed on or after 1st May 2007, whether-
 - 21(3)(a)(i) S's identity was checked;
 - 21(3)(a)(ii) a check was made to establish whether S is barred from regulated activity relating to children in accordance with section 3(2) of the 2006 Act;
 - 21(3)(a)(iii) a check was made to establish whether S is subject to any direction made under section 128 of the 2008 Act or section 142 of the 2002 Act or any disqualification, prohibition or restriction which takes effect as if contained in such a direction;
 - 21(3)(a)(iv) checks were made to ensure, where appropriate, that S had the relevant qualifications;
 - 21(3)(a)(v) an enhanced criminal record certificate was obtained in respect of S;
 - 21(3)(a)(vi) checks were made pursuant to paragraph 18(2)(d);
 - 21(3)(a)(vii) a check of S's right to work in the United Kingdom was made; and
 - 21(3)(a)(viii) checks were made pursuant to paragraph 18(2)(e),
 - 21(3)(b) in relation to each member of staff ("S"), whether a check was made to establish whether S is subject to a prohibition order or an interim prohibition order, including the date on which such check was completed.

- 21(5) The information referred to in this sub-paragraph is, in relation to supply staff-
 - 21(5)(a) whether written notification has been received from the employment business that-
 - 21(5)(a)(i) checks corresponding to those referred to in sub-paragraph (3)(a)(i) to (iv), (vi) and (vii) have been made to the extent relevant to any such person; and
 - 21(5)(a)(ii) an enhanced criminal record check has been made and that it or another employment business has obtained an enhanced criminal record certificate in response to such a check,
 - 21(5)(b) whether a check has been made in accordance with paragraph 19(2)(e) together with the date the check was completed; and
 - 21(5)(c) where written notification has been received from the employment business in accordance with a contract or other arrangements referred to in paragraph 19(2)(d) that it has obtained an enhanced criminal record certificate, whether the employment business supplied a copy of the certificate to the school.
- 21(6) The information referred to in this sub-paragraph is, in relation each member ("MB") of a body of persons named as the proprietor appointed on or after 1st May 2007, whether the checks referred to in paragraph 20(6)(b) were made, the date they were made and the date on which the resulting certificate was obtained.

Part 5. Premises of and accommodation at schools

- 24(1) The standard in this paragraph is met if the proprietor ensures that suitable accommodation is provided in order to cater for the medical and therapy needs of pupils, including-
 - 24(1)(b) accommodation for the short term care of sick and injured pupils, which includes a washing facility and is near to a toilet facility.
- 25 The standard in this paragraph is met if the proprietor ensures that the school premises and the accommodation and facilities provided therein are maintained to a standard such that, so far as is reasonably practicable, the health, safety and welfare of pupils are ensured.
- 27 The standard in this paragraph is met if the proprietor ensures that-
 - 27(a) the lighting in each room or other internal space is suitable, having regard to the nature of the activities which normally take place therein.
- 28 The standard in this paragraph is met if the proprietor ensures that-
 - 28(1)(b) toilets and urinals have an adequate supply of cold water and washing facilities have an adequate supply of hot and cold water;

- 28(1)(c) cold water supplies that are suitable for drinking are clearly marked as such; and
- 28(1)(d) the temperature of hot water at the point of use does not pose a scalding risk to users.

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school-
 - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently;
 - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently; and
 - 34(1)(c) actively promote the well-being of pupils.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted
© Crown copyright 2020