

TLG Hull

School Street, Kingston-upon-Hull HU1 3SL

Inspection date

30 July 2020

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii), 2(2)(h), 2(2)(i)

- Leaders have ensured there is a published curriculum policy. This policy is easily accessed from the school's website. The policy reflects the school's mission to support 'young people who are in crisis in their education'.
- The curriculum is well thought out and ambitious. The headteacher has ensured that there are detailed schemes of work in place for all subjects. These plans give a clear overview of what will be taught, as well as the key objectives for each term's work. The subjects available to pupils include English, mathematics, science, history, geography, religious education, art, technology, physical education and personal, social, health and relationships education (PSHRE).
- The proprietor is keen to ensure that pupils develop their literacy and numeracy skills. The headteacher has planned separate lessons in English and mathematics. The headteacher intends to follow a topic-based approach as far as possible for the other subject areas.
- The proprietor has formed a partnership with Transforming Lives for Good (TLG), which is an education charity. The headteacher has access to subject leaders from TLG when she requires advice on subjects outside of her subject specialism.
- The headteacher has plans in place to ensure that pupils will receive information about careers and future education, employment and training. Plans show that pupils will be taught how to understand themselves and develop their capabilities. The headteacher intends for pupils to receive information, advice and guidance from an independent and impartial careers officer.

Paragraphs 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g), 3(h), 3(i), 3(j), 4

- The proprietor has invested in high-quality resources and equipment. The proprietor has considered the number of staff that will be needed over time if the school grows. Leaders are aware of the likely needs of the pupils who will be referred to the school and the level of support they will require.

- The headteacher has access to a special educational needs coordinator (SENCo) who will support pupils with special educational needs and/or disabilities (SEND). The SENCo works across the TLG group and will support the headteacher in organising baseline assessments for pupils when they join the school. The SENCo will also provide training for staff and advise the headteacher on what is required for pupils who join the school with an education, health and care (EHC) plan.
- Leaders have developed a policy for assessing, recording and reporting pupils' progress. The headteacher has a report template in place and plans to hold termly review meetings with parents and other agencies.
- Pupils will have access to a range of recognised qualifications. During GCSE examinations, the headteacher will be supported by an examinations officer who works across the TLG group.
- The standards in Part 1 are likely to be met.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii), 5(d)(iii)

- The proprietor has written a policy statement that explains how the school will develop pupils' spiritual, moral, social and cultural (SMSC) understanding. The headteacher has completed an audit of each subject. This audit shows how far the curriculum in each subject will support pupils' SMSC understanding. The headteacher plans to update this audit regularly to identify any gaps in provision.
- The headteacher is clear about the importance of developing pupils' SMSC understanding and how it will be taught. For example, the headteacher intends to implement a 'Thought for the day' session every afternoon to enable pupils to reflect on issues as they emerge.
- The headteacher intends to invite visiting speakers into school. There is a code of conduct for visitors to ensure a range of views is presented to pupils. The headteacher has also planned for pupils to participate in trips and visits within the community. There are risk assessments in place for these events.
- The standards in Part 2 are likely to be met.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b)

- The proprietor has ensured there is a safeguarding policy in place. This is in line with current government guidance. This policy is informative, detailed and published on the proposed school's website.
- The headteacher has been trained as the designated safeguarding lead for the school. The headteacher is supported by an experienced safeguarding leader from the TLG group.

- The proprietor has invested in training for all staff to ensure they know how to keep pupils safe. There is a comprehensive induction programme for all new staff and volunteers. This induction programme requires the completion of safeguarding training, online certification and for staff to read and sign the school's staff code of conduct. There are plans in place for staff to receive ongoing training on child protection from the TLG group lead for safeguarding.

Paragraphs 9, 9(a), 9(b), 9(c), 10

- The proprietor has ensured that there is a behaviour policy in place. This policy is available on the school's website.
- The behaviour policy explains that staff will aim to use restorative approaches when dealing with poor behaviour. However, the headteacher has a range of sanctions for any behaviour that is unsafe or disruptive. The headteacher has worked closely with the TLG group to develop an electronic system for recording information about pupils' attendance and behaviour.
- The headteacher is clear about what information she will gather about pupils when they join the school and how pupils will understand what is expected of them. The headteacher plans to set termly targets for behaviour with individual pupils. The headteacher has designed a reward system to help pupils understand how they are doing against these targets.
- The proprietor has ensured there is an anti-bullying policy, which explains the school's expectations. The headteacher has developed resources to educate pupils about bullying as part of the school's anti-bullying strategy. There are lessons to support this in the scheme of work for PSHRE.

Paragraphs 11, 12, 13, 14, 15

- The proprietor has produced a health and safety policy, which shows the proprietor has a good knowledge of how to keep staff, pupils and visitors safe. The headteacher is supported by a health and safety adviser from the TLG group. The adviser will carry out an annual health and safety audit. The proprietor intends to ensure that health and safety is a standing item on termly management committee meetings so that action can be taken promptly to address any emerging issues.
- The proprietor has given careful thought to the shared use of the site where the school is based. The proprietor for the whole site is also the proprietor of the school. This means that the proprietor of the school has the responsibility for ensuring the entire building and facilities are well maintained and safe. The proprietor has adapted the way the site is used to ensure there is no overlap between the school and community use. These adaptations are reflected in robust risk assessments for the site. These risk assessments make clear what is expected of everyone who uses the building and how this will be monitored by the proprietor.
- The proprietor has ensured there is an up-to-date fire risk assessment for the school. Evacuation routes and assembly points are clearly signed. Fire safety equipment has been checked by a specialist agency. The headteacher is well aware of the potential vulnerabilities of pupils who may be referred to the school and knows how to draw up personalised evacuation plans if needed.

- The proprietor has written a first-aid policy. The headteacher has received training in emergency first aid. There are well-stocked first-aid boxes in the medical room and in the headteacher's office. There is an accident book and a system in place for recording and monitoring the administration of medication.
- The proprietor intends to enrol six pupils in the first instance. There are plans in place to monitor the staff-to-pupil ratio if the school expands over time.
- The proprietor has ensured that there is an admission register in place. The headteacher is aware of the information that has to be recorded when a pupil leaves the school's roll and how to pass on any concerns regarding a pupil's destination to the local authority. There is an attendance policy and attendance register in place. The headteacher is clear about how she plans to follow up pupil absence on a daily basis and what she will do if a pupil's attendance is causing concern.

Paragraphs 16, 16(a), 16(b)

- The proprietor has ensured there is a risk assessment policy. This policy explains when to carry out a risk assessment and what it should cover. There are risk assessments in place for the shared use of the building. There are a range of risk assessments in place covering, for example, the use of hazardous substances, trips, classroom activities, use of equipment and lone working. The headteacher intends to complete an individual risk assessment for each pupil. This will be updated with parents and pupils at the end of each term, or as required.
- The standards in Part 3 are likely to be met.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 19(2), 19(2)(a), 19(2)(a)(i), 19(2)(a)(i)(aa), 19(2)(a)(i)(bb), 19(2)(a)(i)(cc), 19(2)(a)(i)(dd), 19(2)(a)(ii), 19(2)(b), 19(2)(c), 19(2)(d), 19(2)(d)(i), 19(2)(d)(ii), 19(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c)

- The proprietor has ensured that pre-employment checks are completed for all staff and volunteers in line with current government guidance.
- School leaders have attended training in safer recruitment and are clear about their responsibilities when recruiting staff.
- The proprietor does not anticipate using supply staff. However, he knows how to carry out all the necessary checks on supply staff if he does have to use staff from an employment agency.
- The proprietor has ensured that all required checks are completed for members of the governing body.

Paragraphs 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii) 21(3)(b), 21(4), 21(5), 21(5)(a), 21(5)(a)(i), 21(5)(a)(ii), 21(5)(b), 21(5)(c), 21(6)

- The proprietor has a single central register (SCR) showing all pre-employment checks. The proprietor was able to explain how this information was gathered.

- This SCR will be monitored by the governing body.
- The standards in Part 4 are likely to be met.

Part 5. Premises of and accommodation at schools

Paragraphs 22, 23(1), 23(1)(a), 23(1)(b), 23(1)(c)

- There is one toilet for pupils with a wash basin. The toilet facility is in its own separate room. This toilet is for the sole use of pupils. As there will be a maximum of 12 secondary-aged pupils in the school at any one time, the provision of one toilet is in line with published guidance. The toilet is well maintained and is accessible to anyone with a physical disability.
- There is a utility area with a shower room, wash basins and additional toilets. This room is in the shared part of the building. As a result, the utility area is not available to the school for two half days a week as it is used by a community group. Physical education is timetabled when the school has sole use of the utility area and showers.

Paragraphs 24(1), 24(1)(a), 24(1)(b), 24(1)(c), 24(2)

- The medical room is well maintained, clean and fresh. It has a bed, a wash basin and is next door to the toilet.

Paragraphs 25, 26, 27(a), 27(b)

- The proprietor has ensured that all the rooms in the school are clean, airy and recently decorated. There is a pleasant social space with access to a modern kitchen area. There is suitable furniture and equipment.
- There is external lighting to all the outside paths. The security at the school entrance is enhanced by a buzzer and camera system.

Paragraphs 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b)

- The proprietor has ensured that the tap for drinking water is clearly labelled and can always be accessed by pupils.
- The water from the taps in the toilets, medical room and kitchen did not pose a scalding risk when checked during the inspection.

Paragraphs 29(1), 29(1)(a), 29(1)(b)

- The proprietor has developed a safe outdoor space. This space is small, but it is pleasantly set up and allows for pupils to sit and chat outside. The proprietor has also organised for pupils to use a local park for outdoor play. This is a short walk from the school. There is a risk assessment in place for use of the park. The school has a large indoor hall where sports and physical education lessons can take place.
- The standards in Part 5 are likely to be met.

Part 6. Provision of information

Paragraphs 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(d), 32(1)(e), 32(1)(f), 32(1)(g), 32(1)(h), 32(1)(i), 32(1)(j), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(e), 32(3)(f), 32(3)(g)

- The school website is informative and easy to navigate. The proprietor has ensured that all required policies are available to parents from the school's website or upon request.
- The school's admission policy is accessible from the school's website. The proprietor has also published a service level agreement document for referrers, including local authorities. This service level agreement explains how to make a referral and what is covered by the school fees.
- It is clear from the school's website where any future inspection report will be published.
- The headteacher has designed a template for an annual report for parents and referrers. There are policies in place that explain how pupils with SEND and pupils with English as an additional language will be supported. The school website also has a 'quick survey' and 'contact us' link for parents to encourage communication.
- There is no information about pupils' academic performance as the school is not open. However, the proprietor intends to put this information on the school's website when appropriate in the future. The proprietor is aware of the need to be careful about publishing information that could identify pupils.

Paragraphs 32(2), 32(2)(a), 32(2)(b), 32(2)(b)(ii), 32(2)(c), 32(2)(d)

- Full contact information for the headteacher, proprietor and governing body is available on the school's website.
- The school's ethos and mission statement are clear on the school's website.
- The standards in Part 6 are likely to be met.

Part 7. Manner in which complaints are handled

Paragraphs 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii), 33(k)

- The proprietor has ensured there is a complaints policy, which is accessible from the school's website. The policy explains how to make a complaint and the timescales for responding.
- The standards in Part 7 are likely to be met.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- The headteacher is an experienced teacher with leadership experience. The proprietor has experience of governance and community leadership.
- Leaders understand the importance of ensuring that the school meets the independent school standards consistently.
- The proprietor has formed a partnership with TLG, an education charity. Leaders from the TLG group have a background in education management. The intention of this partnership is to enhance the school's leadership capacity.

- The standards in Part 8 are likely to be met.

Schedule 10 of the Equality Act 2010

- The headteacher has developed curriculum resources and additional activities to help pupils understand the world around them and to foster tolerance and understanding of people with a wide range of lifestyles, beliefs and needs.
- There is an appropriate accessibility plan in place.
- This standard is likely to be met.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	147791
DfE registration number	810/6007
Inspection number	10148802

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	Jubilee Church Hull
Chair	Scott Halligan
Headteacher	Dawn Garner
Annual fees (day pupils)	£15,504 - £17,480
Telephone number	01482699807
Website	www.tlghull.org.uk
Email address	tlghull@tlg.org.uk

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	n/a	11 - 16	11 - 16
Number of pupils on the school roll	n/a	12	12

Pupils

	School's current position	School's proposal
Gender of pupils	n/a	Mixed
Number of full-time pupils of compulsory school age	n/a	Up to 12
Number of part-time pupils	n/a	Up to 12
Number of pupils with special educational needs and/or disabilities	n/a	Up to 12
Of which, number of pupils with an education, health and care plan	n/a	Up to 5
Of which, number of pupils paid for by a local authority with an education, health and care plan	n/a	Up to 5

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	1	2
Number of part-time teaching staff	0	0
Number of staff in the welfare provision	0	0

Information about this proposed school

- The proposed school is located within a small part of a large city centre building. The proprietor of the proposed school, Jubilee Church, also owns the rest of the building. The school has a separate address and its own entrance. The parts of the building that are not used by the school are used for church work. There is a caretaker's residence in the main part of the building. This is well away from the school building and has its own separate entrance. The caretaker's residence is currently being used by the church for charitable work.
- The school has sole use of its classrooms, kitchen, outside yard, office, toilet and medical room. The school has timetabled use of the hall and a shower room in the larger premises.
- The proposed school will run in a partnership between Jubilee Church and TLG, which is a nationwide education charity.
- The proposed school had previously operated for a short period of time as an alternative education provider.
- The proposed school expects to enrol pupils who have found it difficult to cope with learning in a mainstream environment. Some pupils may have been permanently excluded from their previous school.
- The proposed school intends to cater for pupils with a wide range of special educational needs and/or disabilities. A small proportion of pupils may have an EHC plan.
- Pupils will be referred from their mainstream school or the local authority. Typically, pupils will attend the proposed school for between one and four days per week. They will receive specialist support to re-engage them with learning and improve their ability to manage in a mainstream school.
- Pupils will be dual registered and remain on the roll of their mainstream school. When not at TLG Hull, pupils will attend their mainstream school. Fees will be charged at a daily rate to reflect the number of days a pupil attends TLG Hull.
- The proposed school does not expect to use any alternative education provision.

Information about this inspection

- This first pre-registration inspection was commissioned by the Department for Education (DfE) during the COVID-19 (coronavirus) pandemic of 2020. Some of the inspection was conducted remotely. This was due to restrictions placed on non-essential travel during the COVID-19 outbreak.
- The inspection was carried out with two days' notice.
- The inspector held video meetings with the proprietor, headteacher and other school leaders.
- The inspector visited the site to check the school premises against the independent school standards.
- The inspector reviewed a range of policies and documents associated with the independent school standards.

Inspection team

Patricia Head, lead inspector

Her Majesty's Inspector

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