

OYY Lubavitch Boys School

4 Upper Park Road, Salford, Manchester M7 4HL

Inspection date

23 July 2020

Overall outcome

The school is likely to meet all the independent school standards when it opens

Main inspection findings

Part 1. Quality of education provided

Paragraphs 2(1), 2(1)(a), 2(1)(b), 2(1)(b)(i), 2(1)(b)(ii), 2(2), 2(2)(a), 2(2)(b), 2(2)(h), 2(2)(i)

- The proprietor has a suitable policy in place for the curriculum, which is based on the existing school's policy. The curriculum includes an appropriate variety of subjects, including linguistic, mathematical and technical education. Schemes of work give outlines of what pupils will learn in each year group and show that leaders have paid attention to the ages and aptitudes of pupils. The policies and schemes of work do not undermine fundamental British values.

Paragraphs 2(2)(d), 2(2)(d)(i), 2(2)(d)(ii), 2(2)(e), 2(2)(e)(i), 2(2)(e)(ii), 2(2)(e)(iii)

- The intended policy that relates to personal, social, health and economic (PSHE) education supports the school's approach to encouraging respect for all the protected characteristics defined by the Equality Act 2010. It includes specific reference to sexual orientation and gender reassignment and is complemented by the school's intended policy on relationships and sex education (RSE). It also reflects the school's ethos and aims, which are founded in the Jewish faith. In an age-appropriate way, the scheme of work contains opportunities for pupils to develop their understanding of equality and diversity. For example, leaders will make pupils aware of different family structures.
- The proprietor has a suitable strategy for providing impartial careers advice to pupils in key stage 3 and key stage 4.

Paragraphs 3, 3(a), 3(b), 3(c), 3(d), 3(e), 3(f), 3(g), 3(h), 3(i), 3(j)

- As the school is currently operating as a boys' section of a mixed-gender school, there are existing staff who have already been providing appropriate teaching activities. Leaders' proposed planning documents and schemes of work show that teaching is likely to enable pupils to make progress according to their age and ability. A range of acceptable learning resources is already in use. These include computers, which are likely to contribute to pupils' technical learning.

Paragraph 4

- The proprietor has a suitable assessment and recording policy that is ready for use. It provides for formative and summative assessment. It emphasises that assessment should inform teaching and planning. The document contains a chart that explains the cyclical approach of 'plan, teach, assess' that leaders will adopt. Reporting arrangements to parents and carers are included and the proprietor has devised suitable reporting and recording templates.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 2. Spiritual, moral, social and cultural development of pupils

Paragraphs 5, 5(a), 5(b), 5(b)(i), 5(b)(ii), 5(b)(iii), 5(b)(iv), 5(b)(v), 5(b)(vi), 5(b)(vii), 5(c), 5(d), 5(d)(i), 5(d)(ii), 5(d)(iii)

- Leaders have policies and schemes of work for PSHE and RSE, which show that they are likely to promote pupils' spiritual, moral, social and cultural development. The proprietor makes specific reference to encouraging respect for all protected characteristics under the Equality Act 2010. There is a clear statement on leaders' intended approach to ensuring the preclusion of partisan political views.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b)

- A safeguarding policy is in place, which resembles the policy followed by the existing school. It makes reference to the government's most recent guidance. The proprietor's intended procedures for reporting and recording concerns are likely to be suitable. Leaders fully understand what they will need to do to manage potential allegations against members of staff.

Paragraphs 9, 9(a), 9(b), 9(c), 10

- Leaders' intended behaviour policy sets out their expectations of pupils' behaviour, along with rewards and sanctions. There are also separate policies that explain their proposed approach to anti-bullying and exclusion.

Paragraphs 11, 12, 13, 16, 16(a), 16(b)

- The proprietor has a collection of existing policies that will be appropriate to ensuring the welfare, health and safety of pupils in the proposed school. They include policies and procedures on risk assessment, health and safety matters, fire safety and first aid.

Paragraph 14

- The proprietor is likely to ensure that pupils are supervised effectively. The intended ratio of staff to pupils will match that of the existing school, which is suitable. Leaders' policy on the management of behaviour of pupils in the proposed school will also contribute positively to the supervision of pupils.

Paragraph 15

- The proprietor intends to use an electronic system to record pupils' admission details and their attendance. It is likely to contain all the information required by relevant regulations.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 17, 18(1), 18(2), 18(2)(a), 18(2)(b), 18(2)(c), 18(2)(c)(i), 18(2)(c)(ii), 18(2)(c)(iii), 18(2)(c)(iv), 18(2)(d), 18(2)(e), 18(3), 20(6), 20(6)(a), 20(6)(a)(i), 20(6)(a)(ii), 20(6)(b), 20(6)(b)(i), 20(6)(b)(ii), 20(6)(b)(iii), 20(6)(c), 21(1), 21(2), 21(3), 21(3)(a), 21(3)(a)(i), 21(3)(a)(ii), 21(3)(a)(iii), 21(3)(a)(iv), 21(3)(a)(v), 21(3)(a)(vi), 21(3)(a)(vii), 21(3)(a)(viii), 21(3)(b), 21(6)

- Relevant checks have been made on the staff and members of the proprietorial body in the current school. The record of checks is in an electronic format and meets all requirements. The proprietor will use the existing school's electronic system to record checks on staff and members of the proprietorial body in the new school. The existing staff and proprietors intend to continue in their roles in the proposed school.
- There is provision for checking the medical fitness of staff before they are appointed.
- The proprietor does not intend to use supply staff, as is the case in the existing school.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 5. Premises of and accommodation at schools

Paragraphs 23(1), 23(1)(a), 23(1)(b), 23(1)(c), 24(1), 24(1)(a), 24(1)(b), 24(2), 25, 26, 27, 27(a), 27(b), 28(1), 28(1)(a), 28(1)(b), 28(1)(c), 28(1)(d), 28(2), 28(2)(a), 28(2)(b), 29(1), 29(1)(a), 29(1)(b)

- The proposed school is the boys' site of the existing mixed-gender school. The premises are acceptably maintained. There is a synagogue in the building, but this is not in use while pupils are on site and is kept locked. As far as is reasonably practicable, the proprietor is likely to be able to ensure pupils' health and safety while the premises are in use.
- There are suitable toilet facilities. The water supply is adequate and there is hot and cold water for washing. The temperature of the hot water does not present a risk of scalding. Drinking water is labelled and is separate from the toilet facilities.
- There are no changing facilities on site for pupils in key stage 3 or key stage 4. Instead, the proprietor intends to continue with the arrangements for the existing school. Leaders will make use of nearby leisure facilities for secondary-aged pupils to experience physical education (PE). They have drawn up a suitable risk assessment for this to ensure pupils' safety.

- The classroom areas and other areas intended for use by pupils are in an acceptable condition. They have adequate furniture. The lighting and the acoustic conditions are suitable for the needs of pupils and staff. There are external lights to enable people to enter and leave the building safely.
- The accommodation for providing pupils with medical attention is suitably equipped and positioned near a working toilet. Leaders showed the inspector a new, more efficient hot water boiler for handwashing, which will be fitted before the school opens.
- There is enough space outdoors for pupils to play or take part in PE. There is some unevenness in the playground surface. However, leaders intend to continue the process already in place of carrying out regular risk assessments to ensure pupils' safety through, for example, appropriate supervision.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 6. Provision of information

Paragraphs 32(1), 32(1)(a), 32(1)(b), 32(1)(c), 32(1)(f), 32(1)(h), 32(1)(i), 32(2), 32(2)(a), 32(2)(b), 32(2)(b)(ii), 32(2)(c), 32(2)(d), 32(3), 32(3)(a), 32(3)(b), 32(3)(c), 32(3)(d), 32(3)(e)

- The proposed school will have no website, in common with the existing school. The new school's prospectus, which is modelled on that of the current school, will make it clear that all required policies and other documents are available from the school on request.
- The intended prospectus contains the required contact information for the proprietor and the headteacher. The proprietor has ensured that all other required information is likely to be in place.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 7. Manner in which complaints are handled

Paragraphs 32(3)(f), 33, 33(a), 33(b), 33(c), 33(d), 33(e), 33(f), 33(g), 33(h), 33(i), 33(i)(i), 33(i)(ii), 33(j), 33(j)(i), 33(j)(ii), 33(k)

- The features of the school's intended complaints policy match those required by the independent school standards. For instance, the policy is in writing and contains suitable timescales for leaders to respond to complaints. Leaders will assure confidentiality, unless an official agency requires access to records of complaints. The proposed school's prospectus will contain information on how parents may find the details of the complaints procedure.
- Leaders intend to publish annually the number of complaints registered under the formal procedure. They will provide this information with the report on the academic performance of the school in the preceding school year.

- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Part 8. Quality of leadership in and management of schools

Paragraphs 34(1), 34(1)(a), 34(1)(b), 34(1)(c)

- Leaders have experience of managing the existing independent school. They have good knowledge and understanding of the independent school standards. They have ensured that all other standards are likely to be met when the school opens.
- Leaders have taken steps to ensure that they are likely to promote pupils' well-being.
- Leaders have ensured that all the independent school standards in this part are likely to be met when the school opens.

Schedule 10 of the Equality Act 2010

- The proprietor has drawn up a suitable accessibility plan. It contains details of actions that are likely to ensure access for disabled pupils to the curriculum, the premises and information. For example, leaders have undertaken to use large print for those with visual difficulties, or pictures and symbols for those with communication difficulties.
- Leaders have ensured that this requirement is likely to be met when the school opens.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements.

Proposed school details

Unique reference number	147787
DfE registration number	355/6015
Inspection number	10155090

This inspection was carried out under section 99 of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's likely compliance with the independent school standards that are required for registration as an independent school.

Type of school	Other independent school
School status	Independent school
Proprietor	OYY Lubavitch Boys School Ltd
Chair	Rabbi David Hickson
Headteacher	Rabbi Mendel Cohen
Annual fees (day pupils)	£2,700 to £3,500
Telephone number	0161 740 0923
Website	None
Email address	office@oyy.org.uk
Date of previous standard inspection	Not previously inspected

Provider already operating

Number of pupils of compulsory school age	48
Number of pupils of compulsory school age for whom a statement is maintained under section 324, or who is looked after by a local authority	0
Total hours operating as a school per week	35
Total hours of teaching provided per week	27.5

Pupils

	School's current position	School's proposal	Inspector's recommendation
Age range of pupils	5 to 16	5 to 16	5 to 16
Number of pupils on the school roll	48	80	80

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Boys
Number of full-time pupils of compulsory school age	48 boys	80
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	10	17
Of which, number of pupils with an education, health and care plan	0	0
Of which, number of pupils paid for by a local authority with an education, health and care plan	0	0

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	6	6
Number of part-time teaching staff	6	6
Number of staff in the welfare provision	0	0

Information about this proposed school

- OYY Lubavitch Boys School is a Jewish independent school based in Salford. It is intended that the school will follow Chassidic Lubavitcher principles.
- The school has applied to de-amalgamate from Oholei Yosef Yitzchok Lubavitch Schools to operate as a boys' school.
- The school is likely to admit boys aged five to 16 years, including some with special educational needs and/or disabilities (SEND), such as moderate learning difficulties, autistic spectrum disorder and behavioural, emotional and social difficulties.
- It is not proposed that the school will cater for pupils who have more complex needs.
- It is not proposed that the school will operate on more than one site or use other off-site provision.

Information about this inspection

- This inspection was commissioned by the DfE during the COVID-19 (Coronavirus) pandemic of 2020. Some of the inspection was conducted remotely. This was to minimise the risk of infection during the COVID-19 outbreak.
- The inspection was the proposed school's first pre-registration inspection. It was conducted by Ofsted at the request of the DfE to consider the school's application to open an independent school registered for 80 boys aged five to 16 years.
- The inspector met with the headteacher of the proposed school and the assistant headteacher. He also held a discussion by telephone with the chair of the proprietor body. He analysed a wide range of documents remotely, including curriculum plans and documents relating to safeguarding and health and safety. He had a tour of the premises. The on-site visit was limited to inspecting standards under Part 5 (Premises of and accommodation at schools), plus evaluating documents relating to various other standards as required. This was to reduce the amount of time spent on the premises.

Inspection team

Mark Quinn, lead inspector

Her Majesty's Inspector

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