

# 1234317

Registered provider: Care 4 Children Residential Services Limited

Monitoring visit

Inspected under the social care common inspection framework

#### Information about this children's home

This privately owned home provides medium- to long-term therapeutic care and accommodation for up to six children or young people who may have suffered childhood complex trauma. This trauma can be the culmination of physical, emotional, neglect, sexual and complex trauma, which may have associated risks, such as child sexual exploitation. The home offers planned placements for boys and girls aged between eight and 13 years of age.

Inspection date: 27 March 2020

### This monitoring visit

At the full inspection on 3 and 4 February 2020, the inspector found shortfalls in safeguarding practice and in the leadership and management of the home. As a result, Ofsted issued two compliance notices under section 22 of the Care Standards Act 2000. These were in relation to Regulation 12 and Regulation 13.

The provider notified Ofsted by letter dated 5 February 2020, that the home is temporarily closed and that no children are living in the home. The provider is currently considering changes in relation to the operating model of the home.

Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect and regulate and is not carrying out routine inspections. Therefore, Ofsted has not been able to conduct an on-site visit. This means that Ofsted is not able to fully assess the compliance notices. Therefore, due to timescales the compliance notices will be reissued.

Positively, the provider has agreed to submit supplementary documentation and an action plan. This will enable Ofsted to re-assess whether sufficient action has been taken to address the steps highlighted in the compliance notices.

The additional requirements raised at the last inspection will be explored at the next routine inspection.

1



## **Recent inspection history**

03/02/2020 Full Inadequate

03/05/2018 Full Good

24/01/2018 Interim Improved effectiveness

10/10/2017 Full Good



### What does the children's home need to do to improve?

#### **Statutory requirements**

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—	19/06/2020
mutual respect and trust;	
an understanding about acceptable behaviour; and	
positive responses to other children and adults.	
In particular, the standard in paragraph (1) requires the registered person to ensure—	
that staff—	
meet each child's behavioural and emotional needs, as set out in the child's relevant plans;	
help each child to develop socially aware behaviour;	
encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding;	
help each child to develop and practise skills to resolve conflicts positively and without harm to anyone;	
communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;	
help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful;	
help each child to develop the understanding and skills to recognise or withdraw from a damaging, exploitative or harmful relationship;	
strive to gain each child's respect and trust;	
understand how children's previous experiences and present emotions can be communicated through behaviour and have the	



competence and skills to interpret these and develop positive relationships with children;

are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same;

de-escalate confrontations with or between children, or potentially violent behaviour by children;

understand and communicate to children that bullying is unacceptable; and

have the skills to recognise incidents or indications of bullying and how to deal with them.

that each child is encouraged to build and maintain positive relationships with others. (Regulation 11(1)(a)(b)(c)(2)(a)(i)(ii)(iii)(iv)(v)(vi)(vii)(viii)(ix)(x)(xi)(xiii)(b))

In particular, ensure that recordings are made of any direct work or recommendations following any incidents of bullying.

\* The protection of children standard is that children are protected from harm and enabled to keep themselves safe.

In particular, the standard in paragraph (1) requires the registered person to ensure—

that staff—

assess whether each child is at risk of harm, taking into account information in the child's relevant plans, and, if necessary, make arrangements to reduce the risk of any harm to the child;

help each child to understand how to keep safe;

have the skills to identify and act upon signs that a child is at risk of harm;

manage relationships between children to prevent them from harming each other;

understand the roles and responsibilities in relation to protecting children that are assigned to them by the registered person;

take effective action whenever there is a serious concern about a child's welfare; and

are familiar with, and act in accordance with, the home's child protection policies.

that the home's day-to-day care is arranged and delivered so as to keep each child safe and to protect each child effectively from harm. (Regulation 12(2)(a)(b))

19/06/2020



In particular, ensure that staff are familiar with, and act in accordance with, the home's child protection policies and understand their roles and responsibility in relation to keeping children safe.	
Ensure that staff are equipped to recognise and take effective action to reduce the risk of any harm to the child or young person.	
* The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that—	19/06/2020
helps children aspire to fulfil their potential; and	
promotes their welfare.	
In particular, the standard in paragraph (1) requires the registered person to—	
lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose;	
ensure that staff have the experience, qualifications and skills to meet the needs of each child;	
ensure that the home has sufficient staff to provide care for each child. (Regulation 13(2)(a)(c)(d))	
The registered person must ensure that—	19/06/2020
the privacy of children is appropriately protected;	
children can access all appropriate areas of the children's home's premises; and	
any limitation placed on a child's privacy or access to any area of the home's premises—	
is intended to safeguard each child accommodated in the home;	
is necessary and proportionate;	
is kept under review and, if necessary, revised; and	
allows children as much freedom as is possible when balanced against the need to protect them and keep them safe. (Regulation 21(a)(b)(c)(i)(ii)(iii)(iv))	
The registered person must ensure that all employees—	19/06/2020
undertake appropriate continuing professional development;	
receive practice-related supervision by a person with appropriate experience; and	
have their performance and fitness to perform their roles appraised at least once every year. (Regulation 33(4)(a)(b))	



	0.5000
The registered person must maintain records ("case records") for each child which—	19/06/2020
include the information and documents listed in Schedule 3 in relation to each child;	
are kept up to date; and	
are signed and dated by the author of each entry. (Regulation $36 (1)(a)(b)(c)$ )	
In particular, ensure that records are complete to give a good understanding of the lives and experiences of the children in the home. Ensure that all records are signed and dated by the author.	
Schedule 4 sets out the other information that the registered person must keep in relation to a children's home.	19/06/2020
The registered person must—	
maintain in the home the records in Schedule 4;	
ensure that the records are kept up to date. (Regulation 37(1)(2)(a)(b))	
In particular, ensure that rotas provide the details of staff working the different shifts and are legible.	
Subject to paragraph (6), the registered person must establish a procedure for considering complaints made by or on behalf of children.	19/06/2020
The registered person must ensure that a record is made of any complaint, the action taken in response, and the outcome of any investigation. (Regulation 39(3))	
In particular, ensure that complaints are fully investigated and clearly record the action taken to address and resolve the complaint.	
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. (Regulation 45(1))	19/06/2020
In particular, ensure that a review is completed every six months and submitted to Ofsted.	

<sup>\*</sup>These requirements are subject to a compliance notice.



### Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under the Care Standards Act 2000.



#### Children's home details

**Unique reference number:** 1234317

Provision sub-type: Children's home

Registered provider: Care 4 Children Residential Services Limited

Registered provider address: Care 4 Children, 1 Stuart Road, Bredbury Park

Industrial Estate, Bredbury, Stockport SK6 2SR

Responsible individual: Amy Moulton

Registered manager: Post vacant

**Inspector** 

Ceri Evans, social care inspector



The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit <a href="https://www.nationalarchives.gov.uk/doc/open-government-licence">www.nationalarchives.gov.uk/doc/open-government-licence</a>, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.qsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate Store Street Manchester M1 2WD

T: 0300 123 1231

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.qov.uk/ofsted

© Crown copyright 2020